

**ENHANCING STUDENTS' WRITING ABILITY IN
NARRATIVE TEXT THROUGH DESCRIPTIVE VIDEO AT
SMP ISLAM BRAWIJAYA JOMBANG**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of
the requirements for the degree of Sarjana Pendidikan Islam in
English Education



By

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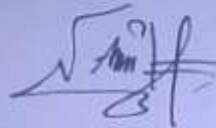
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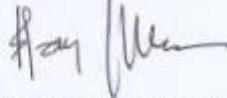
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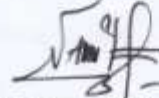
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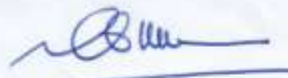
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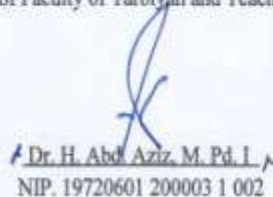


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MOTTO

What is the **closest** thing from ourselves? It is a **DEAD**;

What is the **furthest** thing from ourselves? It is the **PREVIOUS TIME**;

What is the **biggest** thing in this world? It is a **DESIRE**;

What is the **heaviest** thing in this world? It is a **PROMISE**;

What is the **easiest** thing? It is **LEAVING PRAYS**; and

What is the **sharpest** thing in this world? It is a **TONGUE**.

(Khuluqul Muslim, Al-Ghazali: 163)

DEDICATION

I would like to dedicate this thesis to:

1. My loving late Dad and Mom, Mr. Mustadji and Mrs. Muchassonah who have stayed in the heaven;
2. All of my family, especially for my big sister *Mbak* Hasanah and also her husband *Cak* Mahmud. Thanks for being my second parents;
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State that thesis entitled "Enhancing Students' Writing Ability in Narrative Text at the Second Grade of SMP Islam Brawijaya Jombang," is truly my original work, it doesn't incorporate any materials previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I'm the only person responsible for this thesis any objection or claim from other.

Tulungagung, May 23rd 2016

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ABSTRACT

Ni'mah, Khoirotin: Student Registered Number. 2813123090. 2016. *Enhancing Students' Writing Ability in Narrative Text through Descriptive Video at the Second Grade of SMP Islam Brawijaya Jombang*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nanik Sri Rahayu, M. Pd.

Keywords: writing ability, narrative text, descriptive video.

Writing is one the important skills in language. Usually, students faced problems in writing such as students in SMP Islam Brawijaya Jombang. They felt difficult in translating words and they couldn't organize their text well or sometimes they felt that writing is the most difficult skills in language learning. Descriptive video is one of videos which can be used in improving students' writing ability. Descriptive video consists of pictures, animation, sounds, and narration which will give visual impairment for students to help them write the story easily.

This research was intended to answer the research problems as follows: 1) How does descriptive video enhance students' writing ability in narrative text at the second grade of SMP Islam Brawijaya Jombang through descriptive video? 2) How is the improvement of students' writing ability in narrative text after being taught through descriptive video at the second grade of SMP Islam Brawijaya Jombang?

The purposes of this study were to: 1) know how descriptive video enhance students' writing ability in narrative text at the second grade of SMP Islam Brawijaya Jombang. 2) find out the improvement of students' writing ability in narrative text after being taught through descriptive video at the second grade of SMP Islam Brawijaya Jombang.

The research design of this study was Classroom Action Research (CAR) which conducted at the second grade of SMP Islam Brawijaya Jombang in academic years 2015/2016 on April 11th-16th 2016. The model of this Class Room Action Research was adapted from Kemmis and Taggart which covered four steps in this research namely planning, implementing, observing, and reflecting. The subject of this study was twenty students of VIII A class which consist of 11 boys and 9 girls. Both of qualitative and quantitative data were used in this study. The data were obtained from observation, interview, and test. In analyzing the qualitative data, the researcher used constant and comparative method while the quantitative data were analyzed by using descriptive statistics.

The criteria of success in this research were if the mean score of students' ability in writing narrative text was equal or more than 75.00. There are five writing aspect which has to be mastered by students: fluency, grammar, vocabulary, content, and spelling. Based on the result of cycle I the students' mean score were 72.98. It was 60% of students who passed the passing grade. After analyzing the data, the researcher interpreted the data. The result of data interpretation was the researcher hasn't been successful yet. In cycle II, the students' mean score was improved. The mean score of post test cycle II was 78.10. It was 80% of students who passed the passing grade. So, this research was successful in enhancing students' writing ability in narrative text.

