

**THE EFFECTIVENESS OF STORY MAPPING TECHNIQUE  
TOWARD STUDENTS' READING COMPREHENSION OF  
THE EIGHT GRADE STUDENTS AT SMPN 2  
SUMBERGEMPOL IN ACADEMIC YEAR 2015/2016**

**THESIS**



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STATE ISLAMIC INSTITUTE (IAIN) OF TULUNGAGUNG**

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STUDENTS AT SMPN 2 SUMBERGEMPOL IN ACADEMIC YEAR  
2015/2016**

**THESIS**

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**2016**

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## **MOTTO**

“Taking a risk, breaking rules, fix mistake. It is step to grow up.

So don't be afraid!

Just having fun, never give up and keep stepping”

## DEDICATION

I would like dedicate and give my special thanks to :

- *My beloved parents Kusno and Martutik, Thank you both for being my inspirer, for your love, motivation, and praying to support me. My brother Wahyu Puto Utomo who always motivated to be success.*
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- *To all my friends, especially TBI D thank you for sharing and supporting. Thank's for being good friends.*
  - *For my beloved, thank you for giving spirit and motivation*

## DECLARATION OF AUTHORSHIP

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## ABSTRACT

Dwi Yunika, Reny. Registered Student. 2813123127. 2016. *The Effectiveness of Story Mapping Technique toward Students' Reading Comprehension of The Eight Grade Students at SMPN 2 Sumbergempol in Academic Year 2015/2016*. Thesis. English Education Program. Institute Islamic Collage (IAIN) Tulungagung. Advisor: Dr. Erna Iftanti, SS. M.Pd.

Keywords : Effectiveness, Story Mapping Technique, Reading Comprehension

Reading is one of skill in English that has the important role in teaching and learning English. From reading, people can get the information and knowledge from text. Thus, to get many informations and knowledge, students do not just read the text but they have to comprehend the text. Sometimes, to read the text the students find out some difficulties, like they feel bored. Therefore, the students do not like reading, they just read the text without knowing the content of the text. So, it is significant for the researcher to know the effectiveness of Story Mapping technique as proved to be effectively used toward the students reading comprehension. The use of Story Mapping will make students become like reading activity, comprehend the content of the text. Based on the explanation above, the researcher is interested to find out the effect of treatment by Story Mapping technique toward students' reading comprehension of the eight grade at SMPN 2 Sumbergempol in academic year 2015/2016.

The problem proposed in this study is : Is Story Mapping effective toward students' reading comprehension of the eight grade students at SMPN 2 Sumbergempol in academic year 2015/2016? The purpose of the study is intended to know the effectiveness of Story Mapping technique toward students' reading comprehension of the eight grade students at SMPN 2 Sumbergempol in academic year 2015/2016.

Research method : 1) the research uses pre-experimental design using quantitative approach with one group pre-test and post-test. 2) The population of this study was all students of are all of eight grade students of SMPN 2 Sumbergempol which consist of eight class (A,B,C,D,E,F,G,H) the sample was VIII D class consisting of 20 students. 4) The research instrument used is a test. 5) The data analysis was using T test.

The result showed that the student's mean score in teaching reading before getting treatment is 71.10. While the student's score after getting treatment is 82.60. ". At the significance level of 0.05, the score of  $t_{table}$  is 2.093. By comparing the "t" that the researcher has got calculation  $t_{count}$  is 5.205 and the value of "t" on the  $t_{table}$  in significant level 0.05 is 2.093. It is known that  $t_{count}$  is bigger than  $t_{table}$  ( $5.205 > 2.093$ ).

Because the  $t_{count}$  is bigger than  $t_{table}$  the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected, it means that there is any significant difference on reading comprehension score before and after being taught by using Story Mapping technique. The conclusion is Story Mapping technique is effective toward students' reading comprehension of the eight grade students at SMPN 2 Sumbergempol.

