

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about conclusion and suggestion on the basis of research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of this study in previous chapter, the researcher can make some conclusions.

a. Descriptive Video enhanced Students Writing Ability

The implementation of descriptive video in enhancing writing narrative text at VIII A class of SMP Islam Brawijaya Jombang was successful even though this study needed a revision in cycle two. It can be seen from the students' progress in writing. The result of pre test showed that they could not compose narrative text and they were only able to write simple sentences.

After implementing the descriptive video in cycle I, the students were able to analyze the narrative structure; recognize the simple past tense; and also write narrative text even though their writing was not so good. Because of the criteria of success in this cycle was not gained. The researcher made revisions and continued to the next cycle. the researcher adapted another descriptive video which was simpler and shorter than before.

In cycle II, the result of students' writing score were better than before. They were able to identify whether it was regular or irregular verb and whether it was present or past form. The students also could determine the moral value of the story. Their ability in determining the generic structure, plot, characters, and setting of the story was also improved. Hence, they could make a meaningful writing. From those findings, it concluded that descriptive video was able to write students' ability in writing narrative text.

b. The Improvement of Students' Writing Ability

Since the descriptive video was implemented in writing class, the students' ability in writing was also improved. It was supported by the significant result students' mean score of the pre- test that is lower (70.90) than the post- test (72.98). There was improvement in cycle I. It was about 60% who passed the criteria of success. But the minimum target which has to be fulfilled is 75%, so the research should be continued in the next cycle.

By reflecting the result of post test I, the researcher did some revision in planning, selecting the shorter descriptive video, and providing table of regular and irregular verb. There was significant improvement in cycle II. The result of students' mean score was 78.10. It was better than the first cycle which only got 72.98. In this cycle, the criteria of success had been gained. There were about 80% students who passed the standard of assessment. The criteria of success had been achieved in this cycle, so

the researcher stopped this study. It can be concluded that the students' writing ability in narrative text had been improved through descriptive video.

B. Suggestions

Based on the conclusions above, the researcher offers some suggestions for following persons.

1. Students

Students will be better if they learn about narrative text by using descriptive video. They may download it from you tube in BookBox App, Aesop fable, or in any site. It will be better for them to make good outline when they write something in order they can make a good writing. If they face some difficulties, they can ask to the teacher.

2. English Teacher

It will be better for the English teacher to use the rule in writing. It means that teacher should to show the writing process starting from pre writing, whilst writing until post writing. They also should help their students when their students have difficulties in writing such as in translating the words, organizing, editing, and also revising. In order to make students enjoy in the teaching and learning process, the teacher must be more creative to find the alternative ways in teaching and learning process. It is better for the English teacher to guide, motivate

and make students interested in teaching writing by providing descriptive video.

3. Institutions

For supporting the teaching learning process, the role of the institution is very important. The institution should provide more complete facilities. In teaching writing using descriptive video, at least the institution has to provide Laptop, Projector, LCD, and also speaker. By providing more complete facilities, teaching learning process will be more interesting and successful and the school is not out of date.

4. The Future researcher

This research was limited on improving writing ability in narrative text especially writing fable through descriptive video. For the future researcher, it will sound great if the future researcher will be able to develop and generate this study. It is possible to make some innovation from this research such as teaching another kind of narrative text besides fable or finds another technique and media to teach writing.