

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions and suggestions. These conclusions are based on the result of the research findings and discussions as explained in the previous chapters. The suggestions are extended to the teachers who teach reading comprehension, to the students and to other researchers who are interested in conducting research related to reading comprehension.

#### **A. Conclusion**

Based on the result of the study, it could be concluded, that using implementing Somebody Wanted But So (SWBS) strategy can improve the students' reading comprehension, because students' score of reading comprehension can achieve the criteria of success. By applying Somebody Wanted But So (SWBS) strategy for teaching reading, the researcher could make students feel enjoyed, interested, and enthusiastic toward English lesson.

Based on the observation sheet which is filled by the collaborator teacher, she explain that Somebody Wanted But So (SWBS) strategy can make the students were motivated and helps students to comprehend the narrative text. The researcher can conclude that Somebody Wanted But So (SWBS) strategy can improve students' reading comprehension in MA Al-Hikmah Langkapan Srengat Blitar.

The procedure of teaching reading comprehension by using Somebody Wanted But So (SWBS) strategy consists of the researcher greets the students using English in order to create English environment, the researcher and the students pray together, the researcher checks the student's attendance list, the researcher review about narrative material in order to create students knowledge, the researcher give test to the students, and the students should read narrative text, comprehend the text, answer questions and identify the story using SWBS strategy, make a summary statement, the researcher asks students to finish their job, the researcher review material and close the lesson.

The researcher always gives support to the students by giving the motivation in learning English especially in reading comprehension. The researcher was also active in teaching and learning process, by giving helping to the students if they found difficulties. The researcher control the students' activities during the implementation of Somebody Wanted But So (SWBS) strategy to make sure that they are following the teaching and learning process by giving them several question. The researcher also moves from one student to other students during the implementation of this strategy to make sure that the students following the teaching and learning process well.

The researcher sometimes used Indonesian in explaining the material because the students' English ability was still low. So the students would understand what the researcher wanted in the teaching learning process. For the scoring, the researcher should considered which activity in the Somebody

Wanted But So (SWBS) strategy. The highest score is given to the students who can finish the task well and identify Somebody Wanted But So (SWBS).

By using Somebody Wanted But So (SWBS) strategy, students' ability on reading comprehension in the class could be improved. This strategy helps the students focus on their attention on the materials since they are presented in a good and enjoy situation.

## **B. Suggestion**

Based on the result of Classroom Action Research (CAR). This research showed that teaching reading by using Somebody Wanted But So (SWBS) strategy could improve students' reading comprehension. So, the researcher would like to give some suggestions for the English teachers, students and the future researchers. The suggestions are as follows:

### **1. The English Teachers**

The English teachers in MA Al-Hikmah Langkapan Srengat Blitar should give attention to the English subject, especially in comprehending reading text. In teaching reading, the teachers should select the good technique and strategy to motivate the students in learning reading. If the teacher faces the same problem, so the teachers can use Somebody Wanted But So (SWBS) strategy for improving reading comprehension.

## **2. The Students**

The students should be more active to learn English especially in reading and the students should not reluctantly when the teacher explain the material and when doing the assignment from the teacher, the students should have self confidences that they can be brave to ask many questions and to deliver their opinion in teaching and learning process. They also have to participate well in the class so, that their ability for comprehending reading can be improve.

## **3. Further Researchers**

The next researchers should have better preparation in the strategy and suitable task with the students' condition before teaching and learning process in the classroom. The researcher realizes that, this research has a weaknesses. This research has limitation in the strategy. The strategy of Somebody Wanted But So (SWBS) only can implemented in narrative text because suitable with generic structure of narrative text. However, the researcher expects that the further researchers can use this research as a reference to conduct the further research and can be able to fix them so, this strategy can be better.