

**IMPROVING STUDENTS' SPEAKING ABILITY BY USING SHORT  
MOVIE AT SECOND GRADE OF MTS AL HUDA BANDUNG**

**THESIS**

**Presented to**

**State Islamic Institute of Tulungagung in partial fulfillment of the  
requirements for the degree of Sarjana Pendidikan Islam in  
English Education**



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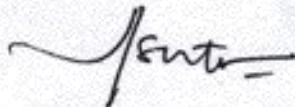
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FACULTY OF TARBIYAH AND TEACHER TRAINING  
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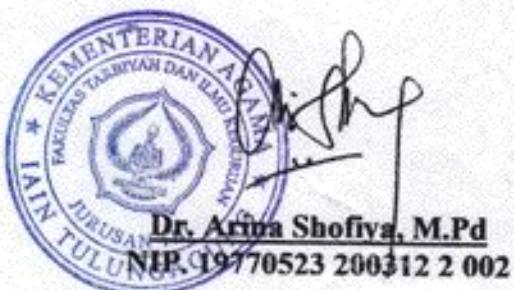
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## *MOTTO*

- *There is no limit of struggling*
- *Man Jadda Wa Jadda (Siapa Bersungguh-sungguh Pasti Berhasil)*

## **DEDICATION**

*After a view months I did my thesis. Now I want to dedicate this thesis to:*

- *Allah SWT who always blesses me.*
- *My beloved parents (Kasan Mustajib and Suyatmi) who always give me support, advices, motivation, attention, and pray for me. You are my everything.*
- *All of my beloved family who always give me support, attantion, and always with me when any situation.*
- *My beloved advisor Dr. Susanto, S.S, M.Pd. who has guided and helped me to finish my thesis. And all of my lecture in English department who always guide and give me precious knowledge.*
- *All of my beloved friends especially for TBI C, thanks for being my friends who always be my side and always make me smile and thanks for support me to finishing my thesis.*

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State that the thesis entitled “Improving Students’ Speaking Ability by Using Short Movie at Second Grade of Mts Al Huda Bandung” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for this thesis. If a letter time it is found that this thesis is a product plagiarism, I am Willing to accept any legal consequences that may be imposed me.

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## ABSTRACT

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*Improving Student' Speaking Ability by Using Short Movie at Second Grade of Mts Al Huda Bandung Academic Year 2015-2016.* Sarjana Thesis. English Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.  
Advisor: Dr. Susanto, S.S, M.Pd.

**Keyword : Improving, Speaking, Short Movie.**

Speaking skill is very important. Practically, the people more often interact verbally, and speaking is the main key to interact. In the teaching English, Speaking is one of language skills that have to be mastered in teaching and learning English. There is an activity of speaker or learner and it have an effect to build speaker's or learner's desire and express how his/ her feeling and acting out his/ her attitudes through speaking. Clark (1977: 223) stated that speaking is fundamentally in instrumental act. People conduct speaking to express what is on their mind and what they want their listener do for them. Based on the preliminary study, the problem of teaching and learning speaking were pronunciation, the students' shy to speak English and afraid if they were making mistake in speak English. Therefore to reach the target of teaching and learning, there must be an effective strategy that can be solve them.

This research concerned on the application of Short Movie in solving the students' speaking problems. Short Movie is one of media that believes make students interested in learning speaking. In this research, Short Movie was used as strategy to solve the students' speaking problems which was found in preliminary result.

The formulation of the research problem were : "How can Short Movie improve students' speaking ability at second grade of Mts Al Huda Bandung?". The purpose of this research were : to know how students' speaking ability can be improved by using Short Movie at second grade of Mts Al Huda Bandung.

Research Method : 1) Research design of this study was Classroom Action Research (CAR). 2) The subject of this studies were students of VIII-F grade of Mts Al Huda Bandung. 3) the research instrument was test and observation checklist. 4) the research procedures of this research consisted of four steps : planning, implementing, observing, and, reflecting. 5) the criteria of success was determined in 2 terms. A) all students pass speaking test with score  $\geq 70$  including fluency, pronunciation, content, and eye contact. B) students' behavior and response to show that students active in speaking class, students anthusiasm, interest, and enjoy the teaching learning process by using short movie.

The result showed that Short Movie was effective to solve the students' speaking problems. It required two cycles to be successful. From all the process in Cycle I from meeting 1 until 3, the students' score have not reached the criteria of success yet. The result showed that 10 students did not pass the test with the mean score was 65.44. by observing, the students' behavior and response students showed that the students more active in teaching learning process although some students were not cooperative with researcher's instruction. But the students were motivated to learn speaking class, they enjoyed and interested to follow teaching and learning

process. The Cycle I did not achieve the criteria of success. So, the researcher should continue to the Cycle II. The result of Cycle II showed that the mean of students' score was 78.48. the students' score had been reached the criteria of success and the strategy was successful. Then, based on the students' behavior and response. They were more active in every activity and they were some developments in teaching and learning process. It made the modified strategy of Cycle II be applied easier. The researcher able to improve students' speaking ability because they became easier to express what they are going to say based on the prompt from the researcher.

The presence of Short Movie to improve students' speaking had given a significant progress toward their speaking ability. since they were never taught by using short movie. the presence of this research also gave the students new perspective that they could also relate the material to their hobby like movie, music, etc. So, the researcher concluded that Short Movie can be used to solve students' practical problems in learning speaking.