ABSTRAK

Nimah, Khoirotin: NIM. 2813123090. 2016. *Meningkatkan Kemampuan Siswa dalam Menulis Teks Naratif Melalui Video Deskriptif pada Kelas Dua SMP Islam Brawijaya Jombang*. Skripsi Sarjana. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Nanik Sri Rahayu, M. Pd.

Kata Kunci: kemampuan menulis, teks naratif, video deskriptif.

Menulis merupakan salah satu ketrampilan yang penting dalam berbahasa. Biasanya, siswa menghadapi beberapa masalah saat menulis sebuah teks, seperti yang dialami oleh siswa-siswa di SMP Islam Brawijaya Jombang. Mereka merasa kesulitan dalam menerjemahkan kata ke bahasa Inggris serta mereka tidak bisa menyusun tulisannya dengan baik bahkan kadang-kadang mereka merasa bahwa menulis adalah ketrampilan paling sulit dalam pembelajaran bahasa. Video deskriptif merupakan salah satu video yang bisa digunakan untuk meningkatkan kemampuan menulis siswa. Dalam video deskriptif ini terdapat gambar-gambar, animasi, berbagai macam suara, serta sebuah narasi yang menceritakan isi dari video itu yang akan memberikan gambaran pada siswa agar mereka bisa menulis cerita itu dengan mudah.

Penelitian ini dimaksudkan untuk menjawab dari rumusan masalah sebagai berikut: 1) Bagaimana cara deskriptif video meningkatkan kemampuan siswa dalam menulis teks naratif di kelas dua SMP Islam Brawijaya Jombang? 2) Bagaimana hasil peningkatan siswa dalam kemampuannya menulis teks naratif setelah diajar menggunakan video deskriptif di kelas dua SMP Islam Brawijaya Jombang?

Adapun tujuan dari penelitian ini adalah untuk: 1) mengetahui Bagaimana cara deskriptif video meningkatkan kemampuan siswa dalam menulis teks naratif di kelas dua SMP Islam Brawijaya Jombang. 2) menemukan hasil peningkatan siswa dalam kemampuannya menulis teks naratif setelah diajar menggunakan video deskriptif di kelas dua SMP Islam Brawijaya Jombang.

Jenis penelitian ini tergolong dalam Penelitian Tindakan Kelas (PTK) yang dilaksanakan di kelas dua SMP Islam Brawijaya Jombang tahun pelajaran 2015/2016 pada tanggal 11-16 bulan April tahun 2016. Model Penelitian Tindakan Kelas yang dianut adalah Kemmis dan Taggart dimana terdapat empat tahapan dalam penelitian ini, yaitu perencanaan, pelaksanaan, pengamatan, dan penilaian. Objek penelitian ini adalah 20 siswa kelas VIIIA yang terdiri dari 11 anak laki-laki dan 9 anak perempuan. Dalam penelitian ini, baik data kualitatif maupun kuantitatif juga digunakan. Data-data itu diambil dari hasil wawancara, pengamatan, serta tes. Dalam menganalisis data kualitatif, peneliti menggunakan metode constant dan compare, sedangkan untuk data quantitative peneliti menggunakan statistik deskriptif.

Kriteria sukses dari penelitian ini adalah jika nilai rata-rata siswa dalam kemampuan menulis teks naratif adalah sama dengan atau lebih dari 75.00. ada lima aspek dalam menulis yang harus dikuasai oleh siswa, yaitu: kelancaran, tata bahasa, kosa kata, isi, dan ejaan. Berdasarkan hasil dari siklus yang pertama, nilai rata-rata siswa yang diperoleh adalah 72.98. Terdapat 60% dari keseluruhan siswa yang nilainya diatas standard. Setelah menganalisi data yang diperoleh, peneliti menginterpretasikan data tersebut. Hasil dari interpretasi data tersebut adalah bahwa peneliti belum berhasil dalam dalam siklus ini. Dalam siklus kedua, nilai rata-rata siswa meningkat menjadi 78.10. Ada 80% dari keseluruhan siswa yang berhasil mencapai nilai standard. Sehingga dapat disimpulkan bahwa penelitian ini telah berhasil dalam meningkatkan kemampuan siswa dalam menulis teks naratif.

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The writer is absolutely realized that this research is far from being perfect. Therefore, the writer hopes constructive suggestion and criticism, which make this research much better.

Tulungagung, May 23rd 2016

The Writer

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