

## CHAPTER IV

### FINDINGS AND DISCUSSION

This chapter covers the result of the study and discussion toward the result of the study.

#### a.i.1.a.i.A. FINDINGS

##### a.i.1.a.i.1.a. The result of preliminary study

On 12 May, 2016 researcher meets Mr. Muhsyam as the Head Master of Madrasah Aliyah Al-Hikmah Langkapan Srengat for ask permission to continue the research. After meets with Head Master, the researcher meeting to Mrs. Amin, she as representative curriculum. The researcher meet with Mrs. Amin for discussed about the class will apply the research. The researcher request for X-B class because the class is one of six classes that has the problems at made an narrative text in reading comprehension. After meet Mrs. Amin, the researcher meeting to Mrs. Maya. She is a English Teacher in X-B. The researcher asked permission that will made a research in his class. Mrs. Maya permitted the researcher to conduct a research in this class. The researcher to share about the target of teaching and learning process and determined the allocating time that needed to do the research a changed in this class especially. She was answer not changed, all are settled. This stage was done to get information about the real condition of the class including the teacher technique used in

process of teaching and learning. The students problem and their performance in learning and also activities in reading comprehension.

The students got difficulty on make a summary in narrative text. Because the students rarely make a summary in English, usually the students make summary with Indonesian English. Once it make a summary in English, all of the student copying the sentences in narrative story. It was conclude that the most important problem that needs to be solved is the students must feel enjoy and confident in English class so they can learn and study more focus. And the student are easier to make a summary in narrative text not in under pressure.

b. The result of preliminary test

On 13 May, 2016the researcher giving preliminary test to know the students basic ability in reading comprehension before they given some treatment. The steps of preliminary test are:

1. The researcher given every student a paper of narrative text.
2. The researcher give explanation at glance about the text given is about 15 minutes.
3. The worksheet is text individually
4. The researcher ask the students to read the text carefully.

5. The researcher ask students to make a summary using their own word based on the text given.
6. After 45 minutes the student submit their paper to the researcher.

After the students submitted their paper, the researcher did observation by doing correction and giving score to the students worksheet. By giving the preliminary test, the researcher found 3 students or 8,5% passed the test and 32 students or 91,5 others were failed from 35 students had score under 75. It is known when the researcher give the students a text narrative, they got difficult to identify generic structure and can't make summary.

**Table 4.1 The score of preliminary test**

NO	NAME OF STUDENTS	PRELIMINARY TEST						
		ASPECT						
		GP	T	V	C	GS	TOTAL	SCORE
1	AVN	3	2	2	3	2	12	48
2	AS	2	1	1	2	2	8	32
3	ANH	3	2	2	3	2	12	48
4	AJR	2	1	1	2	2	8	32
5	AAW	4	2	4	2	2	14	56
6	BMN	4	3	4	4	4	19	76
7	DA	3	2	2	3	2	12	48
8	FNY	2	1	1	2	2	8	32
9	FNA	3	2	3	2	2	12	48
10	FR	2	2	3	2	2	11	44
11	FNA	4	3	4	4	4	19	76
12	HR	4	2	4	2	2	14	56
13	IAK	2	2	2	3	2	11	44
14	IM	3	2	2	2	2	11	44
15	LH	3	2	3	3	2	13	52
16	MHK	2	1	1	2	2	8	32
17	MRKT	2	2	2	3	2	11	44

18	M R	3	2	3	3	3	14	56
19	M H B	2	2	2	3	2	11	44
20	N A	4	3	4	4	4	19	76
21	N I	2	2	3	2	1	10	40
22	N A	3	2	2	3	2	12	48
23	P A	3	2	3	3	3	14	56
24	R F	3	2	2	2	2	11	44
25	S N	3	2	2	3	2	12	48
26	S M	3	2	3	3	2	13	52
27	T A	3	2	2	2	2	11	44
28	W A	4	2	3	3	2	14	56
29	Y M	3	2	3	3	2	13	52
30	Z R	3	2	2	2	2	11	44
31	F A M	3	2	2	3	3	12	48
32	F R	2	1	1	2	2	8	32
33	A F K	2	2	2	2	2	10	40
34	M L M	2	1	1	1	2	7	28
35	R I	2	1	1	2	2	8	32
	TOTAL	98	66	79	88	78	413	1652