## ABSTRAK

Seftiarini, Erwin, Nomor Induk Mahasiswa, 2813123067. Improving Students' Speaking Ability by Using Short Movie at Secon Grade of Mts Al Huda Bandung Tahun Akademik 2015/2016. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan (FTIK). Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Susanto, S.S, M.Pd.

### **Kata Kunci : Meningkatkan, Berbicara, Film Pendek.**

Keahlian berbicara sangat penting, Umumnya, orang-orang lebih sering berinteraksi secara langsung, dan berbicara adalah kunci utama untuk berinteraksi. Dalam mengajar bahasa inggris, berbicara adalah salah satu keahlian bahasa yang harus dikuasai dalam belajar dan mengajar bahasa inggris. Ada aktivitas dari pembicara atau pelajar dan itu berpengaruh untuk membangun keinginan pembicara atau pelajar dan mengungkapkan bagaimana perasaannya dan memerankan sikapnya melalui berbicara. Clark (1977: 223) menyatakan bahwa berbicara adalah pokok dalam tindakan yang memiliki peranan. Orang- orang berbicara untuk mengungkapkan apa yang ada dalam pikiran mereka dan apa yang mereka inginkan atau pendengar lakukan untuk mereka. Berdasarkan studi pendahuluan, masalah dari belajar dan mengajar adalah pengucapan, siswa malu untuk berbicara bahasa inggris dan takut jika mereka membuat kesalahan dalam berbicara bahasa inggris. Oleh karena itu untuk mencapai target belajar dan mengajar, harus ada strategi yang efektif yang dapat mengatasi masalah.

Penelitian yang bersangkutan pada penerapan film pendek dalam mengatasi masalah berbicara siswa. Film pendek adalah salah satu media yang percaya membuat siswa tertarik dalam belajar berbicara bahasa inggris. Dalam penelitian, film pendek digunakan sebagai strategi untuk mengatasi masalah berbicara siswa yang ditemukan pada studi pendahuluan.

Rumusan masalah pada penelitian ini adalah: "bagaimana bisa film pendek meningkatkan kemampuan berbicara siswa kelas dua Mts Al Huda Bandung?". Tujuan penelitian ini : untuk mengetahui bagaimana kemampuan siswa dapat meningkat dengan menggunakan dilm pendek di kelas dua Mts Al Huda Bandung.

Metode penelitian : 1) Desain penelitian pelajaran ini adalah Penelitian Tindakan Kelas (PTK). 2) Subjek dari pelajaran ini adalah siswa kelas VIII-F Mts Al Huda Bandung. 3) Alat percobaan penelitian adalah tes dan ceklist. 4) Prosedur penelitian dalam penelitian ini terdiri dari 4 langkah: perencanaan, penerapan, pengamatan, penggambaran. 5) Kriteria keberhasilan ditentukan dalam 2 syarat. A) Semua siswa yang tes tes berbicara lulus dengan nilai lebih dari 70 mencakup kelancaran, pengucapan, isi dan kontak mata. B) Perilaku dan respon siswa menunjukkan bahwa siswa aktif dalam kelas berbicara. Siswa antusias, tertarik, dan menikmati proses belajar dan mengajar film pendek.

Hasil menunjukkan bahwa film pendek efektif untuk mengatasi masalah berbicara siswa. Penelitian ini memerlukan II siklus untuk berhasil. Dari semua proses dalam siklus 1 dari pertemuan 1 sampai 3, nilai siswa belum mencapai kriteria keberhasilan. Hasil menunjukkan bahwa 10 siswa tidak lulus tes dengan rata-rata 65.44. Melalui pengamatan, perilaku dan respon siswa menunjukkan bahwa siswa lebih aktif dalam proses pembelajaran meskipun beberapa siswa tidak bekerja sama dengan instruksi peneliti. Tetapi, siswa termoyivasi untuk belajar berbicara, mereka menikmati dan tertarik untuk mengikuti proses belajar dan mengajar. Siklus 1 tidak mencapai kriteria keberhasilan. Jadi, peneliti harus melanjutkan ke siklus II. Hasil siklus II menunjukkan bahwa rata-rata siswa 78.48. Nilai siswa

telah mencapai kriteria keberhasilan dan strategi berhasil. Kemudian, berdasarkan perilaku dan respon siswa, mereka lebih aktif di setiap aktivitas dan mereka lebih berkembang di dalam proses belajar mengajar. Itu membuat modifikasi strategi di siklus II lebih mudah diterapkan. Peneliti mampu meningkatkan kemampuan berbicara siswa karena menjadi lebih mudah untuk mengungkapkan apa yang mereka akan bicarakan berdasarkan ketetapan dari peneliti.

Kehadiran film pendek untuk meningkatkan berbicara siswa telah memberi kemajuan penting terhadap kemampuan berbicara mereka. Sejak mereka tidak pernah diajar menggunakan film pendek. Kehadiran penelitian ini juga memberi siswa pandangan baru bahwa mereka juga dapat mengaitkan materi ke dalam hobi mereka seperti film, musik, dan lain-lain. Jadi, peneliti menyimpulkan bahwa film pendek dapat digunakan untuk mengatasi masalah siswa dalam belajar berbicara bahasa inggris.

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The writer realizes that this research is far from being perfect. Therfore, any constructive criticism and suggestion will be gladly acception.

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The writer

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