

**IMPROVING STUDENT'S VOCABULARY BY USING WORD AND
PICTURE ON THE WALL AT SIXTH GRADE OF SDN 01
SUKOANYAR KESAMBEN BLITAR**

THESIS

Presented to

**State Islamic institute of Tulungagung in partial fulfillment of the requirements for
degree of Sarjana Pendidikan Islam in English Education**



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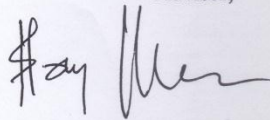


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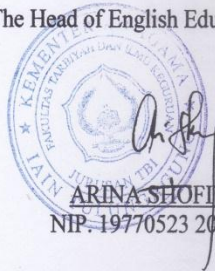
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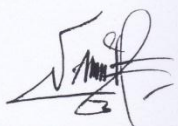
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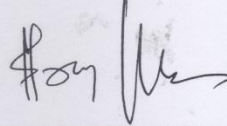
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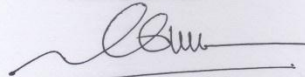
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MOTTO

- Stop dreaming, start doing.
- Better to feel how hard education is at this time rather than feel the bitterness of stupidity, later.

DEDICATION

I would like to dedicate this thesis to :

- My parents Muhammad Hamzawi and Siti Umaliya, who always give me supports, love and everything I need and always give me advices in constructing my thesis and support to finish my thesis.
- My sister Livia Vera Wati who always give me support when I felt bored in doing thesis.
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DECLARATION OF AUTHORSHIP

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State that the thesis entitled “Improving Student’s Vocabulary By Using Word and Picture on the Wall at Sixth Grade of SDN 01 Sukoanyar” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Tulungagung in the academic year 2015/2016. Due the fact, Iam responsible for this thesis, if there is any objection or claim from other.

Tulungagung, May 23th 2016

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ABSTRACT

Mu'ativa, Ikvi Nurila. Student Registered number.2813123081. 2016.

Improving Student's Vocabulary By Using Word and Picture on The Wall at Sixth Grade of SDN 01 Sukoanyar. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.

Advisor: Nany Soengkono Madayani, SS. M.Pd.

Keywords:Improving, Vocabulay, Word and picture on the wall.

Vocabulary becomes a central part in English learning. Vocabulary is the set of word that are known to its meaning and can be use by someone in a language. Teaching vocabulary is one of the basic elements in achieving all four language skills, they are speaking, writing, listening and reading. The more vocabulary that student's have, the easier for them to develop their skill. Language teaching, especially English, will be better if it is started from children. Teaching English must use the appropriate media to make students interest in study English. One of the media is word and picture on the wall. Word and picture on the wall is a word with the picture that are displayed on the wall, bulletin board, chalkboard, or whiteboard in a classroom. It is often used in the elementary grades for multiple purposes, and research has demonstrated the effectiveness of this tool. This study examines use word and Picture on The Wall media to improve student's vocabulary at sixth grade of SDN 01 Sukoanyar, Kesamben Blitar.

The formulation of research problem in this study are (1) How does word and picture on the wall improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar? (2) How is the improvement of student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar after being taught by using word and picture on the wall?

The purpose of this study were to (1) know how word and picture on the wall improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar. (2) find out the improvement of student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar after being taught by using word and picture on the wall.

The research design of this this study was classroom action research (CAR) which conducted at SDN 01 Sukoanyar. The model classroom action research was adapted from Kemmis and Taggart which covered four step, they are planning, implementing, observing and reflecting. The population of this study was all the student's of sixth grade at SDN 01 Sukoanyar Kesamben Blitar consist of ten students. The research instrument was test.

In this study the researcher use two cycle, every cycle consists of two meeting. First meeting to implementation the media and second meeting to conduct test. The criteria of success in this study were if 80% from the students could got score 70 or more. From the data this study, the result show that student's vocabulary can improved. It can seen from the result of the test in preliminary observation the average is 60.5 and the percentage of success is 40%. In cycle 1 the average is 71.5 and the percentage of success is 60%. In cycle 2 the average is 82 and the precentage of success is 90%. In other words, word and picture on the wall can be used as an alternative media to improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar Kesamben Blitar.

