

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher concludes the result of analysis and interpretation of deixis types in utterances that are produced by the main character (Elsa) containing deictic expressions. The conclusion is the answer of the research question by seeing the result of the discussion. The researcher also gives the suggestion to the next researcher and the university students of English Education Program based on the result of analysis and interpretation that are presented in the conclusion.

A. Conclusion

By seeing the result of analysis and interpretation of deixis types in Elsa's utterances, the researcher can give conclusion. The main character (Elsa) only uses two types of deixis in talking with the other characters in movie script of "Frozen". Those types are **person deixis** and **place deixis**. The types of person deixis that often used by the main character (Elsa) is first person deixis ("I") and second person deixis ("You"). The main character (Elsa) does not use time deixis in talking with the other characters in movie script of "Frozen". In this research, person deixis is more dominant than place deixis. In the previous study, person deixis is also more dominant than place deixis and time deixis. The main character (Elsa) often uses place deixis ("here") in talking with the other characters in movie script of "Frozen".

B. Suggestion

By seeing the result of analysis and interpretation, the researcher has hopes about this study and gives suggestion for the lecturers and the students. The researcher hopes that this study can give contribution in teaching pragmatics, especially deixis. The contribution that the researcher means is idea that teaching deixis can use movie script to make the students enthusiastic in teaching learning process of deixis, especially movie script of the movie that is popular or ever known by the lecturer and the students (e.g. movie script of “Frozen”) and the researcher’s thesis than can be used as further reference for teaching deixis if it is needed. The researcher also hopes that this study can increase English Department students’ knowledge about deixis types and can help the students interested in learning deixis by using movie. Finally, the researcher gives recommendation for the students who want to understand deixis types can use this thesis as reference.