

**THE EFFECTIVENESS OF USING FLASH CARD TOWARD
STUDENTS' VOCABULARY OF SEVENTH GRADE AT SMPN
1 NGANTRU TULUNGAGUNG IN THE ACADEMIC YEAR
OF 2015/2016**

THESIS

Presented to
State Islamic Institute of Tulungagung in partial fulfillment of
the requirements for the degree of Sarjana Pendidikan Islam in
English Education



By

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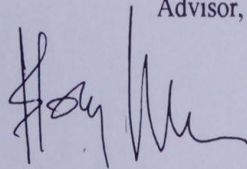
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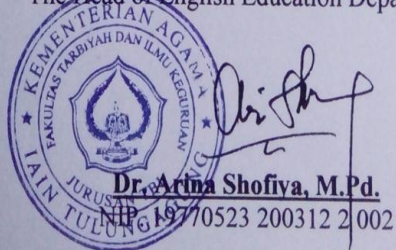


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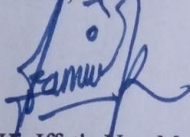
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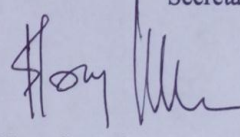
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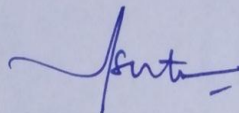
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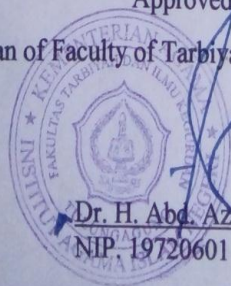


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Motto



DEDICATION

After finishing this thesis, the researcher want to dedicate this thesis to:

- My beloved parents, Mr. Yahmangi and Mrs. Maryam who always pray for my success and who support me to accomplish this thesis. Thanks for everything, without you I am nothing.
- My beloved brother and sister who always support me.
- My beloved advisor, Mrs. Nany Soengkono who always guided and gave unforgettable knowledge to me.
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- All of my classmates of TBI-C whom I loved. Thank you for our inspiring friendship, both in finishing this thesis and our wonderful time for these years of togetherness. You are my best
- My best friends both in PPL and KKN. You are my new best teachers
- My almamater IAIN Tulungagung

DECLARATION OF AUTHORSHIP

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State that the thesis entitled “The Effectiveness of Using Flash Card Toward Students’ Vocabulary of Seventh Grade at SMPN 1 Ngantru Tulungagung in the Academic Year of 2015/2016” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of *Sarjana Pendidikan Islam* in English Education Department (TBI), Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Tulungagung in the academic year 2015/2016. Due to the fact, I am responsible for this thesis, if there is any objection or claim from other.

Tulungagung, July 20th 2016
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ABSTRACT

Listiana. Student Registered Number: 2813123098. *The Effectiveness of Using Flash Card Toward Students' Vocabulary of Seventh Grade at SMPN 1 Ngantru Tulungagung in the Academic Year of 2015/2016*. Thesis. English Education Department (TBI). State Islamic Institute (IAIN) of Tulungagung.
Advisor: Nany Soengkono Madayani, SS, M.Pd.

Keyword: *effectiveness, teaching vocabulary, flash card*

Vocabulary is the most important element that should be taught for the first in teaching English. Sometimes, in teaching vocabulary the teacher explained the methods that are less an interesting and the students became felt bored. To make the teaching vocabulary was interesting, the suitable media is very important to be used. One of the interesting media used is using flash card. Flash card is a card that has words, numbers, or pictures on it and that is used to help students learn about a subject. Using this media, the students are able to see the picture on flash card, describe of the pictures, and the spelling of the objects name. The students can imagine that pictures what they see. As a result, they can be easier to understand and memorize the vocabularies.

The formulation of this research problems were: (1) how is students' vocabulary score before being taught using flash card?, (2) how is students' vocabulary score after being taught using flash card?, and (3) is there any significant different in vocabulary score of students before and after being taught using flash card?

The purpose of this research were: (1) to know students' vocabulary score before being taught using flash card, (2) to know students' vocabulary score after being taught using flash card, and (3) to know any significant different in vocabulary score of students before and after being taught using flash card.

Research method of this research was using quantitative approach, the researcher using pre-experimental design with one group pre-test and pos-test. The population of this research was all students of the seventh grade at SMPN 1 Ngantru, the total number are 294 students, consist 9 classes. The sample was the VII-C class of SMPN 1 Ngantru consisting of thirty three students. The research instrument was test, and the data analyzed was analyze by using IBM SPSS 16.0 version.

This research was found for the teaching vocabulary by using flash card to the VII-C class made them very enthusiastic. The result from data analysis showed that the students' vocabulary score before being taught

using flash card was 68.96, while the the students' vocabulary score after being taught using flash card was 81.33. As the result, the stastical computation using t-test revealed that the obtained t_{count} was 8.096, then the t_{table} at 0.05% level of significance is 2.042. Thus, there was any significant different in vocabulary score of students before and after being taught using flash card by the VII-C students of SMPN 1 Ngantru in academic year 2015/2016.

