

**THE EFFECTIVENESS OF USING *FOURSQUARE* WRITING METHOD
ON STUDENTS' ACHIEVEMENT IN WRITING NARRATIVE TEXT AT
EIGHT GRADE OF SMPN 1 NGANTRU IN ACADEMIC YEAR 2015/2016**

THESIS

Presented to
State Islamic Institute of Tulungagung in partial fulfilment of the requirements for
the degree of *Sarjana Pendidikan Islam* in English Education



By

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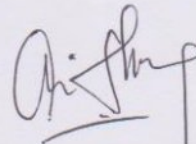
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Motto

Keep calm and everything will be fine.

DEDICATION

This is dedicated to:

My beloved parents (Supriono and Mujiratin), for all of their love, motivation, suggestion, and praying. My beloved sister (Sylvia Adelia Safitri), I love you. My sister (Ayu Indah Sari), for your helped me. All of my lecturers that I cannot mention here, for their science, education, suggestion, and direction. For my bestfriends who have given me motivation (Fanti, Heni, Iin, Listin, Ineke, Lina and Nisa'). Finally, for my special one who has made me feel sadness and happiness since I met at the first time.

ACKNOWLEDGEMENT

In the name of Allah, The Most Beneficent and The Most Merciful. All praises are to Allah for all the blesses so that the writer can accomplish this thesis. In addition, may peace and salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the darkness to the lightness.

The writer would like to express her genuine gratitude to:

1. Dr. Maftukhin, M. Ag., the Rector of IAIN Tulungagung for his permission to write this thesis.
2. Dr. Arina Shofiya, M. Pd., the Head of English Education Program and the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
3. Drs. H. Noerdayanto, M.Pd., the headmaster of SMPN 1 Ngantru who has given the writer permission to conduct a research.
4. Paeran, S.Pd., the teacher of English class who has given the writer permission to conduct a research.
5. The eight grade of SMPN 1 Ngantru for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive critics and suggestion will be gladly accepted.

Tulungagung, July 1st 2016

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ABSTRACT

Safitri, Luky Maya. Registered Number Student. 2813123099. 2016. *The Effectiveness of Using Foursquare Writing Method on Students' Writing Achievement in Writing Narrative Text at Eight Grade of SMPN 1 Ngantru in Academic Year 2015/2016*. Thesis. English Education Program. Faculty of Islamic Education State Islamic Institute of Tulungagung. Advisor: Dr. Arina Shofiya, M.Pd

Keyword: Foursquare writing method, writing achievement, narrative text.

Writing is one of the four language skills that have to be achieved by someone who is learning English language. It is a basic skill that is necessary for success on the real world. But, in the educational world, in learning English the students have difficulty in writing. One method to teach in writing skill is Foursquare writing method. Foursquare writing method is a simple graphic organizer to guide students to organize their thought or plan before they write a complete paragraph.

The formulation of the research is “Is there any significant different achievement of students before and after being taught by using foursquare writing method?”.

The purpose of this study is “To find out significant different achievement of students before and after being taught using foursquare writing method”.

Research method: 1) the research design in this study was pre-experimental design with quantitative approach, 2) the population in this study was the eight grade of SMPN 1 Ngantru that consist of 12 class with total 346 students, 3) the sample was in 8C class that consist of 31 students, 4) the treatment in this research was four meeting, 5) the validity used content validity and construct validity, the reliability in this research using Pearson-Product Moment in IBM SPSS statistic 20, 6) to find normality of the instrument, the researcher used one sample Kolmogorov Smirnov with IBM SPSS 20.0 version, 7) the instrument that was used to collect the data was writing test, 8) the data analysis was used to IBM SPSS 20.0 version and the researcher using t-test to analysis the data, 9) the hypothesis of this research were a. If t-test score is bigger than t-table, null hypothesis (Ho) is rejected, and b. If t-test score is smaller than t-table, null hypothesis (Ho) is accepted.

The result showed that there were the pretest the lowest score was 60 and the highest score was 88 from 31 students. The mean score was 70,97. In posttest the researcher found the lowest score was 64 and the highest score was 88 from 31 students. the mean score was 77,03. It means that the mean score of posttest was better than pretest.