## ABSTRAK

Dwi Yunika, Reny. NIM. 2813123127. 2016. *The Effectiveness of Story Mapping Technique toward Students' Reading Comprehension of The Eight Grade Students at SMPN 2 Sumbergempol in Academic Year 2015/2016*. Skripsi. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Erna Iftanti, S.S, M.Pd

Kata Kunci : Efektifitas, Teknik Pemetaan Cerita, Pemahaman Membaca

Membaca adalah salah satu ketrampilan bahasa Inggris yang memiliki peranan penting dalam pengajaran dan pembelajaran. Dari membaca, orang bisa mendapat informasi dan pengetahuan. Jadi, untuk mendapat berbagai informasi dan pengetahuan, siswa tidak bisa hanya membaca tetapi mereka harus memahami keseluruhan bacaan. Kadang-kadang dalam membaca, siswa menghadapi kesulitan, seperti merasa bosan. Sehingga, siswa menjadi tidak suka membaca, mereka hanya membaca tanpa mengetahui isi dari bacaan tersebut. Jadi, peneliti ingin mengetahui keefektifan dari teknik Story Mapping sebagaimana terbukti efektif digunakan pada pemahaman membaca siswa. Penggunaan Story Mapping akan membuat siswa menjadi gemar membaca dan memahami isi bacaan. Dari penjelasan diatas, peneliti tertarik untuk mengetahui pengaruh dari perlakuan dengan teknik Story Mapping pada pemahaman membaca siswa di kelas delapan SMPN 2 Sumbergempol tahun ajaran 2015/2016.

Rumusan masalah penelitian ini adalah apakah ada perbedaan yang berarti antara pemahaman membaca siswa sebelum dan sesudah diajar menggunakan teknik Story Mapping di kelas delapan SMPN 2 Sumbergempol tahun ajaran 2015/2016? Tujuan dari penelitian ini dimaksudkan untuk mengetahui perbedaan yang berarti antara pemahaman membaca siswa sebelum dan sesudah diajar menggunakan teknik Story Mapping di kelas delapan SMPN 2 Sumbergempol tahun ajaran 2015/2016.

Metode penelitian: 1) desain penelitian dalam penelitian ini adalah pre-experimental menggunakan pendekatan kuantitatif dengan satu grup pre-test post-test. 2) Populasi dalam penelitian ini adalah seluruh siswa kelas delapan SMPN 2 Sumbergempol yang terdiri dari delapan kelas (A,B,C,D,E,F,G,H) sampelnya adalah kelas VIII D yang terdiri dari 20 siswa. 4) Instrumen penelitian yang digunakan adalah tes. 5) Analisis data menggunakan uji T test.

Hasil penelitian menunjukkan bahwa nilai rata-rata siswa dalam pengajaran membaca sebelum mendapat perlakuan adalah 71.10. Sementara nilai rata-rata siswa setelah mendapat perlakuan adalah 82.60. Pada tingkat signifikansi 0,05, nilai  $t_{tabel}$  adalah 2.093. Dengan membandingkan "t" bahwa peneliti mendapat perhitungan  $t_{hitung}$  5.205 dan nilai "t" pada  $t_{tabel}$   $t_0$  adalah 0,05 (2.093). Hal ini diketahui bahwa  $t_{hitung}$  lebih besar dari  $t_{tabel}$   $5.205 > 2.093$ .

Karena  $t_{hitung}$  lebih besar dari pada  $t_{tabel}$  hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ditolak ( $H_0$ ), itu berarti bahwa ada perbedaan skor yang signifikan pada pemahaman membaca siswa sebelum dan sesudah diajar dengan teknik Story Mapping. Kesimpulannya adalah teknik Story Mapping efektif pada pemahaman membaca siswa di kelas delapan SMPN 2 Sumbergempol.

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The writer realizes that this research is far from being perfect. Therefore, any constructive and suggestion will be gladly accepted.

Tulungagung, 12 July 2016

The writer

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