The result showed that the difference score between the averages of students' vocabulary before they were being taught by using flash card was 68.96 and after they were being taught by using flash card was 81.33. The t_{count} was 8.096, whereas t_{table} with the significance level of 5% was 2.042. So, the t_{count} was bigger than t_{table} . It means that, the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. Thus, it can be conclude that by using flash card in teaching vocabulary of seventh grade at SMPN 1 Ngantru in the academic year of 2015/2016 was effective.

ABSTRAK

Listiana. Nomor Induk Mahasiswa: 2813123098. *Keefektifan Menggunakan Flash Card Terhadap Kosakata Murid di Kelas Tujuh SMPN 1 Ngantru Tulungagung Tahun Ajaran 2015/2016*. Skripsi. Tadris Bahasa Inggris (TBI). Institut Agama Islam Negeri (IAIN) Tulungagung.
Pembimbing: Nany Soengkono Madayani, SS, M.Pd.

Kata kunci: *keefektifan, pengajaran kosakata, flash card*

Kosakata adalah salah satu unsur penting yang harus diajarkan untuk pertama kalinya dalam pengajaran bahasa Inggris. Kadang-kadang, dalam pengajaran kosakata guru menyampaikan dengan metode yang kurang menarik dan menjadikan murid merasa bosan. Untuk membuat pengajaran kosakata menarik, media yang cocok sangat penting untuk digunakan. Salah satu media menarik adalah menggunakan flash card. Flash card merupakan kartu yang terdiri dari kata, nomor, gambar di atasnya dan itu bisa digunakan untuk membantu murid belajar tentang persoalan. Menggunakan media ini, murid-murid bisa melihat gambar di flash card, mendeskripsikan gambar-gambar, and mengeja nama-nama benda yang dimaksud. Murid-murid bisa membayangkan gambar yang mereka lihat. Sebagai hasilnya, mereka bisa lebih mudah untuk memahami dan mengingat kosakata-kosakata.

Rumusan masalah dalam penelitian ini adalah: (1) bagaimana skor kosakata murid sebelum memperoleh pengajaran menggunakan flash card?, (2) bagaimana skor kosakata murid sesudah memperoleh pengajaran menggunakan flash card?, dan (3) apakah ada perbedaan secara signifikan dalam skor kosakata murid sebelum dan sesudah memperoleh pengajaran menggunakan flash card?

Tujuan dalam penelitian ini adalah: (1) untuk mengetahui skor kosakata murid sebelum memperoleh pengajaran menggunakan flash card, (2) untuk mengetahui skor kosakata murid sesudah memperoleh pengajaran menggunakan flash card, dan (3) untuk mengetahui perbedaan secara signifikan dalam skor kosakata murid sebelum dan sesudah memperoleh pengajaran menggunakan flash card.

Metode penelitian ini menggunakan pendekatan kuantitatif, peneliti menggunakan desain satu kelompok pre-test dan satu kelompok post-test. Populasi dalam penelitian ini adalah seluruh murid kelas tujuh di SMPN 1 Ngantru, dengan total 294 murid, terdiri dari 9 kelas. Sampel yang digunakan adalah kelas VII-C di SMPN 1 Ngantru yang terdiri dari tiga puluh tiga murid. Instrumen dalam penelitian ini menggunakan

tes, dan data analisis dianalisis dengan menggunakan IBM SPSS versi 16.

Dalam penelitian ini ditemukan bahwa pengajaran kosa kata menggunakan flash card untuk kelas VII-C membuat mereka sangat antusias. Hasil dari data analisis menunjukkan bahwa skor kosa kata murid sebelum memperoleh pengajaran menggunakan flash card adalah 68.96, sementara itu skor kosa kata murid setelah memperoleh pengajaran menggunakan flash card adalah 81.33. Sebagai hasilnya, perhitungan statistik menggunakan uji t diperoleh t_{count} 8.096, kemudian t_{table} 0.05% pada level signifikan adalah 2.042. Sehingga, ada perbedaan yang signifikan antara skor kosa kata murid sebelum dan sesudah memperoleh pengajaran menggunakan flash card oleh kelas VII-C di SMPN 1 Ngantru pada tahun ajaran 2015/2016.

Hasil perbedaan nilai rata-rata kosa kata murid sebelum mereka diajarkan menggunakan flash card adalah 68.96 dan setelah mereka diajarkan menggunakan flash card adalah 81.33. T_{count} menunjukkan 8.096 sedangkan t_{table} dengan taraf arti 5% adalah 2.042. Sehingga t_{count} lebih besar dibandingkan dengan t_{table} . Ini berarti bahwa, hipotesis alternatif (H_a) diterima dan hipotesis nol (H_o) ditolak. Dengan demikian, ini dapat disimpulkan bahwa menggunakan flash card dalam pengajaran kosa kata kelas tujuh di SMPN 1 Ngantru tahun pelajaran 2015/2016 adalah efektif.

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The writer realizes that this research far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 20th 2016

The writer

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