

ABSTRACT

Thesis by the title “PAI learning strategies based Gontor’s curriculum (Multi-site study in MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar)” is written by Iin Riyani, 2016, NIM: 1756144023, guided by Dr. Hj. Sulistyorini, M. Ag and Dr. Hj. Anin Nurhayati, M. Pd. I.

Keywords: strategies, learning, Gontor’s curriculum.

This research is motivated by the current globalization era is the competitive rivalry, to be able to compete and succeed by embodying one community with quality and spirit of Islamic education. Innovation and learning is the right step in addressing the problems in the education process in general and in particular the learning process. MA Al-Mawaddah 1 and MA Al-Mawaddah 2 to improve by implementing a learning strategies based Gontor’s curriculum that the results are not only proficient in the understanding of religion, but also proficient in bilingual learning.

Focus and research questions in this thesis includes PAI learning strategies based Gontor’s curriculum at both of school: (1) how is identification and behavior change in PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar? (2) how is the approachment of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar? (3) how is the methods of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar? (4) how is the evaluation of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar?.

The purpose of the study was to determine how the planning in PAI learning, how the implementation and how the evaluation of the PAI learning based Gontor’s curriculum

This study used a qualitative approach with the data collection methods are observation, interviews, and documentation. Data analysis techniques using an interactive model Milles and Hubberman. As for checking the validity of the data using triangulation and triangulation methods.

These results the authors concluded that: (1) identification and behavior change in PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar include qualification of cognitive, affective, psicomotoric, and skill of bilingual learning, (2) the approachment of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar centered on the students by contextual teaching and learning (CTL) and use of visual media and audio-visual equipment, (3) the methods of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar using teaching methods lectures, discussion, class discussions, everyone is teacher, (4) the evaluation of the PAI learning based Gontor’s curriculum on the MA Al-Mawaddah 1 Ponorogo and MA Al-Mawaddah 2 Blitar done with good settings so it impossible for students

cheating in the form of oral exam and written test, and the type of essay test that includes three domains of learning.