CHAPTER I

INTRODUCTION

This introduction presents background of the study, formulation of the research problems, purpose of the study, scope and limitation of the study, definition of the key terms and organization of the study.

A. Background of Study

In the teaching of language, Speaking has been considered as one of the language skills that have to be mastered in learning English. The students have to able to speak in the form of structural or functional language. Moreover, the students also need to understand when, how and why they can communicate with other by considering the cultural and social context. According to Littlewood (1981: 1), speaking ability can be understood as a combination between the structural and functional language. In a case of learning of language included speaking, there is an activity of speaker or learner and it has to have an effect to build speaker's or learner's desires and express how his/her feeling and acting out his/her attitudes through speaking. Clark (1977:223) stated that speaking is fundamentally in instrumental act. People conduct speaking to express what is on their mind and what they want their listener do for them. It can be stated that through speaking, speaker make request, express their thought, and argue an issue in which the speakers try to affect their listener. Thus the learning of speaking can not be separated from language.

English in Indonesia is considered as a foreign language. It is indicated by the phenomenon that English in Indonesia is studied in formal setting. English is taught as a compulsory subject in junior high school, senior high school, even in university levels to acquire certain four language skills, there are Speaking, Writing, Listening, and Reading. The result of English teaching in Indonesia is still far from the expectation. In fact we can see many ungraduates and even graduate English students who are still cannot to communicate and use their language well. So, English is very good given to students early. Because the power of perception and thought they were still good.

In Mts Al-Huda Bandung English skill of students are also considered, one of which is the speaking skill of students. They are required to practice speak English during teaching and learning English. In speaking learning in the class, teachers ask the students to make dialogue and practice in front of the class. But, in fact still many students that not well to speak English. Because many students does not anthusiast during teaching and learning process.

After doing preliminary observation the researcher found many problem of students Especially in their speaking. The students Shy to speak English because their pronunciation was bad and worried if they were making mistake. Other Problems, the students feel bored if situation in the class is monotone because there is no new situation and students feel difficult to improve their speaking if the strategy just like conversation or

dialogue. It is known that there is no the best way to learn and there is no the best strategy to solve the students' problems. However the teachers can apply one of some relevant approaches by considering the students' condition. One of the alternative to solve the problem and to improve the understanding in English course the researcher tries to apply short movie as a first step to reach a good and it can encourage students to be more active in speaking.

Movie is a kind of media that researcher believes will makes students interested, because most of teenagers like to watch movie. Some aspect offer that create positive learning environment are the plot, actors, or actresses, characteristic, and the dialogue as well. Moreover, from movie they will automatically learn about the foreigner's culture, get knowledge, and know how the foreigners pronounce the words. Lynch (2006) stated that there are five reasons why movie is used as teaching media they are varieties of accent can be demonstrated, slices of culture can be demonstrated, historical change can be easily demonstrated, using audio-visual elements aids learning, and movies are great to watch. In this study the used short movie because the duration of movie is better 10- 15 minutes. A short movie is chosen to anticipate the students are not bored when they watch the movie. Beside that, the students can grasp the whole movie either its character, setting, problem of story consentiously. The students get important clues to retell the movie. From the goodness of short movie, the students have more opportunities to practice and develop their speaking.

So teaching speaking by using movie as media in the classroom is a good way to facilitate the students how to speak well by imitating the character in the movie, also students can learn many things from the movie such as culture, history, etc Beside that, Asnawir (in Munadi, 2008:117) stated, the good movie has some characteristics they are: increase students' proclivity, show right and authentic view, up to date in setting, clothes, and environment, appropriate with the audience understanding, show the structure of the language, regulate the essential and the sequence of the movie, and satisfy the audience on the technique of making movie. To solve the problem to teach speaking English, the researcher believe to apply the short movie media. it will motivate the students to speak English more because all of the students speak English too. So it will reduce the students' worried in speaking English.

B. Formulation of Research Problem

Referring to the background of the study previously presented, the researcher formulates the statement of the problem as follows " How can short movie improve students' speaking ability at second grade of MTS AL-HUDA Bandung".

C. Purpose of the Study

Based on the formulation of problem, the purpose of study is to know how the students' speaking ability can be improved by using short movie at second grade of MTS AL-HUDA Bandung.

D. Significant of the study

1. For Teacher

   It can be used by teacher to develop their teaching technique. Hopefully it can give inspiration to the teacher to make some variation in teaching English, so students would not feel bored with the lesson.

2. For students

   The result can be improve students ability in speaking. It can more interested and give more attention in learning English. They should get the new experience about learning English especially in speaking with this media. And they should not feel bored in learning English.

3. For the next Researcher

   The result are useful to increase knowledge in variety a source media. It can give contribution theory especially the lesson to learned. To practice analyze the problem which occur in field or in the class.

E. Scope and Limitation of the Research

In this research, the researcher conducted short movie at second grade in Mts Al-Huda Bandung. The limitation of this research only in speaking to improve students' ability at second grade of Mts Al-Huda Bandung.

F. Definition of Key Terms

1. Speaking Ability

   Speaking ability is the ability of students to speak English that cover the quality of the aspect speaking score

2. Short movie

Short movie is the media to communicate information, to change or strengthen attitudes, to develop skill, to interest, to raise problem, to invoke moods, to emotionalize learning. In this research, Short movie is a media used to solve students' problem in speaking ability. It has a running time of 10-15 minutes.

3. Practical Problem

Practical Problem is the problems that get the researchers when the researchers do the preliminary to get any information about the real condition or situation of the class.

G. Organization of the Study

To make a good thesis, it needs to be arranged systematically. The organization of thesis covers the following chapters.

Chapter I: INTRODUCTION

It consists of: background of the study, formulation of the research problem, purpose of the study, significant of the study, scope and limitation of the study, definition of the key terms and organization of the study.

Chapter II: REVIEW OF RELATED LITERATURE

- Nature of speaking (Definition of Speaking, Speaking Ability, Teaching Speaking, Aspect of Speaking, The Activities of Speaking).

- Teaching Media (Definition of Teaching Media and Kind of Teaching Media).

- Short Movie (Definition of Movie, The Type of Movie, The Advantages of Movie, Element of Movie, Movie as media to improve students' speaking, Previous Studies).

Chapter III: RESEARCH METHOD

It consists of: research design, setting and subject of the study, procedures of the study, data and sources of data, and research instrument and technique of data collection and description of using Short Movie applied in the study.

Chapter IV: RESEARCH FINDING AND DISCUSSION

It includes of presentation of the data and analyzing the data.

Chapter V: CONCLUSION AND SUGGESTION

The writer presents the conclusion of this research and give suggestion.