Percentage of passing student = Total of all passed student X 100%

Number of student

3 X 100 %

35

= 8,5%

*Notes:*

*GP* = *Grammar and Punctuation*

*T* = *Technique*

*V* = *Vocabulary*

*C* = *Comprehension*

*GS* = *Generic Structure*

c. The result of first cycle

In the first cycle include planning, implementing, observing and reflecting. In this cycle the researcher divided into four meeting. First meeting planning, second meeting implementing, third meeting implementing and giving post-test and fourth meeting reflecting. At first meeting was held on 14 May, 2016 the researcher did planning. Based on the result of the preliminary test, the students got difficult to identify generic structure and the students also difficult to make summary. The researcher discuss with the teacher to prepare all thing about to teach reading comprehension in narrative text using summarizing technique. In this meeting the researcher meets with all of students X-B class in Madrasah AliyahLangkapanSrengat for ask permission to do a research. The researcher discussed with the students about summarizing technique that would apply in this class. Then, the researcher designing the lesson plan with discussed with the English teacher. The lesson plan was developed based on the syllabus in the second semester of first year student of senior high school. The researcher determine standard competence, basic competence, indicator, and learning goal. The criteria of standard competence is being able to understand the social function, generic structure and make summary using identify Summarizing Technique based on narrative text. The criteria basic competence is tell the social function, generic structure and how to make summary using identify

summarizing technique in narrative text. The criteria indicator is that the students can make a summary using identify summarizing technique. And the criteria learning goal is that the students will be able to identify generic structure and make summary using identify summarizing technique. The researcher also prepared the materials about narrative text and taken the instructional materials from the teacher's hand book for senior high school X grade, the researcher collection book and also from the internet. The researcher used media to deliver the materials. The media is whiteboard and copy of material. The researcher used some instrument to collect data, there were observation sheet and test. Observation sheet done by the collaborator English teacher. And English teacher was joining in the class. Observation sheet contain about the researcher and the students activities in the class when applied summarizing technique. The observer or English teacher will give comment about researcher teaching and learning process happening in the classroom. The researcher also gives test for the students. At second meeting was held on 16 May, 2016, the first activity, the researcher greets the students using English and pray together. The researcher checked the attendance list one by one. The researcher giving a few treatment about narrative text, identify generic structure, summarizing technique, and rules of summarizing technique. After the students understand about narrative text and then the researcher explain how to identify generic

structure. The researcher continue to explanation about the definition of summarizing technique and rules of summarizing technique. After the students to understanding for about it. The researcher asks some student for explain again about how to identify generic structure. The last the researcher closed the meeting by praying together and saying goodbye to the students.

At third meeting was held on 17 May, 2016. This meeting the researcher explain the material again about how to identify generic structure, and rules of summarizing technique. After this the researcher give individual test to the student entitled “The Legend of MalinKundang”. The researcher given every student a paper of narrative text. The researcher asks the student read carefully until understand about the story. Then, the researcher asked the student to identify generic structure such as orientation, complication and resolution. Then, the students answer the question, and last the researcher asked the students to make a summary based on generic structure with your own word. After the student finished their job, the researcher asks to the student to submit the worksheet. The researcher doing observation by doing correction and giving score to the students worksheet. The last activity the researcher closed the meeting by praying together and saying goodbye to the students.

At the fourth meeting was held 18 May, 2016. The researcher evaluated about the worksheet with all off students and giving

feedback to the students. The observation as done by English teacher as observer, during implementation of the technique about summarizing. The observer write down the action and give comment in observation sheet during teaching and learning process. The students were motivated with summarizing technique, but some students still reluctantly when the researcher given explanation. And based on observation sheet from the analysis of the teaching and learning process reading by using summarizing technique in first cycle. By giving the post-test, the researcher found 9 students or 26% who passed the test and 26 students or 74% others were failed from 35 students had score under 75. So, the criteria of success had not achieved yet. The conclusion, that implementation of the strategy in first cycle still need revised.

