

**THE EFFECTIVENESS OF PRACTICE REHEARSAL PAIRS
STRATEGY TOWARDS THE STUDENTS' SPEAKING
ACHIEVEMENT AT MAN 2 TULUNGAGUNG**

THESIS

Presented to

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English Education



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MOTTO

*Success Needs a
Process*

DEDICATION

Dedication this thesis to:

- ❖ My Beloved Parents, Mr. Turmudi and Mrs. Santi who have given motivation, support, love and pray for my entire job and effort. Thanks for everything.
- ❖ My cute younger sisters, who always disturb me while I am working on this thesis.
- ❖ My Great Advisor, Ida Isnawati, M.Pd thanks for sharing your knowledge.
- ❖ And for all of participant and friends who have helped in the completion of this thesis

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States that this thesis is truly my original work. It does not published by another person expect those as indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Hasan, Ahmad. Registered Number Students, 281312301. 2016. *The Effectiveness of Practice Rehearsal Pairs Strategy Towadrs The Students' Speaking Achievement at MAN 2 Tulungagung*. Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Ida Isnawati, M.Pd.

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There are four skills that must be mastered in learning English, there are listening, speaking, reading, and writing. Speaking is one of the keys in English communication. There are many ways can be implemented for teaching speaking but teachers have to choose an appropriate way to be applied. One of the appropriate ways in teaching vocabulary is Practice Rehearsal Pairs.

The formulation of the research problems, are: 1) How is the students' speaking achievement before being taught by using Practice Rehearsal Pairs? 2) How is the students' speaking achievement after being taught by using Practice Rehearsal Pairs? 3) Is there any significant different in Student' Speaking achievement before and after being taught by using Practice Rehearsal Pairs?

The objectives of the research are: 1) To know the students' speaking achievement before being taught by using Practice Rehearsal Pairs. 2) To know the students' speaking achievement after being taught by using Practice Rehearsal Pairs. 3) To know whether there is significance difference in students' speaking achievement using "Practice Rehearsal Pairs"

This research uses pre - experimental design with quantitative approach. The type of experimental design which is used in this research is pre-experimental in the form one-group pre-test and post-test. The population of this research is all students of first grade of MAN 2 Tulungagung. The sample is X MIA 4 class which consists of 44 students. In this research, researcher uses test (pre-test and post-test) as an instrument. The data analysis uses T-test formula and process by using SPSS 16 program.

The result of administering test shows that the students' mean score of speaking achievement before being taught by using Practice Rehearsal Pairs is 67.13, while the students' mean score of speaking achievement after being taught by using Practice Rehearsal Pairs is 83.98. The result of T-score is 19.302 whereas the result of T-table with the significant level 5% is 2.015. Hence, the result of T-score is higher than the result of T-table. It means that hypothesis alternative (H_1) which states there is significant difference between students' score before and after being taught by using Practice Rehearsal Pairs is accepted. While, the null hypothesis (H_0) which

states there is no significant difference between students' score before and after being taught by using Practice Rehearsal Pairs is rejected. It can be concluded that Practice Rehearsal Pairs can increase the students' score on vocabulary and it is effective to be used as a technique in teaching speaking.

ABSTRAK

Hasan, Ahmad. Nomor Induk Mahasiswa, 2813123001, 2016. *The Effectiveness of Practice Rehearsal Pairs Strategy Towadrs The Students' Speaking Achievement at MAN 2 Tulungagung.* Skripsi. Tadris Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Ida Isanawati, M.Pd.

Kata kunci: keefektifan, teknik praktik berpasangan, gambar

Ada empat keterampilan yang harus dikuasai dalam pengajaran bahasa Inggris, mendengarkan, berbicara, membaca, dan menulis. Berbicara adalah salah satu kunci dalam komunikasi bahasa Inggris. Ada banyak cara yang dapat diterapkan untuk mengajar berbicara tetapi guru harus memilih cara yang tepat untuk diterapkan. Salah satu cara yang tepat dalam mengajar adalah Practice Rehearsal Pairs.

Rumusan masalah penelitian, adalah: 1) Bagaimana kemampuan berbicara siswa sebelum diajarkan oleh Practice Rehearsal Pairs? 2) Bagaimana kemampuan berbicara siswa setelah diajarkan oleh Practice Rehearsal Pairs? 3) Apakah ada perbedaan yang signifikan dalam kemampuan berbicara siswa sebelum dan setelah diajarkan oleh Practice Rehearsal Pairs?

