CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

A.   Conclusions

Based on the research finding and the discussion in the previous chapters, the conclusions are drawn as follow:

1. Code switching is a bilingual communication strategy consisting of the alternate use of two languages in the same utterances, even within the same sentences.

   There are five types of code switching found in the social context used by Native English Teacher.

   a. Intra-sentential switching contains switches occurring within a sentence.

   For this type, the researcher found three patterns which occur in the social context that used by Native English Teacher. Those are switching from:

   1) Indonesia → English

   2) English → Indonesian

   3) English → Indonesian → English

   b. Inter-sentential switches are the switches occurring between sentences.

   In this type, the researcher found two patterns. Those are switching from:

1) English → Indonesian

2) Indonesian English

c. Establishing continuity switches are switches occurring to continue the utterance of the previous speaker.

d. Tag switching / Emblematic switching is a kind of code switching, tags, exclamation and certain set phrases in one language inserted into an utterance otherwise in another.

In this type, the researcher found two patterns. Those are switching from:

1) English → Indonesian

2) Indonesian English

3) English → Javanese → English

e. Involving a change of pronunciation. This kind of code switching or code mixing occurs at the phonological level, as when Indonesian people say an English word, but modify it to Indonesian phonological structure.

2. There are some reasons why the Native English Teacher used code switching in the process of teaching and learning program, such as:

a. To make the students more easily in understanding the material.

b. To improve the teacher ability in using Indonesian.

c. To practice their ability in English.

B.   Suggestions

This research is still far from perfect, probably there are some weaknesses, either about methodology or the way of carrying out the data. Hopefully criticism and suggestions are invited from the readers in order to make this thesis better in the next time.

This study is about an analysis code switching in the social context that used by Native English Teacher. In this data has not involved all aspects from code switching, just little theory about code switching based on process of writing. And especially the researcher use dialog in the social context used by Native English Teacher.

This study is only a small part of sociolinguistics studies that focus on code switching phenomenon in the social context. It is far from being perfect.