**Table 4.2 the score of the test in first cycle**

NO	NAME OF STUDENTS	POST TEST						
		ASPECT						
		GP	T	V	C	GS	TOTAL	SCORE
1	AVN	4	3	3	4	4	18	72
2	AS	3	3	3	3	3	15	60
3	ANH	4	3	4	5	4	20	80
4	AJR	4	3	4	5	3	19	76
5	AAW	4	2	4	2	2	14	56
6	BMN	4	3	4	5	4	20	80
7	DA	4	3	4	4	3	18	72
8	FNY	3	3	3	3	4	16	64
9	FNA	3	3	4	4	4	18	72
10	FR	4	4	3	5	4	20	80
11	FNA	4	4	4	5	4	21	84
12	HR	4	3	4	5	4	20	80
13	IAK	4	3	3	4	4	18	72



14	I M	4	3	3	4	4	18	72
15	L H	4	3	3	4	3	17	68
16	M H K	3	3	3	4	3	16	64
17	M R K T	4	3	3	4	4	18	72
18	M R	4	3	4	3	4	18	72
19	M H B	3	3	3	4	3	16	64
20	N A	4	3	4	4	4	19	76
21	N I	3	2	3	4	3	15	60
22	N A	4	3	4	4	4	19	76
23	P A	4	3	3	4	4	18	72
24	R F	3	3	3	4	4	17	68
25	S N	4	3	4	3	4	18	72
26	S M	3	2	3	4	4	16	64
27	T A	4	3	4	5	4	20	80
28	W A	4	2	3	4	3	16	64
29	Y M	4	3	4	5	4	20	80
30	Z R	4	3	4	4	4	19	76
31	F A M	3	3	2	4	3	15	60
32	F R	3	3	3	3	2	14	56
33	A F K	4	2	2	3	2	13	52
34	M L M	3	3	3	3	2	14	56
35	R I	4	3	3	4	2	16	64
	TOTAL	129	102	118	146	121	599	2436

Percentage of passing student = Total of all passed student X 100%

Number of student

9 X 100 %

35

= 26%

*Notes:*

*GP* = *Grammar and Punctuation*

*T* = *Technique*

*V* = *Vocabulary*

*C* = *Comprehension*

*GS* = *Generic Structure*

d. The result in second cycle

In the second cycle, this cycle covers revised planning, implementing, observing, and reflecting. In this cycle the researcher divided into four meeting. First meeting planning, second meeting implementing, third meeting implementing and giving post-test and fourth meeting reflecting. Which was conducted on 19, 20, 21 and 23 May 2016. In the first meeting was held on 19 May 2016, the researcher did planning. In this meeting the researcher meets with all of students X-B class in Madrasah Aliyah Langkapan Srengat for ask permission to do a research again because the implementation in first cycle had not achieved. Then, the researcher designing the lesson plan. The lesson plan was develops based on the syllabus in the second semester of first year student of senior high school. The researcher determine standard competence, basic competence, indicator, and learning goal. The criteria of standard competence is being able to understand the social function, generic structure and make summary using identify Summarizing Technique based on narrative text. The criteria basic competence is tell the social function, generic structure and how to

make summary using identify summarizing technique in narrative text. The criteria indicator is that the students can make a summary using identify summarizing technique. And the criteria learning goal is that the students will be able to identify generic structure and make summary using identify summarizing technique. The researcher also prepared the materials about narrative text and taken the instructional materials from the teacher's hand book for senior high school X grade, the researcher collection book and also from the internet. The researcher used media to deliver the materials.

