CHAPTER I

INTRODUCTION

This chapter discusses background of the researcher, statement of the research problems, objectives of the research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Research Background

As we know Indonesia is rich of ethnics, customs and languages, such as Javanese, Sundanese, etc. Most of the Indonesian people are bilinguals. It means that they can speak at least two languages. It is undoubted that Indonesian people are bilingual or even multilingual. In multilingual society including Indonesia society, the use of two or more languages in communication practices become a common phenomenon because a participant are familiar with more than one language, for example regional languages (Java and Sudanese), first language (Indonesia) and foreign language (English). "When fluent speakers of several languages converse with each other, they often use words or sentences from different languages in a single discourse, and or shift from one language to the other" (Susanto, 2008:1). This linguistic phenomenon is called code switching.

Code switching in the literature broadly refers to the systematic use of two or more languages or varieties of the same language during oral or

written discourse. According Walianggen Christian (2012: 14) Code switching can occur even between sentences in the sentence, involves a phrase or word or even parts of words. In other hands, Code Switching occurs when someone uses two languages simultaneously. In Indonesia, bilingual and multilingual can not be separated from the fact that Indonesia is made up of many ethnic groups with different languages and cultures.

In bilingualism, code switching cannot be avoided. It happens as result of language interaction in bilingual society. According to Hudson (1996:53) code switching is defined as inevitable result of bilingualism, as anyone who speaks more than one language choices, they use them depend on the situation. Ideally, code switching occurs when someone bias start a speech with a language and change the language in the middle of a speech.

Beside that, code switching is important to be studied because to avoid the miscommunication or misunderstanding. Basically, some people use more than one language or move from one code to another is to make the listener more understand or to get the point what the speaker means. As we know, Communication is simply the act of transferring information from one place to another, whether this is vocally or written. Another that, communication it can help you to understand what another person is saying. It also means that they can express their own needs and concerns. When you are seriously ill, there will be many things that need to be discussed. Some of these discussions may be difficult and emotional.

In educational setting, the use of code switching becomes a trend of English Teachers when they are involved in English teaching and learning process. Code switching occur not only in part of explaining material, switching and mixing code can used in doing communication in or out class between teacher and students too. Commonly, a teacher tends to change the language that is used to clarify the information submitted and the students tend to change the language that they use because of their lack of mastering a foreign language.

As we know, the students of Junior High School have little vocabulary than students of Senior High School. Sometimes they are difficult to understand the material explained by the teacher when the teacher explain in full English. So, using code switching in teaching and learning English process especially in Junior High School is important. The teacher can use English first and then switch to Indonesian to explain more about the material or using code mixing to change difficult word in explaining material. This way may be able to make the students to get more understanding about what the teacher say or what the ideas of some materials and it is prevent the miscommunication.

There are copies of research studies arguing that the strategy of code switching can be useful tool in English language teaching and learning process. Code switching help the sender transfer the information to the receiver effectively. Based on above argument code switching could be a strategy used by the teachers to help learners. Various positive functions of

code switching, such as explaining new vocabulary, grammar, new concepts, and relaxing learners would improve the learner comprehensible input during the learner process.

The copies of research is come from Dwi Nur Indah sari with title *"Code Switching used by Teacher for Teaching-Learning English in First Grade of SMPN 2 Sumbergempol in the Academic Year 2013/2014".* Here, she said that *"The result of my thesis is they are intersentential switching and intrasentential switching".* Beside that she found some reasons ; (1) To make the students more understand the lesson. (2) It has some advantages that is to help the students on improving speaking and listening ability. (4) To make the students use English in little context such as pray, asking, permission etc. This thesis almost same with my research, the differences between my thesis with this thesis is on the subject. On my thesis the subject is from native speaker of America.

Some development programs have been created to solve the problem. One of the schools is MTsN Kunir. Last year, on 15th march 2015 this school is advent the native teacher from American. So, almost of the members of school are switch their language when they are talking with the native teacher. The researcher believes that, code switching will be used in daily life. Even in the teaching learning program or out of class.

Based on the explanation above, the researcher is interested in finding types of code switching that occur and factors happen from it. So, the

researcher decided to conduct a research under the title *"AN ANALYSIS OF CODE SWITCHING USED BY NATIVE ENGLISH TEACHER OF MTsN KUNIR, WONODADI, BLITAR IN SOCIAL CONTEXT"*.

B. Statement of Research Problems

1. What are the types of code switching used by Native English teachers of MTSN Kunir in social context?

2. What are the reasons why the Native English Teacher of MTsN Kunir Wonodadi Blitar switches her language in social context?

C. Objectives of the Research

1. To know the types of code switching used by Native English teacher of MTSN Kunir Wonodadi Blitar in a social context.

2. To find out the reasons why the native English teacher of MtsN Kunir Wonodadi Blitar switches her language in a Social Context.

D. Significance of the Research

The findings of this study are expected to give contribution for lecturers, students, other researcher, and reader.

1. English Teachers

    The result of the study can be used by the teacher to teach their students easily. Hopefully, the teacher can teach more effective and

easy. By understanding the result of the study, the teacher gives to the students' good understanding about the material.

2. Students

The result of the study can be used by the student to learn about code switching. It can make the student easy to understand the material that is given by the teacher.

3. Other Researchers

The result of the study can be used by the other researcher to conduct a further researcher dealing with using code switching in teaching learning process.

4. Readers

For the reader, the result of this study can give knowledge about code switching in teaching learning process that is also can be applied in daily life.

E. Research Scope and Limitation

This research is focus on the use of code switching made by the native English teacher in social context. Meanwhile, the research is limited to the discussions kinds of code switching spoken by native English teacher of MTsN Kunir,Wonodadi, Blitar in social context.

F. Definition of Key Terms

1. Bilingualism

   Bilinguals is defined as having or using two languages especially as spoken with the fluency characteristic of native speaker; a person using two languages especially habitually and with control like that of a native speakers and bilingualism as the constant oral use of two languages.

2. Code switching

   Code switching is a linguistics phenomenon commonly occurring in bi-and multilingual speech communities. The term, which also appears as 'code switching' and code switching in literature, broadly refers to the systematic use of two or more languages or varieties of the language during oral or written discourse (mahootain, 2006:2).

3. Social Context

   Social context is the environment of people that surrounds something's creation or intended audience, reflects how the people around something use and interpret it, and influences how something is viewed.

4. Native English Teacher

   Native English Teacher is one of English teacher of MTsN Kunir who came from America as a volunteer. She came to this School to teach English and learning the Indonesia culture.