

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

#### A. Conclusion

This study was to know difference between students' speaking achievement before and after being taught by using Practice Rehearsal Pairs Strategy at first graders of MAN 2 Tulungagung. Through the analysis of the findings gained from the students' speaking pre-test and post-test, it was concluded that the Practice Rehearsal Pairs Strategy affected students' speaking achievement.

1. The students' speaking score without using Practice Rehearsal Pairs Strategy is only 67.13
2. The students' speaking score by using Practice Rehearsal Pairs Strategy is 83.98.
3. Furthermore, it was found that the statistical test by using t-test shows that  $t_{obtained}$  is 19.302 and the  $t_{table}$  at 0.05% level of significance is 2.015. It means that  $t_{obtained}$  was upper than  $t_{table}$  ( $19.302 > 2.015$ ), which is with degree of freedom ( $df$ ) 44 and the level of significance 0.05. It can

be concluded that the result of this study indicated that there was significant difference between students' speaking ability before and after being taught by using Practice Rehearsal Pairs Strategy at first graders of MAN 2 Tulungagung. It was confirmed that speaking through Practice Rehearsal Pairs Strategy would lead to better result than without using strategy.

## **B. Suggestion**

Several suggestions that the researcher would like to propose based on the conclusion are as follows:

### **1. Suggestions for the English teacher**

- a. The English teacher are suggested to use Practice Rehearsal Pairs Strategy in teaching speaking because the researcher found in the field that most of students was interested to study speaking through Practice Rehearsal Pairs Strategy. And this is proved by the result of students' speaking test score. This technique can be used by the English teachers when they are teaching descriptive picture. It can make the students enjoy the learning process in descriptive picture and stimulate the students' speaking achievement.
- b. For the English teachers who want to use Practice Rehearsal Pairs Strategy are suggested to be able to make some variations of topic in

teaching which interest for the students. This is to make the students do not feel bored and hard to follow the learning process. Besides, the teacher should pay attention to the chips that will be used as a tool in learning process.

## **2. Suggestion for the students**

- a. The students re suggested to use Practice Rehearsal Pairs Strategy not only to practice speaking in the classroom, but also they can easily use this strategy to try their speaking skill with others. As long as, they can know their progress in speaking. And, they will be accustomed before to speak with others, to think the possible vocabulary, the content of speaking and the points or clues to get the good speaking.

## **3. Suggestions for further researcher**

- a. The researcher implemented Practice Rehearsal Pairs Strategy toward students' speaking achievement. Further researcher should pay attention more to the lowest aspect by developing the strategy to make a significant improvement of the lowest aspect.
- b. In this research, the researcher used Practice Rehearsal Pairs Strategy toward student's speaking achievement. Further researcher should try to use this strategy to improve the other skills. Besides, the researcher

used this strategy toward students' speaking achievement in first graders of Senior High School. Further researcher should conduct this strategy at different levels of students.

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