

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the writer describes the background of the study, the formulation of the problem, the purpose of the study, the significance of the study, scope and limitation of the study, the definition of key terms, and organization of study.

#### **A. Background of The Study**

To support the mastery of English skills, it is essential to learn vocabulary. Vocabulary becomes a central part in English learning. Vocabulary is the set of word that are known to its meaning and can be used by someone in a language. Teaching vocabulary is one of the basic elements in achieving all four language skills. Similarly, Jordan in Anggriani (2013) also states that teaching vocabulary is such an important task in teaching English because vocabulary achievement is related to all language learning and it is of concern to all four language skills. According to Haycraft in Hatch and Brown (1995: 370) there are two kinds of vocabulary: receptive and productive vocabulary. Receptive vocabulary is words that the students recognize and understand when they occur in a context, but which he cannot produce correctly. Productive vocabulary is word which the students understand, can pronounce correctly and use constructively in speaking and writing. Vocabulary is very essential for success to comprehend the language well, speak better, or compose a good writing; it is expected that learners have to increase their vocabulary by around 1000 words a year (National: 1990:22).

In SDN 01 Sukoanyar some student's score of English lesson are under the KKM. The students have difficulties to understand the sentences or the text in English language. It happen because the students have limited number of vocabulary. The students assume that English is difficult subject. It makes their motivation low and students lazy to study English. So, the teacher must have inovation to make students more interest to study English.

Teaching English must have good strategy or good media to make the students more interest. Teaching English needs appropriate media in order to make students do not feel bored and they become active in the classroom. Yudhi Munadi (2008:6) stated that media as thing for connect teacher and students to get the material. By using media, the teacher is easy to deliver the material and easy to make the students understand. Sometimes communication between teacher and student are less, the teacher should be work hard to make the communication well like choosing the appropriate media.

One of the media that can be used is Word And Picture On The Wall. A Word And Picture On The Wall is a group of words with the picture that are displayed on a wall. Word And Picture On The Wall is one of visual media. Based on Oxford learner's Dictionary (1989:1424), visual media are "picture, film, video, maps etc. Used as teaching aids". They can also defined as thing that can be seen which are used as teaching and learning visuals. According to Erin (2011), Interactive word walls showcase well-selected words; they help teachers build a foundation for student content vocabulary comprehension. Hopefully by using this media the students' vocabulary achievement will be improved. Word

And Picture On The Wall help the students to memorize the words and help the teacher to increase students' interest and to motivate them to learn vocabulary.

The advantages of Word And Picture On The Wall are to support the teaching of important general principals about words and how they work, to foster reading and writing, to promote independence on the part of young students as they work with word in writing and reading, to develop a growing core of words that become part of a reading and writing vocabulary, to provide reference for children during their reading and writing, to improve the student's vocabulary, to make the student's enjoy and not bored with the materials, to make the students practice English for communication and to create using language, to create a variety of word wall game using teacher's own word. The teachers can choose the vocabulary topic or grammar item form a large database of exercise. All exercise is interactive and simple in learning English, such as: matching word, word association and missing letter.

Based on the explanation above, the title of this thesis is **Improving Students Vocabulary By Using Word and Picture on The Wall at Sixth Grade of SDN 01 Sukoanyar.**

#### **A. Formulation of The Research Problem.**

Based on the background of study the writer formulate the research problem are:

1. How does word and picture on the wall improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar?

2. How is the improvement of student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar after being taught by using word and picture on the wall?

### **B. The Purpose of The Research**

The purpose of this Classroom Action Research study based on the research problem above are:

1. To describe how word and picture on the wall improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar.
2. To find out the improvement of student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar after being taught by using word and picture on the wall.

### **C. Significant of The Research**

The significance of expected from this study is not only theoretical but also practical.

1. The theoretical significance of this investigation is that the result hopefully will inform about the influence of the use word and picture on the wall to increase student's vocabulary mastery.
2. The practical significance that the writer expects from this research are as follows:

- a. for the students

For the students, hopefully, it can provide information about vocabulary. Therefore, they will have more understanding about it.

They know the importance of vocabulary and elaborate the meaning. Moreover, they can to improve their mastery on vocabulary easily.

b. For the teachers,

For the teachers it gives some information about the media of teaching vocabulary and students' difficulties in learning. These enable them to understand the core of teaching English vocabulary, know factors that cause the difficulties in learning vocabulary, and determine appropriate steps to overcome the problems.

c. for Researcher

It can be used to reference to conduct future research and give contribution in future research.

3. The result of the research is used as reference for those who want to conduct a research of student ability in vocabulary.

#### **D. Scope and Limitation of The Research**

This study discusses on Word And Picture On The Wall as teaching media to improve student's vocabulary in the sixth grade of SDN 01 Sukoanyar, Kesamben Blitar in Academic Year 2016/2017 and the result will not be capable to generalize to other students in school. Beside, this research is limited to sixth grade of SDN 01 Sukoanyar, Kesamben Blitar.

## **E. Definition of Key Term**

To avoid miss interpretation of any terms use in the study,especially on the reader's side,the writer will give a brief definition on each term use.

### **1. Word and picture on the wall**

Word and picture on the wall is collection of vocabulary and picture are organized systematically displayed with big letter and tacked on the wall of a classroom.

### **2. Vocabulary**

vocabulary is one of component in learning English. Vocabulary is the set of words that are known to its meaning and can be used by someone in a language.

### **3. Mastery**

Is complete control or knowledge (Hornby, 1987:523) or the ability to understand English words order patterns as an essential step in learning English.

## **F. Organization of The Study**

This thesis is divided into five chapter:

Chapter I : introduction consist of background of the study, formulation of research problem, purpose of the study, significance of study, scope and limitation, definition of key term and organization of the study

Chapter II :Review of literature consist of teaching English to young learner, teaching media, definition of teaching media, function of teaching media, types of teaching media, kinds of teaching media, word and picture on the wall media, definition of word and picture on the wall, advantages of word and picture on the wall, the strenght of word and picture on the wall media, the goal of word and picture on the wall, vocabulary mastery, definition of vocabulary, the important of vocabulary, kinds of vocabulary, strategy of teaching vocabulary, teaching vocabulary to young learner, young learner, definition of young learner, characteristics of young learner, review of previous study.

Chapter III : Research method consist of classroom action research design, setting and subject of the study, procedure of the preliminary observation, planning, implementing, observation, reflecting.

Chapter IV : Research finding and discussion

Chapter V : Conclusion and suggestion