JAYA TULUNGAGUNG

IMPROVING STUDENTS` READING COMPREHENSION ABILITY IN NARRATIVE TEXT THROUGH *PQRST TECHNIQUE* OF EIGHT GRADERS AT MTs NEGERI JAMBEWANGI
Academic year 2015/2016

THESIS

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Motto

**Stop wishing*

*Start doing**

DEDICATION

With all of my love, I dedicate my thesis to:

- My beloved parents Mr. Mesadji and Mrs Siti Zulaikhah who give me love, Attention, Motivation and pray along of my life
- My husband who always give me support and praying for me.
- All of my beloved students who give me full of support and love. I love you all.
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- My classmate of TBI C
- My team D`Paprica (ichua, mak otien, tipo) love you guys,,,
- My almamater English Department of IAIN Tulungagung. Thanks for everything.

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State that the thesis entitled "Improving Students` Reading Comprehension Skill In Narrative Text Through *PQRST Technique* of Eight Graders At MTs Negeri Jambewangi Academic Year 2015/2016" is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I'm the only person responsible for the thesis if there is any objection or claim for other.

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ABSTRACT

Andina. Ikfi Dwi. Registered Number Students. 2813123080. 2016. *Improving Students` Reading Comprehension Skill In Narrative Text Through PQRST Technique of Eight Graders At MTs Negeri Jambewangi Academic Year 2015/2016.* Thesis. English Education Program, Faculty of Tarbiyah and Teacher Training, State Islamic Institute Tulungagung (IAIN). Advisor Nanik Sri Rahayu M.Pd.

Keywords: improving, reading comprehension, narative text, *PQRST (Priview, Question, Read, Summary,Test) Technique*

Reading is a process of perceiving a written text in order to understand its contents. Reading is very important to people especially for students. In teaching reading there are many technique can be used in teaching reading. The eight grades students of MTs N Jambewangi face some problems in reading especially in narrative text, Most of them found difficulties in comprehending the content of the text, especially narrative text. Therefore, the researcher uses *PQRST (Priview, Question, Read, Summary,Test)* technique to solve the problems. By using this technique, the students are expected to be interested in learning reading narrative text and active in the class. As a result, their reading comprehension ability can improve well.

The formulation of the study problem is how the modified of *PQRST (Priview, Question, Read, Summary,Test) technique* can improve the ability in reading comprehension Narrative text at the eight grade students of *MTs Negeri Jambewangi Academic Year 2015/2016*.? And then the purpose of the study is to know whether students ability of a reading comprehension narrative text by using *PQRST (Priview, Question, Read, Summary,Test) technique* in teaching and learning process at the Eight grade students of MTs Negeri Jambewangi.

Research Method: 1) the research design in this study was classroom action research model from Kemmis and Taggart especially collaborative action research design, 2) the subjects of this study was eight grades students of MTs Negeri Jambewangi, and the setting of this study was at MTs Negeri Jambewangi, 3) the research was conduct in two cycles, cycle one use three meeting and cycle two consist of two meeting,the research procedure of every cycle consisted of four steps which were planning, implementing, observing and reflecting, 4) the criteria of success of this study is 75% of the students were able to answer reading comprehension test in the narrative text with score ≥ 75 (equal or above KKM score) which were known using reading comprehension test, 5) because the data of this research were not only in the form of numbers but also in the form of words or sentences, the data analysis was done by studying the whole data from many sources which were interview, questionnaire, and reading comprehensions test.

The result of the study showed that the students‟ mean score of reading comprehension test in the preliminary study (pre-test) was 57. Then the students‟ mean score of reading comprehension test in pre test was 67 and in cycle 2 was 75.

In addition, in the preliminary study, there were 5% of the students who passed the test and 94% of the students who failed in the test. Then, in cycle 1, there were 46% of the students who passed the test and 66% of the students who failed in the test. As a result, the criteria of success had not been achieved yet because the students who passed the test were less than 75% of criteria of success so that cycle 2 was needed to be conducted.

In cycle 2, the criteria success which was 75% could be achieved by the students because there were 80% of the students who passed the test, and there were only 19% of the students who failed in the test. It means that the action research was successful so that the researcher stopped the research in this cycle. Based on the result of the study above, it could be inferred that the implementation of *PQRST (Priview, Question, Read, Summary,Test) technique* was successful in this research, and the *PQRST (Priview, Question, Read, Summary,Test) technique* could be an alternative to improve the students‟ reading comprehension especially narrative text.