At the second meeting was held on 20 May 2016, the researcher greets the students using English and pray together. The researcher checked the attendance list one by one. The researcher explain more about make a summary using summarizing technique and rules of summarizing technique in narrative text until the students can understand. After that explained to identify generic structure. The researcher asks the student explained again about the material. The last the researcher closed the meeting by praying together and saying goodbye to the students.

At third meeting held on 21 May 2016, This meeting the researcher explain the material again about narrative text, rules of summarizing technique and identify generic structure. After this the researcher give individual test to the student entitled "my

neighbour". The researcher give every student a paper of narrative text. The researcher asks the student read carefully. And then answer the question, find generic structure of narrative text and make summary using summarizing technique using their own word based on identify generic structure. After the student finished their job, the researcher asks to the student to submit the worksheet. The researcher doing observation by doing correction and giving score to the students worksheet. The last activity the researcher closed the meeting by praying together and saying goodbye to the students.

At the fourth meeting was held 23 May, 2016. The researcher evaluated about the worksheet with all off students and giving feedback to the students. The observation as done by English teacher as observer, during implementation of the technique about summarizing. The observer write down the action and give comment in observation sheet during teaching and learning process. The students were motivated with summarizing technique, And based on observation sheet from the analysis of the teaching and learning process reading by using summarizing technique in second cycle. By giving the second post-test, the researcher found 32 students or 91% who passed the test and 3 students or 9% others were failed from 35 students had score under 75. It was found that most of the students got high score in reading narrative text. There

3 students who could not achieve KKM. But criteria of success could be achieved because the student passed more than 75%.

#### 4.3 The score of test in second cycle

NO	NAME OF STUDENTS	POST TEST ASPECT						
		GP	T	V	C	GS	TOTAL	SCORE
1	AVN	4	3	3	4	4	18	72
2	AS	4	4	4	5	5	22	88
3	ANH	4	5	4	5	4	22	88
4	AJR	5	5	4	3	4	21	84
5	AAW	4	5	4	5	5	23	92
6	BMN	4	3	4	5	4	20	80
7	DA	5	4	4	5	4	22	88
8	FNY	3	3	3	3	4	16	64
9	FNA	5	4	4	5	4	22	88
10	FR	4	3	3	5	4	19	76
11	FNA	5	4	4	5	5	23	92
12	HR	4	5	4	4	4	21	84
13	IAK	4	5	4	5	5	23	92
14	IM	4	5	4	5	5	23	92
15	LH	4	5	4	5	4	22	88
16	MHK	3	3	3	4	3	16	64
17	MRKT	5	4	4	5	5	23	92
18	MR	5	4	4	4	4	21	84
19	MHB	5	4	4	5	5	23	92
20	NA	4	4	4	5	5	22	88
21	NI	5	4	4	5	5	23	92
22	NA	4	4	4	3	4	19	76
23	PA	4	5	4	5	5	23	92
24	RF	4	4	4	4	4	20	80
25	SN	4	5	4	5	4	22	88
26	SM	4	4	4	5	5	22	88
27	TA	5	4	4	5	5	23	92
28	WA	5	5	4	4	5	23	92
29	YM	4	5	4	5	4	22	88

30	Z R	4	4	4	4	5	21	84
31	F A M	4	4	4	5	4	21	84
32	F R	3	4	3	3	4	17	68
33	A F K	4	4	4	4	4	20	80
34	M L M	4	3	3	3	4	17	68
35	R I	5	4	4	5	4	22	88
	TOTAL	138	145	134	155	153	727	2908

Percentage of passing student = Total of all passed student X 100%

Number of student

32 X 100 %

35

= 91%

*Notes:*

*GP* = *Grammar and Punctuation*

*T* = *Technique*

*V* = *Vocabulary*

*C* = *Comprehension*

*GS* = *Generic Structure*

e. The result of data analysis

On the basic of the result of data analysis, the researcher evaluate the model of paper work assessment procedure, the students paper work which consist of sample of the work and students response to this implementation of student paper work. The researcher tried to

critics the strength and weakness of these procedures in implementing method. The data taken from the result of the students post-test is analyzed past to know whether the criteria of success has been achieved or not hence, the formula used in findings.