Tujuan dari penelitian ini adalah: 1) Untuk mengetahui kemampuan berbicara siswa sebelum diajarkan oleh Practice Rehearsal Pairs. 2) Untuk mengetahui kemampuan berbicara siswa setelah diajar oleh Practice Rehearsal Pairs. 3) Untuk mengetahui apakah ada perbedaan yang signifikan dalam keterampilan berbicara siswa dengan menggunakan " Practice Rehearsal Pairs "

Penelitian ini menggunakan desain eksperimental dengan pendekatan kuantitatif. Jenis desain eksperimental yang digunakan dalam penelitian ini adalah pra-eksperimental dalam bentuk satu kelompok pre-test dan post-test. Populasi penelitian ini adalah seluruh siswa kelas X MAN 2 Tulungagung. sampel adalah X MIA 4 kelas yang terdiri dari 44 siswa. Dalam penelitian ini, peneliti menggunakan tes (pre-test dan post-test) sebagai instrumen. Analisis data menggunakan rumus T-test dan proses dengan menggunakan SPSS 16.

Hasil tes menunjukkan bahwa siswa skor rata-rata kemampuan berbicara sebelum diajarkan dengan menggunakan Practice Rehearsal Pairs adalah 67,13, sedangkan skor rata-rata kemampuan berbicara setelah diajarkan dengan menggunakan Practice

Rehearsal Pairs adalah 83,98. Hasil T-score adalah 19.302 sedangkan hasil dari T-tabel dengan tingkat signifikan 5% adalah 2,015. Oleh karena itu, hasil dari T-score lebih tinggi dari hasil T-tabel. Ini berarti bahwa hipotesis alternatif (H_1) yang menyatakan ada perbedaan yang signifikan antara skor siswa sebelum dan sesudah diajarkan dengan menggunakan Practice Rehearsal Pairs diterima. Sementara, hipotesis nol (H_0) yang menyatakan tidak ada perbedaan yang signifikan antara skor siswa sebelum dan sesudah diajarkan dengan menggunakan Practice Rehearsal Pairs ditolak. Dapat disimpulkan bahwa Practice Rehearsal Pairs dapat meningkatkan skor siswa pada kosa kata dan efektif untuk digunakan sebagai teknik dalam mengajar berbicara.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung,

The writer

TABLE OF CONTENT

COVER	i
ADVISOR'S APPROVAL SHEET	ii
BOARD OF THESIS EXAMINERS APPROVAL SHEET	iii
MOTTO	iv
DEDICATION	v
DECLARATION OF AUTHORSHIP	vi
ABSTRACT	vii
ABSTRAK	ix
ACKNOWLEDGEMENT	xii
TABLE OF CONTENTS	xiii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of Study.....	1
B. Research Question	3
C. Research Objective.....	4
D. Research Hypothesis	4
E. Significant of The Study.....	4
F. Scope and Limitation	5
G. Definition of Key Term.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Definition of Speaking.....	7
B. Strategies in Teaching Speaking.....	8
C Speaking Test and Activities in The Clasroom	9
D Speaking Assessment	12
E. Components of Speaking	14
F. Teaching Speaking	16

G. The Problem of Teaching Speaking	17
H. Practice Rehearsal Pairs Strategy	19
I. Previous Research Related to Practice Rehearsal Pairs Strategy.....	20
CHAPTER III RESEARCH METHOD	24
A. Research Design	24
B. Population and Sample.....	25
C. Research Instrument.....	26
D. Validity and Reliability Testing.....	28
E. Data Collection Method.....	33
F. Data Analysis.....	36
G. Hypothesis Testing.....	37
CHAPTER IV FINDINGS AND DISCUSSION	39
A. Finding.....	39
B. Discussion.....	46
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	49
A. Conclusions	49
B. Suggestions.....	50
REFERENCES.....	53
CURRICULUM VITAE.....	55
APPENDIX	56

LIST OF TABLES

Table 3.1 Pre-test and post-test pre-experimental research design	25
Table 3.2 X Class Population.....	25
Table 3.2 Speaking Scoring Rubric	27
Table 3.3 Main Competence and Basic Competence in Curriculum of 2013.....	29
Table 3.4 One-Sample Kolmogorov-Smirnov Test	32
Table 4.1 The Result of Students' Speaking Before and After Using Practice Rehearsal Pairs Strategy	40
Table 4.2 Frequency of Score in Pre-test.....	41
Table 4.3 Frequency of Score in Post-test	42
Table 4.4 Descriptive Statistics for Pre-test and Post-test	44
Table 4.5 Paired Samples Test.....	45

LIST OF APPENDICES

Appendix 1 Blue Print.....	68
Appendix 2 Pre-test Questions.....	69
Appendix 3 Answer Key Pre-test.....	72
Appendix 4 Post-test Questions	73
Appendix 5 Answer Key Post-test.....	76
Appendix 6 The Table of Reliability Computation by Using KR-20 formula	77