

REFERENCES

- Acharya Tirththaraj. 2010. *Teaching Pronunciation*”, in Kamal Raj Dahal (ed), *Circle of English Teacher (CET) Journal Autumn Issue*, (Nepal: CET, 2010), No. 2, Vol II, p.86
- Allen, Harold B and Russell N. Campbell, 1927. *Teaching English as a Second Language A Book of Readings, second edition* (New Delhi: McGraw – Hill, Inc, 1927), p. 98
- Cakrawati, D. (2012). The Effect of Using Communicative Cartoon Movies on the Teaching of Writing Skill at the Second Grade of SMPN I Arjosari. (Undergraduate Thesis, Universitas Negeri Yogyakarta).
- Creswell. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. London: Sage Publishing.
- Cresswell, J. W. *Educational Research: Planning, Conducting, and Evaluating Quantitative & Qualitative Research*. 3 edition. New Jersey: Pearson Education International, 2008
- Brown, H. Douglas. 2000. *Principle of Language Learning and Teaching, 4th ed* (New York: Addison Wesley Longman, Inc 2000), p.27
- Fauziah Anna, 2008. *Teaching Pronunciation by Using Audio Lingual Method* (A Case Study At Fifth Year Student of SDN Bidaracina 01 Pagi , Jakarta Timur). A “Script” Jakarta 2008.
- Gay, L.R. (2012). *Educational Research (Competencies for Analysis and Application)*. USA: Pearson.
- Gilbert Judy, 2008. *Teaching Pronunciation Using the Prosody Pyramid*, (New York: Cambridge University Press, 2008), p.1
- Harmer. (2015). A Framework for Transparency in Drilling Mechanics and Dynamics Measurements. Annual Technical Conference and Exhibition.
DOI: <https://doi.org/10.2118/174874-MS>

- Harmer, J. (2003). *The Practice of English Language* (3rd Edition). Cambridge: Longman.
- Harmer, J. (2007). *How to Teach English*. London: Pearson Education Limited.
- Harmer Jeremy, 1991. *The Practice of English Language Teaching New Edition*, (New York: Longman Publishing, 1991), p. 21.
- Haryanto Endang and Riswanto. 2012. *Improving Students' Pronunciation through Communicative Drilling Technique at Senior High School (SMA) 07 South Bengkulu, Indonesia*. International Journal of Humanities and Social Science. Vol.2 No. 21; November 2012
- Hornby A. S. 2003. *Oxfords Advanced Learner's Dictionary*, (New York: Oxford University Press, 2003), p. 1057
- Jaenz Cruz, Erick, Ruiz Gutiérrez, Heysel. "Diagnosys of difficulties in learning pronunciation as a second language in the students of third year at Miguel de Cervantes Saavedra School, in the first semester of 2013", 2013
- Kelly Gerald. 2000. *How To Teach Pronunciation*, (Edinburgh: Pearson Education Limited, 2000), p.1
- Kreilder, Charle W. 2004. *Teaching Pronunciation of English*, (Oxford: Blackwell Publishing, 2004), p. 46
- Liu Yang, 2008. *The Effectiveness Of Integrating Commercial Pronunciation Software Into An ESL Pronunciation Class. Graduate Theses and Dissertations*. Iowa State University Ames, Iowa 11716.
- Mayasari. (2020). *The Effect of Drilling Technique Towards Students' Speaking Achievement at Grade VIII Students of SMPN 5 Jambi City. Thesis*. Bathangari University Jambi: English Educational Study Program Teacher Training and Education.
- Menteri Pendidikan Nasional, 2006. *Peraturan Menteri Pendidikan Nasional Republik Indonesia No. 22 Tahun 2006*, (Jakarta: Permendiknas, 2006), p. 17

