

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the researcher present the result of the classroom action research in improving student's vocabulary by using word and picture on the wall in sixth grade of SDN 01 Sukoanyar. It describe and discusses the data collected from the research.

The research was conducted in collaboration with the class teacher of the sixth grade who also becomes the English teacher in Elementary School Sukoanyar 01. The researcher was as the teacher who implemented the action, and the class teacher of the sixth grade was the facilitator and observer. The research was conducted in two session. The first was pre-search and the second was the implemented of action research.

A. Research Finding

The researcher was done the research of using word and picture on the wall media in sixth grade of SDN 01 Sukoanyar to improve student's vocabulary mastery.

1. The Result of Preliminary Observation.

The research was conducted on March, 14th 2016 until 31th 2016. The researcher did the preliminary study in March, 14th 2016. In the first meeting the researcher was conduct preliminary study, where the researcher was looking for the information about the condition of the classroom. The researcher gave the test of vocabulary (pre test).

The type of test is multiple choice and matching. This test was to measure how well the student vocabulary mastery that they known. Ten students joined this test.

By giving vocabulary test, the researcher found that the student's vocabulary mastery was low. Based on the student's preliminary vocabulary test. The researcher known that among 10 students who joined the vocabulary test, only 4 students could get score 70 or more, and the other got score less than 70. The percentage of success is

$$: \frac{4}{10} \times 100 \% = 40\%$$

From the formula, it is found that the students who passed the preliminary test were 40% and 60% were failed. The score of preliminary study drawn in form table below.

Table 4.1 The student's score in preliminary study.

No	Name	Score	Classified
1.	PL	30	Failed
2.	KK	85	Passed
3.	IEP	40	Failed
4.	JAS	85	Passed
5.	FR	40	Failed
6.	FDP	50	Failed
7.	CAL	55	Failed
8.	VS	70	Passed
9.	PS	85	Passed
10.	SA	65	Failed

2. The Result of Cycle 1

Before doing first cycle, the researcher gave test in preliminary observation. The test given in order to know the student's vocabulary mastery in verb and noun. the result of the test was only 4 students got 70 score.

The first meeting of cycle 1 was done on March, 21th 2016 at 07.30 am until 08.20 am, and the second meeting was done on March, 24th 2016 at 08.20 am until 09.20 am

In the first cycle, the researcher taught vocabulary using word and picture on the wall. Some students enthusiasm and active to join the class, but there are some students just listen. May be they felt shy because it was first time. They were pay attention with the teacher explanation, and they could understood with the teacher instruction.

Some result when the researcher taught the students using word and picture on the wall media were: all off the students join the class, the researcher tried to ask their prior knowledge about hobby, all the students could answer the researcher's question. The students were enthusiastic and attracted with the media. All the students could done the assignment. That were the result when the researcher did the teaching and learning process.

Then the researcher and observer did the observing stage. The result of observation stage which has been done by the researcher and the observer noted :

1. All of the students join the class.
2. All of the students enthusiasm to join the class.
3. Some students interest with the media and pay attention. It could seen when they were listen teacher explanation and interaction. But there were some students just silent.
4. There were some students not active when the teacher gave the assignment work, they looked lazy and talked with another student.
5. Some students not confidant to presentation their work.
6. All the students join the class from beginning until end.
7. Almost all students could matching the word with the picture correctly.

The result of cycle 1 is not all the students actively during teaching and learning process. The students score in test cycle 1 can be seen in the following table.

Table 4.2 The Student's Score of Cycle 1

No	Name	Score	Classified
1.	PS	85	Passed
2.	VS	80	Passed
3.	CAL	70	Passed
4.	FDP	70	Passed
5.	FR	60	Failed
6.	JAS	90	Passed
7.	IEP	55	Failed
8.	KK	90	Passed
9.	PL	50	Failed
10.	SA	65	Failed

Based on the table above, the percentage of students success in cycle 1 was : $\frac{6}{10} \times 100\% = 60\%$. The criteria success of this study was 80% from the students got score 70 or more. So, from this data the researcher concluded that this test result could not fulfill the criteria of success.

For the reflection on the activity during cycle 1, the researcher and teacher noted that there were some problems should be solved in the next cycle, the problem were as follow :

1. Before teacher started the activity, class should be conducive enough, so the researcher could started the lesson well.
2. The teacher must convinced that the students ready to get the lesson.
3. During teaching and learning process, it found that some students not active when the teacher gave the assignment. It was then the task of the teacher to give more attention and motivation toward the students in order to make them were interested to the teaching and learning activity.

3. Revision of Cycle 1

After gave some treatment by using word and picture on the wall in teaching vocabulary, there were some students who got increasing in score and also there were some improvement of total score of all students. There were ten students who join the class and also six students can passed the test. The percentage of test in cycle 1 was 60% and the criteria of success

were 80% from the students can passed the test. It means that the result of test cycle 1 did not achieve the criteria of success. So that the researcher had to continou the research into cycle 2.

The result test of cycle 1 can be caused from some factors. First, the students still had problem to understand the English language. Second, some students passive in process teaching and learning. Third, the students felt shy to ask etc.

