

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher wants to present the conclusion of the result of study that has been discussed in the previous chapter. In this chapter, the researcher also wants to give suggestion either for the teacher, the students, and the other researchers.

A. Conclusion

Foursquare writing method is the writing method to helps the student organize their thought. The foursquare is a simplified graphic organizer for teaching writing to students in school. It can be applied for the narrative, descriptive, expository, and persuasive paragraph and essay of writing

The subject in this study were the students C class in the eight grades of SMPN 1 Ngantru consist of 31 students. The researcher collected through two kind of tests, they are pretest and posttest. It was done in order to know the students ability in comprehending the test. Based on this research, the researcher found that in pretest the lowest score was 60 and the highest score was 88 from 31 students. The means score of pretest was 70,97. In posttest the researcher found the lowest score was 64 and the highest score was 88 from 31 students. The mean score of posttest was 77,03. It means that the mean score of posttest was better than pretest.

The result of data analysis showed that t-count was -10,977 and t-table at level of significant 5% was -2,042. In df 30 the significant level at 5% is -2,042 it

showed that $-10,977 > -2,042$. It means that Null Hypothesis (H_0) is rejected and Alternative Hypothesis (H_a) was accepted, so there were significant different score before and after taught by using foursquare writing method. So, foursquare writing method was effective toward students achievement in writing narrative text at eight grade of SMPN 1 Ngantru in academic year 2015/2016.

B. Suggestion

The conclusion has been presented by the researcher. In the last explanation, the researcher presents some suggestion for the teacher, the students, and the other researchers.

1. Teacher

Teacher can give treatment to the students towards writing achievement. The students treatment can be made as a focus of developing students' in writing. The weakest aspect in students writing capability is organization and content. The teacher should be more method of writing; and the teacher should give explanation as the feedback for them. Besides, the teacher should not only focus grammatical structure when he/she corrects the students writing. As we know that the organization and content of writing can be clarity the sentence to be understood.

2. Students

Students – especially the students eight grade of SMPN 1 Ngantru – have known written they made. The students should learn from their mistakes; and they should not do the same mistake. The students should pay attention on the

mistakes, and if it is necessary, they should look for more information or explanation from teachers of reviewing related book.

3. Other researchers

The other researchers are suggested to use better method to collect the data of their research. He/she should present the findings better and systematically, so that it can be understood well and have more benefit to the reader.