REFERENCES

Apsari Yanuarti, (2016). *Cloze Passage In Improving Students' Reading Comprehension*. ELTIN JOURNAL, Journal of English Language Teaching in Indonesia.

Apsari Yanuarti, (2014). *The use of authentic materials in teaching reading comprehension.* ELTIN JOURNAL, Journal of English Language Teaching in Indonesia, 2(2).

Anjuni, G. R., & Cahyadi, R., (2019*). Improving Students' Reading Comprehension Through SQ3R (survey, question, read, recite and review) technique*. Professional Journal Of English Education, 2(1).

Adila, D. N. Y. O., & Weganofa, R. (2018). *The Effect of SQ3R Strategy on Students' Reading Comprehension*. Jurnal Ilmiah Bahasa Dan Sastra, 5, 48-57.

Arifudin Hamra & Eny Syatriana, (2010). *Developing a Model of Teaching Reading Comprehension*. TEFLIN Journal, 21, 27–40.

Anne Burns, (2010). *Doing Action Research in English Language Teaching*. Routledge Taylor & Francis Group.

Brown H. Douglas, (2001:315). *Teaching by Principles: An Interactive Approach to Language Pedagogy. New Jersey: Prentice Hall Regents.*

Brown H. Douglas, (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd Edition). New York: Longma*n.

Boardman, Cynthia A, and Jia Fryendberg, (2001). *Writing to Communicate: Paragraph and Essays second edition. New York: Pearson education Inc*.

Charles A. Perfetti, Joseph Stafura, (2014). *Word knowledge in a theory of reading comprehension. Scientific Studies of Reading,* 18, 22-27.

Cavanagh, J., (1998:11). Text Types. Sydney: Broad Studies.

Clémence Chaudron, (2004). *Models and Methods for Discovering learners' Processing of input. Studies in Second Language Acquisition*, 7, 1-14.

Friederike Klippel, (1994:5). *Keep Talking*. Britain: The Bath Press, Avon.

Karmawan, G. Y., (2016). *Application of SQ3R Learning Method to Improve Activeness and Reading Skills of Fourth Grade Elementary School Students.* Ganesha University of Education PGSD E-Journal.

Kurniawan, A., (2013). *Improving students' Reading Comprehension on Narrative Text Through Story Mapping Strategy English Education Department Teacher Training and Education Faculty Pontianak*. 1–13.

Kusumayanthi, S., & Maulidi, S. M., (2019). *The Implementation of SQ3R Technique in Teaching Reading Comprehension. The Journal of English Language Teaching, Literature, and Applied Linguistics [JELA] Volume, 1(2), 74–80.*

Mangasi, P. L., (2019). *Implementation of SQ3R to Increase Reading Interest, Critical Thinking Skills, and Ability to Understand Indonesian Language Reading of 6th Grade Indonesia A Students. International Journal of Theory and Application in Elementary and Secondary School Education,* 1(1), 71–81. https://doi.org/10.31098/ijtaese.v1i1.26

Patel, M.F., & Jain, Praveen M., (2008:113). *English Language Teaching (Methods, Tools & Techniques).* Jaipur: Sunrise Publishers.

Patel (2008) *English Language Teaching*. Jaipur: Sunrise Publisher & Distributors.

Richard C. Anderson, (2019). *Becoming a nation of readers: The report of the Commission on Reading Learning: the new normal and emerging technologies. International Journal of Educational Technology in Higher Education.*

Robinson, F. P., (1941). *Effective Study.* London: Harper & Brothers Publisher.

Robinson, F. P., (1946:17-27). *Effective-Study*. New York and London: Harper & Brothers Publishers.

Simanjuntak, E. G., Suparman, U., & Sukirlan, M., (2015). *The Effect of Students' Reading Interest and Vocabulary Mastery on Students' Reading Comprehension. 5, 1–15.*

Scar, S &Vander Zanden, J., (1984) *Understanding Psychology* (4th ed). New York: Random House.

Knapp Peter and Megan Watkins, (2005). *Genre, Text and Grammar.* Sydney: University of South Wales Press Ltd.

Knapp & Watkins, (2005:223*). Genre, Text, Grammar.* University of New South Wales Press Ltd.