CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, both the theoretical and practical conclusions are drawn as follow:

1. Theoretical conclusion

The use of word wall media is effective to teach vocabulary. While the researcher teach students in the class many students interest and make student fun and not bored while they lesson. The statement is supported by the theory of Arsyad, 2002; Sadiman, et al., 1990, that the use of media interested students to study English in classroom. Besides that, media help student to remember vocabulary easily.

2. Practical Conclusion

   a. The students' vocabulary mastery before being taught by using word wall Media is enough score. Passing score/KKM in MTs Negeri Bandung is 70. In MTs Negeri Bandung still many the students got score under 70 (passing score/KKM). It can be seen from the score obtained by the students before being taught by using word wall media that from 46 students there are 32 students got score under 70 (passing score/KKM)

and 14 students got score more than 70. It means that 32 students do not pass. The result showed the mean of the pre test is 16,5.

b. The students' mastery after being taught by using word wall media is better than before. It is shown from the score obtained by the students after being taught by using word wall media where showed all of the students' result achievement score above 70 do post test. The result showed that the mean of posttest is 21,13.

c. There are significant differences score of the students' vocabulary mastery before and after being taught by using word wall media. The total score after being taught by using word wall media is higher than before. It is showed by the result of T-score 12,657 that is greater than T-table 1.679. hence, it can be stated that word wall media is effective used in teaching vocabulary for the eight grade students.

B. Suggestion

From the conclusion above, there are some suggestions that might be useful for those who are going to increase their English vocabulary achievement, such as:

a. English Teacher

The English teacher should be able design the teaching learning process as interesting as possible. It aims to make students fun, happy and enjoy in joining teaching learning process. If the teacher can make the student

interest in teaching learning process the students will not get bored and they feel easier to memorize their vocabulary.

b.   The Student

The students have to increase their vocabulary achievement to make easy in understanding English subject, because vocabulary as a key part in understanding English language. They can learn the vocabulary by themselves. The students also can use word wall at the activity which can be applied on their daily in their own environment. This media very effective because make to easy remember, efficient to the students and make the student interest to vocabulary.

c.   The Future Researcher

The future researcher, this research is not perfect yet. It is suggested to conduct further research on similar area by improving methodology or to use it as a reference to conduct a further research related with word wall media in difference area of teaching.