- M.S McMahon April, 2002. *An Introduction to English Phonology*, (Edinburgh: Edinburgh University Press, 2002), p. 26
- MufitSenel, 2006. *Suggestion for Beautifying the Pronunciation of EFL Learners in Turkey*, *Journal of Language and Linguistic Studies*, Vol. 2, No. 1, 2006, p. 112
- Nurhayati. (2016a). Using Local Drama in Writing and Speaking: EFL Learners' Creative Expresssion. *Journal of English Language Teaching and Linguistics*. Vol. 1 (1), 51-77. DOI: <http://dx.doi.org/10.21462/jeltl.v1i1.13>
- Nurhayati, Dwi Astuti Wahyu. "Using Picture Series to Inspire Reading Comprehension for The Second Semester Students of English Department of IAIN Tulungagung "Dinamika Ilmu 14(2), (2014).
- Nurhayati. (2016b). Indonesian Influence in Developing Speaking Skill in Learning English: EFL Learners' Impediment. *Program Studi S3 Linguistik PPs UNS*. Vol. 1 (1), 59-87. DOI: <https://doi.org/10.20961/pras.v0i0.1488.g1380>
- Nurhayati. (2019a). Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development. *Dinamika Ilmu Journal*. Vol. 19 (1), 13-35. DOI: <http://doi.org/10.21093/di.v19i1.1379>
- Nurhayati, Dwi Astuti Wahyu. & Fitriana, Maylia Wilda. "Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students".
- IJOLTL, 3(1), (2018).Nurhayati. (2020a). Phonology and Online Media Used in

Enhancing Listening Skill. Indonesian Journal of EFL and Linguistics. Vol. 5 (2), 267-268. DOI: <https://doi.org/10.21462/ijefl.v5i2.278>

Nurhayati. (2020b). Plosive and Fricative Sounds Produced by EFL Students Using Online Media: A Perspective on Learning English Phonology. Atlantis Press Journal. Vol. 512, 221-227. DOI: [10.2991/assehr.k.201230.042](https://doi.org/10.2991/assehr.k.201230.042)

Nurhayati. (2020c). Teaching Components and Types of Syllable using Video towards EFL Students: Implementing an E.S.A. Approach. SciTePress Journal. Vol. 1, 104-114. DOI:

Penny Ur, 1996. *A Course in Language Teaching: Practice and Theory*, (Cambridge: Cambridge University Press, 1996), p.46

Richards, Jack C and Theodore S. Rodgers. 1986. *Approaches and Methods in Language Teaching: A Description and Analysis* (Cambridge: Cambridge University Press, 1986), p. Vii

Saldikin, Neil J. 2009. *Exploring Research Seventh Edition*, (New Jersey: Pearson Education Limited, 2009), P. 13.

Sari Yunita. 2011. *Improving Students' Pronunciation By Using Minimal Pair Drill* (A Classroom Action Research At ClassVII.3 SMPN 6 Jakarta). A "Script" Jakarta 2011

Silveira Rosane, 2002. *Pronunciation Instruction Classroom Practice and Empirical Research, Journal of Linguagem&Ensino*, Vol 5, No 1, 2002, p. 98

Sugiyono. (2007). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.

Sugiyono. (2018). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta

Tugrul Mart, Cagri. 2013. *The Audio-Lingual Method: An Easy way of Achieving Speech*. International Journal of Academic Research in Business and Social Sciences. Department of Languages, Ishik University, Erbil, Iraq December 2013, Vol. 3, No. 12 ISSN: 2222-6990

Ulfa Nurina, 2016. *A Comparative Study Between Communicative Drill And Role Play Toward Students' Speaking Achievement At The First Grade Of SMAN 7 Bandar Lampung*. A "Script" Lampung, agustust 2016

Underhill Andrian. 2005. *Sound Foundation Teaching and Learning Pronunciation*, (Oxford: Macmilan Publisher Limited, 2005), p. 2.

Yates Linda, 2002. *Fact Sheet- What is Pronunciation?*, (Sydney: AMEP Research Centre, 2002), p.1.

Zikara Putri, Fara. 2015. *The Effectiveness of Using Minimal Pairs Drill Towards Student Ability in Pronouncing Similar Sounds of Words* (A Quasi-Experimental study in the Eighth Grade of Mts. Khazanah Kebajikan). A "Script" Jakarta 2015

http://www.academia.edu/5914087/A_Study_of_Factors_Affecting_EFL_Learners_English_Pronunciation_Learning_and_the_Strategies_for_Instruction