The result of data analysis showed that t-count was 10,977 and t-table at df 30 and level of significant 5% was 2,042. It showed that $10,977 > 2,042$. It means that Null Hypothesis (Ho) is rejected and Alternative Hypothesis (Ha) was accepted. So, foursquare writing method was effective toward students achievement in writing narrative text at eight grade of SMPN 1 Ngantru in academic year 2015/2016.

ABSTRAK

Safitri, Luky Maya. Nomer Induk Mahasiswa. 2813123099. 2016. *Keefektivan metode Foursquare terhadap kemampuan menulis teks naratif pada kelas VIII di SMPN 1 Ngantru*. Skripsi. Jurusan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Arina Shofiya, M.Pd

Kata kunci: Metode *Foursquare*, kemampuan menulis, teks naratif

Menulis adalah salah satu dari empat kemampuan yang harus dicapai ketika seseorang belajar Bahasa Inggris. Menulis adalah kemampuan dasar yang diperlukan untuk kesuksesan seseorang pada dunia yang sesungguhnya. Tetapi, pada dunia pendidikan, murid-murid mempunyai kesulitan untuk menulis pada pelajaran Bahasa Inggris. Salah satu metode yang digunakan untuk pembelajaran menulis adalah Metode *foursquare*. Metode *foursquare* adalah sebuah grafik sederhana untuk menyusun rencana atau ide sebelum menulis sebuah paragraf.

Rumusan masalah dalam penelitian ini adalah “Apakah ada perbedaan kemampuan menulis yang signifikan sebelum dan sesudah mendapat pembelajaran menulis menggunakan metode *foursquare*?”.

Tujuan dari penelitian ini adalah “Untuk mengetahui perbedaan kemampuan menulis yang signifikan sebelum dan sesudah mendapat pembelajaran menulis menggunakan metode *foursquare*?”.

Metode penelitian: 1) desain penelitian dalam penelitian ini merupakan bentuk desain pre-eksperimental dengan pendekatan kuantitatif, 2) populasi yang digunakan adalah siswa kelas VIII di SMPN 1 Ngantru yang terdiri dari 12 kelas dengan jumlah siswa 346 siswa, 3) sedangkan sampel yang digunakan adalah para siswa di kelas 8C yang terdiri dari 31 siswa, 4) pada penelitian ini tritmen dilakukan 4 kali, 5) validitas menggunakan validitas isi dan validitas konstruk, sedangkan realibilitas menggunakan Pearson-Product Moment pada IBM SPSS statistic versi 20.0, 6) untuk menemukan normalitas instrumen menggunakan one sample Kolmogorov Smirnov pada IBM SPSS versi 20.0 7) instrumen yang digunakan untuk mengumpulkan data terdiri dari tes tulis siswa, 8) penganalisaan data dilakukan dengan IBM SPSS versi 20.0 dan t-uji untuk menganalisis data, 9) Pada penelitian ini menggunakan hipotesis: a. Jika nilai t-uji lebih besar daripada t-tabel, maka hipotesis nol (H_0) ditolak, b. Jika nilai t-uji lebih kecil daripada t-tabel, maka hipotesis nol (H_0) diterima.

Hasil penelitian menunjukkan bahwa nilai terendah siswa sebelum menggunakan metode *foursquare* untuk menulis adalah 60 dan tertinggi adalah 88 dari 31 murid. Nilai rata-rata adalah 70,97. Pada hasil penelitian setelah menggunakan metode *foursquare* untuk menulis, peneliti menemukan nilai terendah adalah 64 dan tertinggi adalah 88 dari 31 siswa. Nilai rata-rata adalah 77,03. Hal ini menunjukkan bahwa nilai rata-rata sesudah menggunakan metode

foursquare lebih baik daripada sebelum menggunakan metode *foursquare* untuk menulis.

Hasil dari analisis data menunjukkan t-hitung adalah 10,977 dan t-tabel pada derajat kebebasan 30 dan level signifikan 5% adalah 2,042, hal ini menunjukkan bahwa $10,977 > 2,042$. Bisa diartikan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Jadi, metode *foursquare* efektif terhadap kemampuan menulis teks naratif untuk kelas delapan di SMPN 1 Ngantru tahun ajaran 2015/2016.