The action in the second cycle was conducted by the researcher by revising the lesson plan in the first cycle. Since the implementation in cycle 1 had not yet given significant change on the student's vocabulary mastery and the implementation of word and picture on the wall media was not satisfactory yet, the researcher revised the lesson plan. In the next cycle the researcher gave the individual work, it hoped to make students more active.

4. The Result of Cycle 2

After the treatment in cycle 1 the researcher made revision in the cycle 2. The cycle 2 was done on March, 28th 2016 at 07.00 am until 08.20 am, and the second meeting of cycle 2 was done on March, 31th 2016 at 08.20 am until 09.20 am.

In the second cycle, the researcher taught vocabulary using word and picture on the wall media. Almost all the students were more enthusiasm to join the class. The students also more pay attention with the

teacher explanation. The students also did not feel shy to ask if they were not understood about the material or teacher explanation,

Some result when the researcher taught the students using word and picture on the wall media were: all of the students join the class, the researcher tried to ask their prior knowledge about profession, almost all the students could answer the researcher's question. The students were enthusiastic and attracted with the media. All the students could do the assignment. The students were more active because they were doing assignment by himself or individually. So, the students could focus and concentrate, did not talk with each other. Those the result of teaching and learning process at conducted the action research.

Then the researcher and observer did the observing stage. The result of observation stage which has been done by the researcher and the observer noted :

1. All of the students join the class.
2. All of the students enthusiasm to join the class.
3. All students interest with the media and pay attention. It could seen when they were listen researcher explanation.
4. Almost all the students active doing assignment because the assignment individually.
5. Almost all the students confident to presentation their work.
6. All students could matching the word and picture correctly.
7. All the students join the class from beginning until end.

The result of test cycle 2 was almost all students got score more than 70. There were just one student got less than 70. So, 90% of the students passed the test. It means that the test was successful. It can be concluded that the student's vocabulary mastery was improved and the result of the test can reach the criteria of success. The result of test in cycle 2 can be seen in the table above.

Table 4.3 The Student's Score of Cycle 2

No	Name	Score	Classified
1.	PS	88	Passed
2.	VS	88	Passed
3.	CAL	88	Passed
4.	FDP	72	Passed
5.	FR	64	Failed
6.	JAS	92	Passed
7.	IEP	72	Passed
8.	KK	92	Passed
9.	PL	88	Passed
10.	SA	76	Passed

For the reflection on the activity during cycle 2, the researcher and the teacher noted :

1. Class was more conducive than previous cycle.
2. The students were more active working individually
3. The students more confident to present their work in front of the class.

From all the data the researcher conclude that there was improvement of student's vocabulary mastery after cycle 2. The result of student's score from preliminary study until cycle 2 can be seen in the following table.

Table 4.4 The Student's Development Achievement.

No	Name	Preliminary	Cycle 1	Cycle 2
1.	PS	85	85	88
2.	VS	70	80	88
3.	CAL	55	70	88
4.	FDP	50	70	72
5.	FR	40	60	64
6.	JAS	85	90	92
7.	IEP	40	55	72
8.	KK	85	90	92
9.	PL	30	50	88
10.	SA	65	65	76

From the table 4.4 it showed that the mean of students score improved significant from preliminary (60.5), cycle 1 (71.5) and cycle 2 (82). Based on data showing that 9 students from 10 students could passed the criteria of success. It means that 90% from the students could reach the criteria of success. So, this research can be stoped.

B. Discussion of The Research

The result of study indicated that at the end of cycle 2, the student's vocabulary mastery improved significant after using word and picture on the wall media. It showed from score of test in cycle 2 were better than score of test in cycle 1, and the score of test cycle 1 better than

score of preliminary test. It revealed that there was a progress in each cycle.

From the data showed that the percentage of the student's success in vocabulary mastery achievement had improved from 40% or poor and the average from this stage was 60,5 in preliminary test to 60% or fair in cycle 1 and the average from this cycle was 71.5. After made revision in cycle 2 the result showed that the students ability improve significantly. The percentage of cycle 2 was 90% and the average from this cycle was 82. So, more 80% of the students got score 70 or more. It means that in cycle 2 this research was reach the criteria of success.

During the teaching and learning proccess the students were more active it showed from the students paticipation in the classroom, they were asked if they could not understood with teacher's explanation. The students were more interested, it can be seen when the teacher gave the task, the students doing the assignment enthusiasm. With word and picture on the wall the students easy to remember the word, and easy to understand the material. According to Cronsbery (2004) the word and picture on the wall media have some advanteges they are, Word and picture are very simple, cheap, and very easy to do. It does not need a long time to be given. The students were easy to remember the word. It can be done by using many variations. It makes the students more impressed and interested to learn English.

In the end of cycle 2 the student's vocabulary was improved by using word and picture on the wall. It matched with the Erin (2011) statement that interactive word wall showcase well selected words; they help teacher building foundation for student content vocabulary comprehension. They also support word learning strategies by highlighting root words, suffix, prefixes and their meaning.

Based on finding above and the theory it can be concluded that the use of word and picture on the wall media can improve the student's vocabulary mastery of SDN 01 Sukoanyar.