

**AN ANALYSIS OF THE STUDENTS' ABILITY IN WRITING A DESCRIPTIVE  
TEXT ON THE EIGHTH GRADE AT MTsN BANDUNG  
IN THE ACADEMIC YEAR OF  
2015 / 2016**

**THESIS**

Presented to  
State Islamic Institute of Tulungagung in partial fulfillment of the  
requirements for the degree of Sarjana Pendidikan Islam in  
English Education



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JULY 2016**

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## MOTTO

*NOBODY CAN GO BACK AND START A NEW  
BEGINNING, BUT ANYONE CAN START TODAY  
AND MAKE A NEW ENDING.*

*(MARIA ROBINSON)*

## DEDICATION

After a view months I did my thesis. Now I want to dedicate this thesis to:

- ❖ Alloh SWT who always blesses me.
- ❖ My beloved parents Suhadi and Muslikah who always give me support, advices, motivation, attention, and pray for me, thanks for your affection and endless love.
- ❖ All of my beloved family especially for my grandmother (Sringah, and Dinem) and my brother (Sayahdan and Efendi) who always give me support, attention, and thanks for your joke.
- ❖ All of my beloved friends especially in TBI C and my GS: I'in, Ineke, Heni, Fanti, Listiana, Luky, Nisak, Jamalina, Erwin, Fitriya, and Hayan thanks for the beautiful friendship and for always be my side and always make me smile.
- ❖ My advisor Muh. Basuni, M.Pd. who has guided and helped me to finish my thesis. And all of my lecture in English Department who always guide and give me precious knowledge.
- ❖ All of person who can't the mentioned in this chance, thanks guys.

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State that the thesis entitled “An Analysis of the Students’ Ability in Writing a Descriptive Text on the Eighth Grade at MTsN Bandung in the Academic Year of 2015 / 2016” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for this thesis. If a letter time it is found that this thesis is a product plagiarism, I am Willing to accept any legal consequences that may be imposed me.

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## ABSTRACT

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**Keyword:** *writing, descriptive text, ability*

Writing is usually regarded as the most difficult skill to learn, not only because of the needs to master other skills of English such as reading, speaking, and listening, but also because of the difference between the learners' native language rules and that of the language being learned. In Junior High School in Indonesia, the skill of writing is taught by using genre based approach. By introducing them to the reading model texts, they are expected to know and understand the difference between one genre to another in English, so that they are able to write the genres by themselves with the right order of generic structures and the correct use of the language features of genres.

The formulation of the research problem was: how is the students' ability in writing descriptive text on the eighth grade at MTsN Bandung in the academic year of2015 / 2016?. Based on the problem on the research the main objective of this research was inteded to know the students' ability in writing descriptive text on the eighth grade at MTsN Bandung in the academic year of2015/2016?. The researcher used a descriptive design by using quantitative approach to describe the students' in writing descriptive text. The population of this research is the eighth grade students at MTsN Bandung in the academic year of 2015/2016. There are 356 students that divided into nine classes. The researcher directly takes one of the E class that consist of 35 students as the sample.

The result of the research showed that the mean score of the students' mean score in writing descriptive text is 54 and categorized as average. Beside the data was analyzed in general, each aspect also being analyzed. First is from the aspect of developing ideas. The mean score in developing ideas aspect was 60 and categorized as average. The second aspect to be analyzed wasOrganizing idea. The finding shows that the mean score in Organizing idea aspect is 66 and categorized as good level. The third aspect is Grammar. The mean score in grammar aspect is 54 and categorized as average. The next aspect is vocabulary. The mean score in vocabulary aspect is 64 and categorized as good. The last aspect is mechanic. The mean score in mechanic aspect was 46 and categorized as average.

From the findings can be concluded that organizing ideas were becoming the component which become the strength of students' writing skills with highest mean score 66 while the weakness came from mechanic aspect. In this aspect the mean score was 46 which is the lowest of all aspects. In general the students' mean score in writing descriptive text was 54 that showed the students' writing descriptive text ability of the second year students of MTsN Bandung Tulungagung was in average level.

From the result of the research, the researcher suggested to the teachers, they should develop their method in teaching writing especially teaching writing descriptive text by analyzing students' work in order to teach effectively. For the students the researcher suggested the students should improve their ability in constructing a descriptive paragraph with the right aspects so that their achievement also can be enhanced. Last but not least for the further researcher the result of this study was hopefully able to give input for them who want to conduct developmental research on the topic of teaching writing descriptive text. The researcher also suggests the further researchers to conduct a research about analyzing students' writing in different genre even in different level of students.

## **ABSTRAK**

Nikmah, Lina Fiatun. 2813123097. 2016.

