CHAPTER I

INTRODUCTION

In this chapter the writer describes the background of the study, the research question, the research objective, the significance of the study, the hypothesis of the study, scope and limitation of the study, the definition of key terms, and organization of study.

A. Background of the Research

English is an international language. It makes English is taught in Indonesian schools as a foreign language. The people use it either as the first foreign or as second language. English is used by many people in many countries. English is used to avoid misunderstanding or misinterpretation between many people from different country because they have different language. Besides that, people always communicate as the social human to out their feelings, expressions and what they think by the sound and words that usually call language. It includes four skills they are speaking, reading, listening and writing. Some of the component in language that important is vocabulary.

Vocabulary also is part of language learning that need continuing growth and development by both native and nonnative speakers after grammar and pronunciation. Learning vocabulary as a foreign language seems easy but some students seem difficult to memorize. The students also seem that study English make them bored in learning it in the class. Beside that, the teacher teaches

vocabulary by repeating the word and uses the same strategy in every meeting. So, it makes students bored and are not interested to follow vocabulary class. Without having enough vocabulary, students will have difficulties to know the meaning of what they listen and read as well as to express their aim in communication. On the other hand, if they have a lot of vocabulary, they can expand their ability in English since a great number of words are needed for the real language use.

Harmer (2008, cited in Wahyunengsih, 2011; 185) states that vocabulary is the art of the language teacher themselves. Students need to know the words in context to see how they are used in the process of communication. Vocabulary is very important a language, when we learn a language like English, we learn the words of language. The vocabulary is needed to master the four skills in English. Through vocabulary, we convey our ideas, emotion, and efficiently. Without mastering it, people will not be able to use English effectively. In language teaching, students must continually learn vocabulary as they learn structure.

The curriculum used today competence-oriented, meaning that the students are required to have certain competencies or skills as a result of the learning process in schools. In the implementation process of learning the English language, researcher often find students in MTs Negeri Bandung have difficulty in achieving a basic competence. This is because the students' mastery of English vocabulary is inadequate so very disturbing achievement of competence as specified in the curriculum. They often have difficulty in understanding the meaning of a word as understanding their vocabulary relatively inadequate so that the process of achieving a basic competence will run longer.

The students also still have limited vocabulary mastery. Besides having different development, some of them have high motivation and develop rapidly; some others have low motivation and develop slowly to learn, so their development slowest than their friend. Of course, they have differences in mastering on vocabulary.

To increase students' motivation especially for young learners in learning vocabulary, teacher should choose good strategy. As a result of playing use media, the students are highly motivated by the variations of media that are used by the teacher. They actually learn vocabulary without any burden. One of the media that can be used to teaching vocabulary is Word Wall. A word wall is a group of words that are displayed on a wall, bulletin board, chalkboard, or whiteboard in a classroom. There are words printed in a large font so that they are easily visible from all students seating areas. The advantages media is they will learn vocabulary by what they hear and read, sure the students unsuspected also learning listening and reading from the teacher teach. They also enjoy it from the word that the teacher brings to make sentences.

In student ages, it can not be apart from the fact that really needs happiness beside their seriousness to study in the school. So that, media can be a method to learn something beside they feel happy and interest. By using media, students will enjoy to learn because they always have the media in their world.

Beside that, the main purpose of a word wall is to help students to build sight word recognition so they can recognize them at glance. In addition, word walls are also a visual that help students remember connections between words,

retain knowledge of the word, and ultimately read them with automaticity. Beside that, Word wall is influential to mastery of the English vocabulary proficiency of students, where media word wall is designed to enhance learning and group activities can also involve the students in the creation and activity of its use. By using the word wall it is expected that the students will increase their English vocabulary comprehension without having to always depend on the use of a dictionary or meaning of the word given by the teacher. So that students can easily mastering English vocabulary and be able to apply the learning activities into everyday.

Based on this explanation, the researcher are going done this research by experimental with title "THE EFFECTIVENESS OF USING WORDWALL MEDIA TOWARD STUDENTS VOCABULARY MASTERY OF EIGHT GRADE IN MTS NEGERI BANDUNG".

B. Research Questions

On the basis of the background, the research questions are formulated as follows:

1. How is the students' achievement in vocabulary mastery before being taught using "Word Wall" media?

2. How is the students' achievement in vocabulary mastery after being taught using "Word Wall" media?

3. Is there any significant difference in students' achievement vocabulary mastery before and after being taught using "Word Wall" media?

C. Research Objectives

The research objectives are:

1. This research is to know the students' achievement in vocabulary mastery before being taught using "Word Wall" media.

2. This research is to know the students' achievement in vocabulary mastery after being taught using "Word Wall" media.

3. This research is to know whether there is significant difference in students' achievement vocabulary mastery before being taught using "Word Wall" media.

D. Significance of the Study

The result of this research is hoped be useful for:

1. **The English Teacher**

   As another alternative to assist in the improvement of students vocabulary as well as the learning process approach.

2. **The students**

   As a trigger to improve the understanding of the concept and understanding of students as well as the procedure can be used as a means of developing and supporting other hidden intelligence.

3. **The Future Research**

   The researcher sure that this research is not perfect yet, so the researcher hopes that for other researcher can develop this research to be better.

E. Scope and Limitation

The scope of this research is studying on vocabulary of junior high school and it is limited of this research is using Word Wall as the teaching media to increase students' vocabulary, especially at the eight grade of MTs Negeri Bandung.

F. Hypothesis

H_1 : There is significant difference between students' vocabulary mastery after taught using word wall and before taught using word wall media.

H_o : There is no significant difference between students' vocabulary mastery after taught using word wall media and before taught using word wall.

G. Definition of the Key Terms

The definition key term based on the title of the thesis as follow

1. Effectiveness

   The quality of being able to bring about an effect.

2. Vocabulary

   Vocabulary is important language to communicate with other people. If we just has little vocabulary we will confuse communicate with other people.

3. Media

Media is a tool used to help student understand the materials. Therefore, the media very important to students' and media can make interest student in following lesson. Media can be something material (software) and/or tools (hardware).

4. Word Wall

Word wall is the patch containing word written large on paper with different colors to be interactive in easy to remember. In order that word wall make student fun and not bored while they lesson in the class. These words are used continually by teachers and students during a variety of activities.