

**IMPROVING STUDENT'S READING COMPREHENSION IN  
NARRATIVE TEXT THROUGH SOMEBODY WANTED BUT  
SO (SWBS) STRATEGY OF THE ELEVENTH GRADE AT  
MA AL-HIKMAH LANGKAPAN SRENGAT BLITAR**

**THESIS**

Presented to  
State Islamic Institute of Tulungagung in partial fulfillment of  
the requirements for the degree of Sarjana Pendidikan Islam in  
English Education



By

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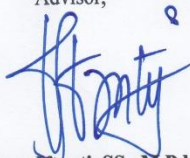
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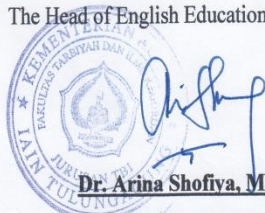


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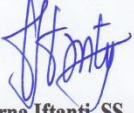
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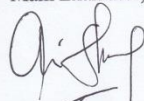
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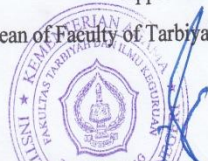
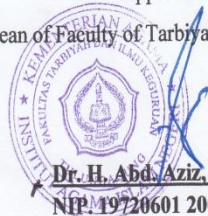
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**MOTTO**

**WORK HARD IN SILENCE,**

**LET YOUR SUCCESS**

**BE YOUR NOISE**

## **DEDICATION**

From the bottom of my heart, I dedicate my thesis to:

1. My beloved parents Mr. Imam Sugito and Mrs. Umi Harti who give me a lot of love, motivation, attention and pray along of my life.
2. My beloved grandfather Alm. Tarmudji and my grandmother Mutaslimah who give me a lot of pray and motivation.
3. My advisor Dr. Erna Iftanti, SS. M.Pd who guides me patiently.
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5. All of my friends in TBI C class, and all of English students, my friends in KKN, PPL that I can not mention here one by one. Thanks for giving support and togetherness.

Thanks for everything, I am proud to be a part of your life.

## DECLARATION OF AUTHORSHIP

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State that the thesis entitled **Improving Student's Reading Comprehension in Narrative Text through Somebody Wanted But So (SWBS) Strategy of the Eleventh Grade at MA Al-Hikmah Langkapan Srengat Blitar** is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department, State Islamic Institute of Tulungagung in Academic Year of 2015/2016.

Tulungagung, July 29<sup>th</sup> 2016

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## ABSTRACT

Sugiarti, Fitriya. Student Registered Number. 2813123072. 2016. *Improving Student's Reading Comprehension in Narrative Text through Somebody Wanted But So (SWBS) Strategy of the Eleventh Grade at MA Al-Hikmah Langkapan Srengat Blitar*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Erna Iftanti, SS., M.Pd

**Keywords:** Improving, Narrative Text, Somebody Wanted But So (SWBS) Strategy

One of the important skills in a foreign language teaching is reading. Learner must be able to comprehend the text in the target language that they learn. Dealing with it, the students have a problem with reading comprehension in the school. The students got difficulties to comprehend the text. So, the teacher needs a suitable strategy to solve the problem. One of a suitable strategy is Somebody Wanted But So (SWBS). Somebody Wanted But So (SWBS) is a strategy that will make the students easily know and understand what the text talks about, the students complete a chart by creating SWBS statement that identifies main character, the character's goal/motivation, a conflict that disturbs the character, and the resolution of the conflict.

The formulation of the research problem was how can the student's ability of reading comprehension in narrative text be improved through Somebody Wanted But So (SWBS) strategy of the eleventh grade at MA Al-Hikmah Langkapan Srengat Blitar?

The purpose of the study was to know reading comprehension in narrative text can be improved through Somebody Wanted But So (SWBS) strategy of the eleventh grade at MA Al-Hikmah Langkapan Srengat Blitar.

The study was classroom action research. The steps of this research were planning, implementing, observing, and reflecting. The subjects of research were 23 students, 17 female and 6 male students of eleventh grade at MA Al-Hikmah Langkapan Srengat Blitar. The instruments that were used in this research involved the test and observation sheet.

Based on the research result, reading comprehension in narrative text through Somebody Wanted But So (SWBS) strategy has improved in test cycle II 18 students who passed the KKM and 5 students not passed the criteria. In addition, the students' responses in teaching and learning process are generally positive. Based on these findings can be concluded that the implementation of the Somebody Wanted But So (SWBS) strategy can improve students reading comprehension in narrative text of eleventh grade at MA Al-Hikmah Langkapan Srengat Blitar in academic year 2015/2016.

## ABSTRAK

Sugiarti, Fitriya. NIM. 2813123072. 2016. Meningkatkan Pemahaman Membaca Teks Narrative Pada Siswa Kelas XI di MA Al-Hikmah Langkapan Srengat Blitar. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Erna Iftanti, SS., M.Pd

**Kata Kunci:** Meningkatkan, Narrative Teks, Strategi Somebody Wanted But So (SWBS)

Salah satu keterampilan yang terpenting dalam bahasa asing adalah membaca. Pelajar harus mampu memahami teks yang mereka baca. Berkaitan dengan itu, siswa mempunyai masalah dengan pemahaman membaca mereka di sekolah. Siswa merasa kesulitan untuk memahami teks. Sehingga, guru membutuhkan strategi yang sesuai untuk mengatasi masalah tersebut. Salah satu strategi yang sesuai adalah Somebody Wanted But So (SWBS). Somebody Wanted But So (SWBS) adalah strategi yang bisa membuat siswa mudah untuk mengetahui dan memahami teks yang dimaksud, siswa melengkapi bagan atau tabel dalam SWBS untuk mengidentifikasi tokoh utama, tujuan tokoh, masalah yang mengganggu tokoh, dan pemecahan masalah dalam konflik tersebut.

Rumusan masalah dalam penelitian ini adalah Bagaimana kemampuan siswa dalam pemahaman membaca teks narrative bisa meningkat melalui strategi Somebody Wanted But So (SWBS) strategy kelas XI di MA Al-Hikmah Langkapan Srengat Blitar.

Tujuan dari penelitian ini adalah untuk mengetahui pemahaman membaca dalam narrative teks dapat meningkat melalui strategi Somebody Wanted But So (SWBS) di kelas XI MA Al-Hikmah Langkapan Srengat Blitar.

Penelitian ini menggunakan penelitian tindakan kelas. Langkah-langkah penelitian ini adalah perencanaan, menerapkan strategi, mengamati dan menggambarkan. Subjek penelitian ini adalah 23 siswa, yang terdiri dari 17 siswa perempuan dan 6 siswa laki-laki kelas XI di MA Al-Hikmah Langkapan Srengat Blitar. Instrument yang digunakan dalam penelitian ini mencakup tes dan pengamatan di dalam kelas.

Berdasarkan hasil penelitian, pemahaman membaca narrative melalui strategi Somebody Wanted But So (SWBS) bisa meningkat di tes tahap ke II yaitu 18 siswa yang lulus KKM dan 5 siswa tidak mencapai KKM. Respon siswa dalam proses belajar dan mengajar sangat baik. Berdasarkan penelitian dapat di simpulkan bahwa penerapan strategi Somebody Wanted But So (SWBS) dapat meningkatkan pemahaman siswa dalam membaca teks narrative di kelas XI MA Al-Hikmah Langkapan Srengat Blitar tahun ajaran 2015/2016.



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In the name of Allah SWT The Most Beneficent and The Most Merciful.

All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her gratitudes to:

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be accepted gladly.

Tulungagung, July 29<sup>th</sup> 2016

The writer

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