

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents two points related to conclusions of the results of the study discussed in the previous chapter and to suggestions that can be used to interpret cohesive devices in proper context in English teaching learning activities, especially the teaching reading.

A. Conclusions

The objectives of this study are to identify the cohesion found and also the most frequently of correctly and incorrectly used in descriptive text that written by second year students at MTsN Bandung Tulungagung. Based on the findings, the conclusion is drawn from the analysis descriptive texts are developing ideas, organizing ideas, grammar, vocabulary, and mechanic. Based on the statement of the research problem, the result shows:

The first point is that students' writing skill in descriptive text of the second year students at MTsN Bandung Tulungagung in terms of three out of five components (developing ideas, grammar, and mechanic) were considered as the average level, and two of them (organizing ideas and vocabulary component) was considered as the good level.

Moreover, the students' writing skill in descriptive text was analyzed based on score clasification. In this case, the highest score of 35 students in this class, get 75 which it considered the as in good level. While the lowest results get score 28 which it considered the as in poor level. Then, the other students' get 40 until 60 mean score in terms of sub indicator in writing text they get was in which

it also considered as in fair and average level. Thus, generally, the students' mean score of writing skill particularly in writing descriptive text was 60 and it was considered as the average level of skill. Thus, from the data presentation, it can be concluded that the writing descriptive text skill of the second year students of MTsN Bandung Tulungagung was in average level.

Furthermore, on the research, the last point is that there are five aspects in assessing aspects toward the students' writing ability in descriptive text of the second year students at MTsN Bandung Tulungagung. They are developing ideas, organizing ideas, grammar, vocabulary, and mechanic in which organizing ideas was becoming the component which become the strength of students' writing skill which the students got the highest mean score 66. It was indicated that this part mainly affect the students' writing descriptive text ability while the weakness came from mechanic aspect. In this aspect the mean score was 46 which is the lowest of all aspects. Thus, from the data presentation, it can be concluded that the writing descriptive text skill of the second year students of MTsN Bandung Tulungagung was in average level.

B. Suggestion

Based on the conclusion presented in the previous sub-chapter, the researcher gave some suggestions for the teacher, students, and future researcher about the English teaching especially in teaching writing descriptive text.

1. For the Teachers

The teachers, they should develop their method in teaching writing especially teaching writing descriptive text. Analyzing students' work is

one of methods that they can apply to find out the students' strength and weakness in writing ability especially in descriptive text because it is important to acknowledge the students' strength and weakness so that the teacher can teach effectively.

2. For the Students

The students should improve their ability in constructing a descriptive paragraph with the right mechanic aspect. Somehow they still have to keep developing their writing ability especially in descriptive text in other aspects that support their writing so that their achievement also can be enhanced.

3. For further Researchers

The result of this study was hopefully able to give input for them who want to conduct developmental research on the topic of teaching writing descriptive text. The result of this study was hopefully able to give input for them who want to conduct developmental research especially on analyzing students' ability in writing or other English skill. The researcher also suggests the further researcher conduct a research about analyzing students' writing in different genre even in different level of students.