*Analisis Kemampuan Siswa dalam Menulis Teks Deskriptif pada kelas Delapan di MTsN Bandung Tahun Akademik 2015 / 2016.*  
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Kata kunci: kemampuan menulis, teks deskriptif,

Menulis biasanya dianggap sebagai keterampilan yang paling sulit untuk belajar, bukan hanya karena kebutuhan untuk menguasai banyak keterampilan bahasa Inggris seperti membaca, berbicara dan mendengarkan, tetapi juga karena perbedaan antara para peserta didik bahasa aturan dan yang sedang belajar bahasa. Di sekolah menengah pertama di Indonesia, keterampilan menulis diajarkan menggunakan pendekatan berbasis genre. Dengan memperkenalkan mereka untuk membaca model teks, mereka diharapkan untuk mengetahui dan memahami perbedaan antara satu genre lain dalam bahasa Inggris, sehingga mereka dapat menulis genre sendiri dengan urutan yang benar generik struktur dan penggunaan yang tepat dari fitur bahasa dari genre.

Perumusan masalah penelitian adalah: Bagaimanakah kemampuan siswa dalam menulis teks deskriptif pada kelas delapan di MTsN Bandung tahun akademik 2015 / 2016. Berdasarkan masalah pada penelitian tujuan utama dari penelitian ini adalah dimaksudkan untuk mengetahui kemampuan siswa dalam menulis teks deskriptif pada kelas delapan di MTsN Bandung tahun akademik 2015 / 2016. Peneliti menggunakan desain deskriptif dengan menggunakan pendekatan kuantitatif untuk menggambarkan siswa dalam menulis teks deskriptif. Populasi dari penelitian ini adalah siswa kelas delapan di MTsN Bandung tahun akademik 2015 tahun-2016. Ada 356 siswa yang dibagi ke dalam sembilan kelas. Peneliti langsung mengambil salah satu kelas mereka adalah E kelas yang terdiri dari 35 mahasiswa sebagai sampel.

Hasil penelitian menunjukkan bahwa nilai rata-rata mahasiswa berarti Skor dalam menulis teks deskriptif adalah 54 dan dikategorikan sebagai rata-rata. Selain data dianalisis secara umum, setiap aspek juga dianalisis. Pertama adalah dari aspek mengembangkan ide-ide. Nilai rata-rata dalam mengembangkan ide-ide aspek adalah 60 dan dikategorikan sebagai rata-rata. Aspek yang kedua yang akan dianalisa adalah mengorganisir ide. Temuan menunjukkan bahwa Skor rata-rata dalam mengatur aspek ide 66 dan yang dikategorikan sebagai tingkat baik. Aspek yang ketiga adalah tata bahasa. Nilai rata-rata dalam aspek tata bahasa adalah 54 dan dikategorikan sebagai rata-rata. Aspek yang berikutnya adalah vocabulary. Nilai rata-rata dalam aspek Kosakata adalah 64 dan

dikategorikan sebagai tingkat baik. Aspek terakhir adalah mekanik. Nilai rata-rata dalam aspek mekanik adalah 46 dan dikategorikan sebagai rata-rata.

Temuan dapat disimpulkan bahwa pengorganisasian ide menjadi komponen yang menjadi kekuatan kemampuan menulis siswa dengan rata-rata tertinggi skor 66 sementara kelemahan berasal dari aspek mekanik. Dalam aspek ini skor rata-rata adalah 46 yang terendah dari semua aspek. Secara umum nilai rata-rata siswa dalam menulis teks deskriptif adalah 54 yang menunjukkan kemampuan siswa MTsN Bandung Tulungagung dalam menulis teks deskriptif berada pada tingkat rata-rata.

Dari hasil penelitian, para peneliti menyarankan kepada para guru, mereka harus mengembangkan metode mereka dalam mengajar menulis terutama mengajar menulis teks deskriptif dengan menganalisis hasil karya siswa untuk mengajar secara efektif. Untuk siswa, peneliti menyarankan siswa harus meningkatkan kemampuan mereka dalam membangun sebuah paragraf deskriptif dengan aspek-aspek yang tepat sehingga prestasi mereka juga dapat ditingkatkan. Terakhir tetapi tidak paling akhir untuk penelitian selanjutnya hasil kajian ini diharapkan mampu memberi masukan bagi mereka yang ingin melakukan penelitian perkembangan pada topik mengajar menulis teks deskriptif. Peneliti juga menyasarankan untuk peneliti selanjutnya dalam melakukan penelitian mengenai menganalisis siswa menulis di berbagai genre bahkan di tingkat siswa yang berbeda.

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3. Muh. Basuni, M.Pd, the writer's thesis advisor, for his invaluable guidance, suggestion, and feedback during the completion of this thesis.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly acceptance.

Tulungagung, July <sup>th</sup> 2016

The writer

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