CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the writer present the conclusion and suggestion based on the findings presented in the previous chapter.

A. Conclusion

Based on the finding and discussion in chapter IV, it could be concluded that the use of graphic organizer as strategy in the teaching reading comprehension was effective. It was proved by the obtained score of t-test. By comparing "t", the researcher has got the calculation of t_{count} was 19.250 and the value of "t" on the t_{table} was 2.032. It means that t_{count} was bigger than t_{table} = (19.250> 2.032). It meant the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected. Since the t t_{count} was higher than the t_{table}, It means that there is significant different of students' achievement in reading comprehension before and after taught by using Graphic Organizer strategy. The mean of post – test score (84.14) is larger than the mean of pre-test score (67.42). It meant that the mean score of post-test was better than the mean score of pre-test. It was effective using graphic organizer in teaching reading comprehension to eleventh grade students at MAN Trenggalek.

B. Suggestion

Based on the previous experiences that the researcher gained during the research, the researcher gave suggestions for better of students' reading comprehension as follows.

1. For English teachers

   For English teacher, they should encourage their students to be more motivated in learning reading. It was better for teacher to select and present material according to the students' level, more selective in using reading texts as teaching material, The teacher should choose the text which contain understandable text that is going to be applied for teaching, Select the appropriate graphic organizers for classroom usage, explaining graphic organizers explicitly by gave modeling phase.

2. For Students

   For the students, it is expected that the graphic organizer can be apply as the strategy to develop reading comprehension ability. Besides, the students should also pay attention to the teacher's explanation since graphic organizer strategy emphasizes on the students according to teacher's instruction

3. For Next Researcher

   For the next researcher, it is expected that the result of the study can be used as reference to conduct a further research that is related Graphic Organizer. Finally, this research may

be helpful and gave positive contribution to English language learning context especially on reading.