

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter, presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

#### **A. Conclusion**

Based on the result of statistical data analysis, the can be concluded as follows:

1. The student's score of speaking skill before being taught by Market Technique is low because the mean of the total score of students speaking is only (63.26).
2. The student's score of speaking skill after being taught by Market technique is high than the mean in the pre-test. Total score of students speaking is (70.11).

Based on statistical calculation using SPSS 16.0, the researcher knows that  $t_{\text{count}}$  is bigger than  $t_0$ . It is found that the statistical test by using T-test shows that  $t_{\text{count}}$  is 12.357, then T-table ( $t_0$ ) with df 38 at significance level 0.05 is 1.686.

Based on the explanation above, from the hypothesis testing, it can be seen that alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected. The hypothesis tasting shows Market Technique is effective used to teaching speaking.

## **B. Suggestion**

The finding of the research score shows that there is significant difference on the students' score before and after they were taught by using Market Technique. Therefore, the writer tries to give some suggestions as follow:

### **1. Suggestion for the Students**

The students should be active in the classroom because in Market Technique the students are supported to be active in teaching learning process. It is hoped that the students can increase their speaking ability.

### **2. Suggestion for the Teacher**

The teacher is supposed to stimulate and motivate students' in speaking English while doing Market Technique activity because the students feel difficult to speak English in doing speaking activity before being taught by using Market Technique.

### **3. Suggestion for the Next Researcher**

As this research is not perfect yet, it is suggested for the next researcher to conduct further study on the similar area, especially by Market Technique on teaching speaking. This study is very important because it will give some knowledges to the next researchers and to know the benefits of Market Technique in teaching speaking.