Standard Evaluation Rubric:

#### 4.4. Table about Formulation to Get Score of Students

No	Aspect	Score
1	Grammar and Punctuation	
2	Technique	
3	Comprehension	
4	Vocabulary	
5	Generic Structure	

In every aspect has been the basic criteria of scoring, the following criteria, that are:

#### 4.5. Aspect of Grammar and Punctuation

Score	Information	Explanation
5	Excellent	No error, full of complex structure and Mastery of punctuation, no error
4	Good	Almost no error, good control or structure and Few error in punctuation
3	Fair	Some error, fairy control of structure and Fair number of punctuation error
2	Poor	Many error, poor control of structure and Frequent error in

		punctuation
1	Very Poor	Dominated by error, no control of structure and No control ever punctuation

#### 4.6. Aspect of Technique

Score	Information	Explanation
5	Excellent	Make summary using summarizing technique without difficult.
4	Good	Make summary using summarizing technique but little difficult.
3	Fair	Make summary using summarizing technique but many error
2	Poor	Copying the story
1	Very Poor	Don't make summary

#### 4.7. Aspect of Comprehension

Score	Information	Explanation
5	Excellent	Appear to understand without difficult and answered all of question must be right
4	Good	Answered all of question but five number is right
3	Fair	Answered all of question but four number is right
2	Poor	Answered all of question but three number s right
1	Very Poor	Answered all of question but two number is right

#### 4.8. Aspect of Vocabulary

Score	Information	Explanation
5	Excellent	Very effective choice of word



4	Good	Affective choice of word
3	Fair	Adequate choice of words but some misuse of vocabulary
2	Poor	Limited range and confuse word
1	Very Poor	Very limited range and very poor knowledge of word

#### 4.9. Aspect of Generic Structure

Score	Information	Explanation
5	Excellent	Identify generic structure and understand about story
4	Good	Identify generic structure and little understand about the story
3	Fair	Identify generic structure but not understand the story
2	Poor	Identify generic structure but wrong
1	Very Poor	Can't identify generic structure

Total score : Aspect X Score

5 X 5

25

Total score : 25 X 4 = 100 Points

#### 4.10. Criteria of students mastery

Score	Category
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85 – 100	Excellent
75 – 84	Good
55 – 74	Fair
35 – 54	Poor
Under 34	Very Poor

For the first the students achievement, then the researcher calculated the percentage of each level used the formula as follows:

$$\text{Percentage of passing student} = \frac{\text{Total of all passed student}}{\text{Number of student}} \times 100\%$$

= percentage

#### 4.11. Criteria of Students Mastery

The percentage of technique	Grade	Level of achievement
85%-100%	A = Excellent	Outstanding
70%-84%	B = Good	Above average
55%-69%	C = Fair	Satisfactory
50%-54%	D = Poor	Below average
Under 49%	E = Very Poor	Insufficient

#### a.i.1.a.i.B. DISCUSSION

The data presented in this study are result of preliminary study, preliminary test and post-test

The result of preliminary study, the researcher meets Mr. Muhsyam as the Head Master of Madrasah Aliyah Al-HikmahLangkapanSrengat for askpermission to continue the research. After meets with Head Master, the researcher meeting to Mrs. Amin, she as representative curriculum. The

researcher meet with Mrs. Amin for discussed about the class will apply the research. The researcher request for X-B class because the class is one of six classes that has the problems at made an narrative text in reading comprehension. After meet Mrs. Amin, the researcher meeting to Mrs. Maya. She is a English Teacher in X-B. The researcher asked permission that will made a research in his class. Mrs. Maya permitted the researcher to conduct a research in this class. The researcher to share about the target of teaching and learning process and determined the allocating time that needed to do the research a changed in this class especially. She was answer not changed, all are settled. This stage was done to get information about the real condition of the class including the teacher technique used in process of teaching and learning. The students problem and their performance in learning and also activities in reading comprehension.

