

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion of the research. Conclusion is summarizes the result of the discussion based on the research . So, it summarizes about the Native English Speaking Teacher technique in teaching speaking. While, the suggestion is the researcher recommendation based on result of the research for having better result in teaching speaking.

#### **A. Conclusions**

According to the discussion about Native English Speaking Teacher's technique in teaching speaking to the students of MTs Darussalam, the researcher can conclude that:

There is a kind of teaching technique that was used by the Native English Speaking Teacher in teaching speaking skill, it was Dialogue. Before implementing the dialogue technique in the speaking activity of the second grade students, she provides the students with the review of the material they learnt last week and vocabulary games to make the vocabulary more memorable for them and easier to apply in their dialogue.

In implementing the technique, she relates the topic, the vocabularies students learnt and the students' experience to make

the dialogue and the vocabulary more meaningful, memorable, and easy to apply.

She used that technique in order to enable the students to apply the vocabulary they got in every meeting and improve their pronunciation and speaking skill. Besides, it is indicated to help work together in groups, or in pair, so that they will not be too shy to talk. Dialogue is suitable way to encourage the students which is shy or does not have self-confidence to speak English.

She also used various well design media including text, image, sound and video to attract students' attention and add the material of Cross Cultural Understanding by relating the material with the daily life in Indonesia and America so that they will be more interested in learning English.

## **B. Suggestions**

Based on the result of the research, the researcher would like to give some suggestions as the consideration which was important to the school, teacher and also the students.

### **1. Teacher/English Teacher**

This research is hoped can improve the quality of teacher especially for the English teacher in teaching speaking. The teaching technique should be applied in the speaking activity, because the teaching technique is very useful to improve

students' vocabulary mastery, pronunciation and speaking skill.

The teacher also should be more creative to implement the technique in teaching and learning activities to make students be more active and comfort in learning. The teacher should give the opportunities to all of the students to practice English in the classroom as well, thus they can achieve the good academic achievement.

## 2. Students

The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and really listen to the teacher's explanation, because it will give an effect on their academic achievement and their knowledge. Then, the students also should be more active in improving their ability in the form of education especially in English.

## 3. Further researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the teacher's teaching technique in the different aspect and extensive element which is influential and important in teaching and learning English process. Therefore, the result of the study will be more worthwhile to be applied in the larger area.