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Declare that:

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2. This thesis is the sole work of the candidate of and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any person.
3. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, July 1st 2016

Luky Maya Safitri
2813123099

TABLE OF CONTENT

Cover.....	i
Logo	ii
Advisor’s Approval Sheet.....	iii
Board of Examiner’s Approval Sheet	iv
Motto.....	v
Dedication	vi
Acknowledgement.....	vii
Abstract	viii
Declaration of Authorship.....	xii
Table of Content.....	xiii
List of Tables.....	xvi
List of Figure.....	xvii
List of Appendices	xviii
CHAPTER1: INTRODUCTION.....	1
A. Background of the Research	1
B. Research Question.....	5
C. Purpose of the Research	5
D. Hypothesis of the Research	5
E. Significance of the Research.....	5
F. Scope and Limitation of the Research	6
G. Definition of Key Terms	6
H. Organization of the Research	7
CHAPTER 2: REVIEWED OF THE LITERATURE	9
A. The Nature of writing.....	9

B. Process of writing.....	10
1. Prewriting	10
a. Freewriting	10
b. Brainstorming.....	11
c. Concept mapping	11
d. Taking stock with 5WS	11
e. Reading good writing	11
2. Drafting	11
3. Review and revising	12
4. Rewriting.....	12
C. Kinds of Text	12
1. Descriptive Text.....	12
2. Recount Text	13
3. Procedure Text	13
4. Report Text.....	14
5. Review Text	15
6. Narrative Text	16
D. Narrative text.....	16
1. Definition of narrative text.....	16
2. Generic structure	17
3. Grammatical Features	17
4. Kinds of narrative texts	18
E. Foursquare Writing Method	18
F. Teaching Writing Narrative text by using foursquare writing method ..	19
G. Previous Study	21
CHAPTER 3: RESEARCH METHOD	23
A. Research Design.....	23
B. Population and Sample of Study	26
C. Research Instrument.....	27
D. Treatment	27

E. Validity and Reliability Testing	29
1. Validity	29
2. Reliability Testing	33
F. Normality Testing	34
G. Method of Collecting data.....	35
H. Data analysis	37
I. Hypothesis testing	38
CHAPTER 4: RESEARCH FINDINGS AND DISCUSSION.....	39
A. Research Findings	39
B. Hypothesis testing	48
C. Discussion	49
CHAPTER 5: CONCLUSION AND SUGGESTION.....	51
A. Conclusion	51
B. Suggestion.....	52
REFERENCES.....	54

LIST OF TABLES

Table		Page
Table 3.1	Content Valibity	30
Table 3.2	Scoring Rubric	31
Table 3.3	Statistical Correlation of Pearson Product Moment from IBM Statistic 20.0	33
Table 3.4	Normality using One Sample Kolmogorov Smirnov	35
Table 4.1	The Students' Score Before and After Taught by Using Foursquare Writing Method	41
Table 4.2	The Categorization Score of Pretest and Posttest	42
Table 4.3	Frequency of Pretest Score	43
Table 4.4	The Calculation of Pretest Score	44
Table 4.5	Frequency of Posttest Score	45
Table 4.6	The Calculation of Posttest Score	46
Table 4.7	Paired Sample Test	47

List of Figure

Figure		Page
Figure 2.1	Foursquare figure	18
Figure 2.2	Example to fulfill foursquare sheet	20
Figure 4.1	The histogram of Pretest	43
Figure 4.2	The histogram of Posttest	45

LIST OF APPENDICES

Appendix	Page
Appendix 1 Pretest Score	57
Appendix 2 Posttest Score	58
Appendix 3 Pretest Question	59
Appendix 4 Posttest Question	60
Appendix 5 Example of Pretest	63
Appendix 6 Example of Posttest	67
Appendix 7 RPP	71
Appendix 8 Validation	87
Appendix 9 t count	95
Appendix 10 t table	97
Appendix 11 Curricullum Vitae	98
Appendix 12 Surat Keterangan Penelitian	99
Appendix 13 Surat Ijin Penelitian dari Sekolah	100
Appendix 14 Surat Selesai Penelitian dari Sekolah	101
Appendix 15 Guidance Card	102
Appendix 16 Laporan Selesai Bimbingan Skripsi	107