The students got difficulty on make a summary in narrative text. Because the students rarely make a summary in English, usually the students make summary with Indonesian English. Once it mad a summary in English, all of the student copying the sentences in narrative story. It was conclude that the most important problem that needs to be solved is the students must feel enjoy and confident in English class so they can learn and study more focus. And the student are easier to make a summary in narrative text not in under pressure.

At previous research, the researcher given the pre-test to know their basic ability in reading. The pre-test is done before the students given some treatment. In this step the researcher gives narrative text for reading comprehension using summarizing technique and the procedure of summarizing technique are explain in the previous chapter. In this test the researcher determine narrative text to the students and ask them to make a summary based on the text narrative given. Here, the researcher does not give any vocabulary and of course the class was not active. From the result of data preliminary test shows that 3 student or 8,5% who passed and 32 student or 91,5% failed from 35 students. After knowing the result preliminary test are not achieved, so the researcher decide to continue the research by giving post-test to the student to mastery in reading after they have got some treatment or teaching reading using summarizing technique. By giving post-test in first cycle, the researcher found 9 students or 26% passed the test and 26 students or 74% others were failed from 35 students had score under 75. So, the criteria of success had not achieved yet. The conclusion, that implementation of strategy in first cycle still need revised. So the researcher decide to continue the research by giving post-test in second cycle to the student to mastery in reading after they have got some treatment or teaching reading using summarizing technique. The result of post-test shows that 32 students or 91% who passed and 3 students or 9% who failed The result of post-test after giving treatment show progress in reading comprehension. The result of implementation of summarizing technique from this research is that the summarizing technique can improve the reading comprehension for reading

narrative text of student Madrasah Aliyah Al-Hikmah Langkapan Srengat. The students were made creative and feel happy with made summarizing technique. The students not afraid to faulted because without the fault, the students not knew their error. It made a motivated the students to learned and finally they could improve their reading comprehension on narrative text.

English summary should be different from the original language of the author are summarized. However, the language summaries are made starting from the basic idea of the author as stated in each paragraph or reading. Thus, if the description will summarize the author of a paragraph, the authors first have to find the main ideas contained in these paragraphs, and then re-expressed using different language and brief. In order for a summary of the results was not deviate from its original description, the main ideas of each paragraph should not be ignored. A summarize results of a writing or discussion into a shorter description by comparison proportionally between sections, which are summarized in summarized. According to Djuhari (2001), Summarizing is a technique used to obtain the essential part of an original source. In other words, it is a concise statement of the most important points taken from another text. It is a good technique to use when writing a research paper. And with the launch of the curriculum of senior high schools, several researchers have been interested in conducting some research of the implementation of the curriculum. The researcher is Maylidiawilda (2013) at junior high school in various places.

Maylidiawilda (2003) conducted a research entitled the effectiveness of using summarization technique of the second year of

MTsNPucanglabanTulungagung in academic year 2012/2013. The findings of the research is summarization technique in teaching reading comprehension can increase the student's reading achievement of the second years of MTs NegeriPucanglabanTulungagung.

Based on the research finding above, some English teacher must have a various technique for teaching English, such as reading, speaking, listening and writing, especially for reading comprehension. Therefore, English teacher should have a creative technique for teaching or providing learning activities involving the students' activities. It can be conclude that in learning English, especially for reading the teacher should have variation technique to make the students' interest in the teaching and learning process. So, the difference between this study and the previous studies is types of reading and rules for summarizing. Types reading in the previous studies used aloud reading at eighth grade students of MTsNPucanglabanTulungagung. And rules of summarizing focus on find main idea. Types of reading in this studies used silent reading at tenth grade students of Madrasah Aliyah Al-HikmahLangkapanSrengat. And rules for summarizing focus on identify generic structure. So, based on implementation of summarizing technique from this research is that the summarizing technique can improve the reading comprehension for reading narrative text of tenth grade students Madrasah Aliyah Al-HikmahLangkapanSengat.