ABSTRAK

Mu'atifa, Ikvi Nurila. Nomor Induk Mahasiswa. 2813123081. 2016.

Meningkatkan vocabulary siswa menggunakan media kata bergambar di dinding pada kelas enam SDN 01 Sukoanyar. Tadris Bahasa Inggris. Fakultas Tadris dan Ilmu Keguruan. Institute Agama Islam Negeri Tulungagung (IAIN) .

Pembimbing: Nany Soengkono Madayani, SS. M.Pd.

Kata Kunci: meningkatkan, vocabulary, media kata bergambar.

Kosa kata menjadi pusat bagian pembelajaran bahasa Inggris. Kosa kata adalah satuan kata yang memiliki arti dan dapat di gunakan oleh seseorang dalam berbahasa. Pembelajaran kosa kata merupakan dasar utama dalam pencapaian semua ketrampilan bahasa yakni berbicara, menulis, mendengarkan dan membaca. Kelebihan kosa kata yang di miliki siswa, memudahkan mereka untuk membangun keterampilan berbahasa. Pengajaran bahasa, khususnya bahasa Inggris, akan lebih baik jika di mulai sejak dini. Pengajaran kosa kata bahasa Inggris harus menggunakan media yang sesuai untuk menarik siswa dalam belajar bahasa Inggris. Salah satu medianya adalah kata bergambar di dinding. Kata bergambar di dinding adalah suatu kata bergambar yang di tempelkan di dinding, di papan tulis ataupun majalah dinding. Media ini sering di gunakan pada tingkat sekolah dasar untuk beberapa tujuan dan penelitian yang menyatakan keefektifan dari media tersebut. Pada penelitian ini peneliti menggunakan media kata bergambar di dinding untuk meningkatkan kosa kata siswa pada kelas enam di SDN 01 Sukoanyar.

Rumusan masalah pada penelitian ini adalah: (1) bagaimana cara kata bergambar di dinding meningkatkan kosa kata siswa pada kelas enam di SDN 01 Sukoanyar? (2) bagaimana hasil peningkatan kosa kata siswa kelas enam di SDN 01 Sukoanyar setelah di ajar menggunakan kata bergambar di dinding?.

Tujuan dari penelitian ini adalah untuk (1) mengetahui bagaimana cara kata bergambar di dinding meningkatkan kosa kata siswa pada kelas enam di SDN 01 Sukoanyar. (2) menemukan hasil peningkatan kosa kata siswa kelas enam di SDN 01 Sukoanyar setelah di ajar menggunakan kata bergambar di dinding.

Jenis penelitian ini tergolong dalam penelitian tindakan kelas (PTK) yang dilaksanakan di SDN 01 Sukoanyar. Model penelitian tindakan kelas yang di anut adalah Kemmis and Taggart dimana ada empat tahapan dalam penelitian ini yaitu perencanaan, pelaksanaan, pengamatan dan peilaian. Populasi penelitian pada penelitian ini adalah seluruh siswa kelas enam SDN 01 Sukoanyar Kesamben Blitar yang terdiri dari sepuluh siswa. Instrumen penelitian menggunakan test.

Pada penelitian ini peneliti menggunakan dua putaran. Setiap putaran terdiri dari dua pertemuan, pertemuan pertama untuk penerapan media, pertemuan ke dua untuk mengadakan test. Kriteria sukses dari penelitian ini adala 80% dari siswa mendapatkan

nilai 70 atau lebih. Dari data penelitian, hasilnya menunjukkan bahwa kosa kata siswa dapat meningkat. Ini dapat dilihat dari hasil test preliminary dengan rata-rata 60,5 dan presentasi kesuksesan 40%. Pada putaran pertama nilai rata-rata adalah 71,5 dan presentasi kesuksesan 60%. Pada putaran kedua nilai rata-rata adalah 82 dan presentasi kesuksesan 90%. Dengan kata lain, kata bergambar di dinding dapat dijadikan media alternatif untuk meningkatkan kosa kata siswa kelas enam di SDN 01 Sukoanyar Kesamben Blitar.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The writer

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