

**THE EFFECTIVENESS OF USING GRAPHIC ORGANIZER TOWARD  
STUDENTS' ACHIEVEMENT IN READING COMPREHENSION OF REPORT  
TEXT AT MAN TRENGGALEK**

**THESIS**

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of Sarjana Pendidikan Islam in English Education



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## MOTTO

*Take time to think, it is the source of power*

*Take time to read, it is the foundation of wisdom*

*Take time to be quite, it is opportunity to seek God*

*Take time to dream, it the future made of*

*Take time to pray, it is the greatest power of earth*

## **DEDICATION**

This Thesis is dedicated to:

1. My parents; love and respect are always for them. Thank you for the valuable efforts and contributions in making my education success.
2. My husband who always support me in every moments
3. My fantastic child: Haze B Sadega who always to be my spirit
4. My partner, Ety Wulansari, finally we can graduate together
5. My beloved friends of TBI C

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Stated that thesis entitled “The Effectiveness of Using Graphic Organizer toward the Students Achievement in Reading Comprehension of Report Text At Man Trenggalek” is truly my original work, it doesn’t incorporate any materials previously written or published by another person except those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for this thesis any objection or claims for other.

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## ABSTRACT

Nuryana, Ika. Student Registered Number. 2813123079. 2016.

*The Effectiveness of Using Graphic Organizer toward the Students' Achievement in Reading Comprehension of Report Text at MAN Trenggalek.*  
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**Keywords:** effectiveness, graphic organizer, report text

Reading is the most important skill that has to be mastered for Senior High School students. Reading becomes basic skill in teaching and learning process. However, mastering reading especially in comprehension is not always easy for the students because it need high thinking. To help the students comprehend the text better, it need appropriate strategy Therefore, the researcher used Graphic Organizer as the strategy in teaching reading comprehension of report text at eleventh grade of MAN Trenggalek. Graphic organizers represent information, structure, and key conceptual relationships using visual and spatial arrangements or maps.

The formulation of the research problem can be stated as follow: Is there any significant different on students' achievement in reading comprehension of report text before and after taught using graphic organizer? And the purpose of the study was: To find out if there is significant effect of using graphic organizer on students' achievement in reading comprehension of report text.

The research method: 1) the research design in this research was experimental research design with quantitative approach, 2) the population of this research was all students of eleventh grade at MAN Trenggalek, 3) the sample was IX MIA 1 class consisting of 35 students, 4) the research instrument was test, 5) the data analyzed was analyze by using SPSS

The result showed that the difference between the averages of student's reading comprehension score before they were taught using graphic organizer (67.42) and after they were taught using graphic organizer (84.14). The  $T_{count}$  was 19.2, whereas  $T_{table}$  with the significance level of 5% was 2.03. So, the  $T_{count}$  was bigger than  $T_{table}$ . This meant that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) was rejected. Thus, it can be concluded that by using Graphic Organizer strategy in teaching reading comprehension of eleventh grade at MAN Trenggalek was effective

## ABSTRAK

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*The Effectiveness of Using Graphic Organizer toward the Students' Achievement in Reading Comprehension of Report Text at MAN Trenggalek.*  
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**Kata kunci:** efektif, graphic organizer, teks report

Membaca adalah ketampilan yang paling penting yang harus dikuasai oleh siswa Sekolah Menengah Atas. membaca merupakan skill dasar dalam proses belajar mengajar. Bagaimanapun, penguasaan membaca terutama pemahaman tidaklah mudah bagi siswa karena membaca membutuhkan pemikiran yang tinggi. Untuk membantu siswa dalam memahami teks lebih baik di butuhkan strategi yang sesuai. Oleh karena itu, peneliti menggunakan graphic organizer sebagai strategi dalam mengajar pemahaman membaca report teks dikelas sebelas MAN Trenggalek. Strategi graphic organizer dilengkapi dengan informasi, struktur dan hubungan konsep yang berbentuk visual dan susunan ruang atau map.

Rumusan masalah penelitian ini adalah apakah ada perbedaan yang signifikan terhadap pencapaian murid dalam pemahaman membaca teks report sebelum dan sesudah diajarnya menggunakan graphic organizer? Dan tujuan penelitian ini adalah untuk mengetahui apakah ada efek yang signifikan dalam menggunakan graphic organizer terhadap pencapaian murid dalam pemahaman membaca teks report.

Metode penelitian: 1) desain penelitian dalam penelitian ini adalah desain penelitian eksperimental dengan pendekatan quantitative, 2) populasi dalam penelitian ini adalah seluruh murid kelas sebelas MAN Trenggalek, 3) sampel dalam penelitian adalah kelas IX MIA 1 yang terdiri atas 35 siswa, 4) instrument penelitian adalah test, 5) data analisis dianalisis dengan menggunakan SPSS. Hasil penelitian menunjukkan perbedaan nilai rata – rata siswa dalam pemahaman membaca sebelum diajarnya menggunakan graphic organizer (67,42) dan setelah siswa diajarnya menggunakan graphic organizer (84,14).  $T_{count}$  menunjukkan 19,2 sedangkan  $T_{table}$  dengan level signifikan 5% yaitu 2,03. Sehingga  $T_{count}$  lebih besar daripada  $T_{table}$ . ini berarti bahwa hipotesa alternatif ( $H_a$ ) diterima dan hipotesa nol ditolak. Jadi, dapat disimpulkan bahwa penggunaan strategi graphic organizer untuk mengajar pemahaman membaca teks report pada kelas sebelas MAN Trenggalek efektif.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 23<sup>rd</sup>,2016

The Writer

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