

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions dealing with the results of the study. It also proposes some suggestions for lecturers and readers on teaching and learning, and improves the learners understanding.

5.1 Conclusions

In accordance to the research findings and discussions, the conclusions of this study are presented below:

- a. After the researcher conducted research dealing with code switching practiced by lecturers in multilingual class of IAIN Tulungagung, the researcher got some data, which they were very important in completing this thesis. In this research, the researcher conducted a research in two multilingual classes in IAIN Tulungagung. This class was taught by two lecturers. In this thesis, the researcher would like to analyze the kinds of code switching in agreeing with Romain theory in Susanto and Suwito in Madayani. Based on the analysis, the researcher found five type of code switching used by lecturers in the teaching learning process. Based on Susanto, there are tag switching, intersential switching, intrasential switching. While based on Suwito the type of code switching are intern language switching, and extern language switching.

- b. Here, it is the data percentage of code switching usage by lecturer in multilingual class of IAIN Tulungagung. The researcher used the type of code switching based on two theories; they are Susanto theory and Suwito theory. Based on Susanto the type of code switching are tag switching, intersential switching, intrasential switching. While based on Suwito the type of code switching are intern language switching, and extern language switching.

The tag switching is the one that reached great level than another. Tag switching occurs in the result 0.35%, the second is intrasential switching with 0.2%, the third is intersential switching with 0.06%, and the forth is intern language switching with 0.11%, and the last is extern language switching with 0.28%.

5.2 Suggestion

Through this research, the researcher expects that this study, which concerns on code switching, may help the lecturers to improve the learners understanding about the material. Because the code switching influences how the lecturers teach or present the material in the multilingual class and the other classes. Furthermore, the study of code switching can give the readers more benefits and valuable chance in gaining best understanding toward the lesson taught by lecturers. So far, this research is not the perfect yet, because the researcher still does the process to learn the research. The researcher hopes that the next researcher has more adequate knowledge about the analysis of the research.

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