ABSTRAK

Andina.Ikfi Dwi. Nomor Induk Mahasiswa. 2813123080. 2016. *Improving Students` Reading Comprehension Skill In Narrative Text Through PQRST Technique of Eight Graders At MTs Negeri Jambewangi Academic Year 2015/2016* Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institute Agama Islam Negeri Tulungagung (IAIN). Pembimbing Nanik Sri Rahayu M.Pd.

Kata-Kata Kunci: meningkatkan, kemampuan memahami bacaan, text Narrative, *PQRST (Priview, Question, Read, Summary,Test) technique*

Membaca adalah proses dari teks tertulis untuk memahami isi dari teks tersebut. Membaca sangat penting bagi semua orang khususnya bagi para murid. Dalam mengajar reading banyak sekali teknik yang bisa digunakan salah satunya *PQRST (Priview, Question, Read, Summary,Test) technique.* Siswa – siwa di kelas delapan di MTs N Jambewangi menghadapai beberapa masalah pada membaca. Sebagian besar dari mereka mengalami kesulitam pada pemahaman , khususnya pada tekt narrative. Untuk itu, peneliti menggunakan untuk mengatasi masalah yang dihadapi oleh para siswa. Dengan menggunakan *PQRST (Priview, Question, Read, Summary,Test)* teknik ini, siswa diharapkan menjadi tertarik untuk belajar membaca text narrative dan aktif di kelas. Sebagai hasilnya, kemampuan mereka dalam memahami bacaan dapat meningkat dengan baik.

Rumusan masalah dalam penelitian ini yaitu: Bagaimana *PQRST (Priview, Question, Read, Summary,Test)* digunakan untuk meningkatkan motivasi siswa dalam memahami membaca text narrative siswa kelas delapan di MTs N Jambewangi . Dan tujuan dari penelitian ini yaitu : untuk mengetahui bagaimana *PQRST (Priview, Question, Read, Summary,Test)teknik* dapat meningkatkan kemampuan memahami membaca siswa kelas delapan di MTs N Jambewangi

Metode penelitian: 1) desain penelitian pada penelitian ini yaitu penelitian tindakan kelas model dari Kemmert and Taggart khususnya dengan desain kolaboratife tindakan kelas, 2) subjek penelitian yaitu siswa kelas delapan di MTs N Jambewangi dan tempat penelitiannya adalah di MTs N Jambewangi 3) penelitian ini dilakukan dalam 2 siklus, siklus pertama ada 3 pertemuan dan siklus ke dua addue siklus, procedure penelitian dalam setiap siklus yang diaplikasikan terdiri dari empat proses yaitu perencanaa, pelaksanaa, pengamatan dan refleksi, 4) kriteria keberhasilan dalam penelitian ini adalah jika 75% siswa mampu menjawab pertanyaan dari bacaan text recount dengan nilai ≥ 75 yang diketahui dari text memahami membaca, 5) karena data penelitian yang dihasilkan tidak hanya berupa angka – angka tetapi juga berupa berupa kata ataupun kalimat, maka analisis data dilakukan dengan mempelajari

Semua data dari banyak sumber yang dihasilkan melalui proses pengumpulan data yang meliputi daftar cek observasi, wawancara, angket, dan test. Hasil dari penelitian menunjukkan bahwa nilai rata – rata siswa pada test yang diberikan di studi pendahuluan adalah 57. Kemudian rata – rata siswa pada siklus 1 yaitu 67 dan pada siklus 2 adalah 75. Selanjutnya, pada studi pendahuluan ada 5% siswa yang lulus test dan 94% siswa gagal tes. Kemudian pada siklus 1, ada 46% siswa yang lulus tes dan 66% siswa

yang gagal tes. Hasilnya, kriteria keberhasilan belum tercapai karena siswa yang lulus tes kurang dari 75% sehingga siklus 2 perlu dilakukan.

Pada siklus 2, kriteria keberhasilan yaitu 75% dapat dicapai siswa karena ada 80% siswa yang lulus tes dan 19% siswa gagal dalam tes. Itu berarti penelitian tindakan kelas berhasil sehingga peneliti menghentikan penelitian pada siklus ini.

Berdasarkan hasil penelitian di atas, dapat disimpulkan bahwa implentasi *PQRST (Priview, Question, Read, Summary,Test)* berhasil dalam penelitian in *PQRST (Priview, Question, Read, Summary,Test)* dapat menjadi alternative untuk meningkatkan kemampuan memahami membaca siswa khususnya dalam text narrative.

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The writer realizes that this thesis is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The writer,

Ikfi Dwi Andina

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