TABLE OF CONTENTS

Cover	i
Advisor's Approval Sheet	
Legitimation from Board of Thesis Examiners	
Declaration of Authorship	
Motto	
Dedication	
Acknowledgement	
Abstract	
Table of Content	
CHAPTER 1: INTRODUCTION	
A. Background of the Study	1
B. Statement of Research Problem	6
C. Objective of Research	6
D. Significance of Research	6
E. Scope and Limitation	7
F. Definition of Key Term	8
CHAPTER II: REVIEW OF LITERATURE	
A. Kato Lomb	11
B. Learning Strategy	15
C. Language Learning Strategy	17
D. Multilingual Person	27
E. Polyglot: How I Learn Language	28
F. Second Language Acquisition	29
G. Second Language Learning	32
H. The Success Affecting Factors in Second Language Acquisition	35
I. Language Acquisition Types	44
J. Good Language Learner	45
K. Previous Study	47
CHAPTER III: RESEARCH METHODS	
A. Data and Data Sources	51
B. Research Setting	51

C.	Research Instruments	52
D.	Data Collection Techniques	53
	Data Analysis Techniques	54
F.	Checking the Validity and Credibility	56
CHAP	TER IV: FINDINGS	
A.	Learning Strategies Employed by Kato Lomb in Becoming Multilingual Person	61
	1. Affective Atrategies	61
	2. Social Strategies	67
	3. Memory Strategies	74
	4. Cognitive Strategies	82
	5. Compensation Strategies	94
	6. Metacognitive Strategies	100
В.	Factors' Affect Kato Lomb Success in Becoming Multilingual Person	
	1. Learner External Factors	113
	2. Learner Internal Factors	125
	3. Individual Differences4. Learner Strategies	129 133
CII A D		133
	TER V: DISCUSSIONS	
A.	Learning Strategies Employed by Kato Lomb in Becoming Multilingual Person	135
	1. Affective Atrategies	136
	2. Social Strategies	146
	3. Memory Strategies	156
	4. Cognitive Strategies	170
	5. Compensation Strategies	184
	6. Metacognitive Strategies	201
B.	Factors' Affect Kato Lomb Success in Becoming Multilingual Person	232
	1. Learner External Factors	232
	2. Learner Internal Factors	238
	3. Individual Differences4. Learner Strategies	243245
СНАР	TER VI	
A.	Conclusion	248
В.	Suggestion	250
REFEI	RENCES	252