

## ABSTRAK

Skripsi dengan judul “Pengaruh Media *Busy Book* terhadap Perkembangan Bahasa Anak Usia 5-6 Tahun di TK Mutiara Bunda Bogo Nganjuk” ini ditulis oleh Alvi Durrotin Arfiah NIM: 12206173018. Pembimbing: Zun Azizul Hakim, M.Psi.

**Kata Kunci:**Media *Busy Book*,Perkembangan Bahasa, Anak Usia 5-6 Tahun

Permasalahan bahasa bagi anak usia dini terutama yang berkaitan dengan kemampuan berbicara terkait erat dengan pendengaran, lingkungan belajar, dan kemampuan dari anak itu sendiri. Sehingga anak usia 5-6 tahun mengalami kesulitan dan belum berkembang secara optimal. Peran media dalam proses pembelajaran khususnya untuk pendidikan anak usia dini (PAUD) penting bagi perkembangan bahasa anak pada masa berpikir praoperasional. Media *Busy Book* membantu guru dalam belajar mengenalkan huruf dan merangkai huruf menjadi sebuah kata. Media *Busy Book* dapat memotivasi anak, sehingga anak tidak merasa bosan dalam proses belajar.

Rumusan masalah dalam penulisan skripsi ini adalah (1) Bagaimana Media *Busy Book* anak usia 5-6 tahun di TK Mutiara Bunda Bogo Nganjuk? (2) Bagaimana perkembangan bahasa anak usia 5-6 tahun di TK Mutiara Bunda Bogo Nganjuk? (3) Bagaimana pengaruh media *Busy Book* terhadap perkembangan bahasa anak usia 5-6 tahun di TK Mutiara Bunda Bogo Nganjuk?

Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian *Pre-Test Post-Test Control Group Design*. Dalam penelitian ini populasinya ialah seluruh siswa TK Mutiara Bunda Bogo Nganjuk usia 5-6 tahun. Peneliti menggunakan teknik *Probability Sampling* dengan menggunakan Sampling Jenuh diperoleh 30 siswa. Kelas A-1 berjumlah 15 siswa sebagai kelas eksperimen dan kelas A-2 berjumlah 15 siswa sebagai kelas kontrol. Teknik pengumpulan data menggunakan tes, dokumentasi, dan observasi. Analisis data melalui uji coba instrumen penelitian, uji prasyarat hipotesis, analisis deskriptif, dan uji hipotesis.

Hasil penelitian menunjukkan (1) dalam menerapkan Media *Busy Book*, peneliti menyesuaikan RPP dengan tema kendaraan subtema kendaraan roda dua/sepeda. (2) Adapun perkembangan bahasa anak usia 5-6 tahun di TK Mutiara Bunda Bogo Nganjuk pada penelitian ini berupa nilai *Pre Test* dan *Post Test* kelas kontrol dan kelas perlakuan. Hasil perhitungan nilai rata-rata menunjukkan bahwa pada tahap *Pre Test* dan *Post Test*, kelas eksperimen memiliki nilai lebih besar dari pada kelas control dengan kriteria berkembang sesuai harapan. (3) Berdasarkan pengujian hipotesis bahwa terdapat pengaruh Media *Busy Book* terhadap perkembangan bahasa anak usia 5-6 tahun di TK Mutiara Bunda Bogo Nganjuk. Berdasarkan nilai rata-rata *N-Gain score* untuk kelas eksperimen sebesar 95,00 % (efektif) dan kelas kontrol 64,29 % (cukup efektif). Perhitungan *effect size* menunjukkan Media *Busy Book berpengaruh* terhadap perkembangan Bahasa Anak Usia 5-6 Tahun di Tk Mutiara Bunda Bogo Nganjuk sebesar 62,22 %.

## ABSTRACT

The thesis with the title “**The Influence of *Busy Book* Media on the Language Development of Children Aged 5-6 Years at Mutiara Bunda Bogo Nganjuk Kindergarten**” written by Alvi Durrotin Arfiah NIM: 12206173018. Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, Islamic Institute Tulungagung State. Advisor: Zun Azizul Hakim, M.Psi.

**Keywords:** Media *Busy Book*, Language Development, Children Aged 5-6 Years

Language problems for early childhood, especially those related to speaking ability, are closely related to hearing, the learning environment and the abilities of the child himself. So children aged 5-6 years experience difficulties and have not developed optimally. The role of media in the learning process, especially for early childhood education, is important for children’s language development during the preoperational thinking period. *Busy Book* media helps teachers learn to introduce letters and arrange letters into words. *Busy Book* media can motivate children, so that children do not feel bored in the learning process.

The formulation of the problem in writing this thesis is (1) How is *Busy Book* Media for Children Aged 5-6 Years at Mutiara Bunda Kindergarten? (2) How is the language development of children aged 5-6 years at Mutiara Bunda Kindergarten? (3) How does *Busy Book* media influence the language development of children aged 5-6 years at Mutiara Bunda Kindergarten?

This research used a quantitative approach with the *Pre-Test Post-Test Control Group Design* research type. In this research, the population was all students at Mutiara Bunda Bogo Nganjuk Kindergarten aged 5-6 years. The research sample was two classes in group A. Class A-1 had 15 students as the experimental class and class A-2 had 15 students as the control class. Data collection techniques use tests, documentation and observation. Data analysis through testing research instruments, testing hypothesis prerequisites, descriptive analysis, and hypothesis testing.

The results of the research show (1) in implementing the *Busy Book* media, the researcher adapted the RPP to the theme of vehicles, the sub-theme of two-wheeled vehicles/bicycles. (2) The language development of children aged 5-6 years at Mutiara Bunda Bogo Nganjuk Kindergarten in this study was in the form of *Pre Test* and *Post Test* scores for the control class and treatment class. The results of the average score calculation show that at the *Pre Test* and *Post Test* stages, the experimental class had a greater score than the control class with the criteria developing as expected. (3) Based on hypothesis testing that there is an influence of *Busy Book* media on the language development of children aged 5-6 years at Mutiara Bunda Kindergarten Bogo Nganjuk. Based on the average N-Gain score for the experimental class, it was 95.00% (effective) and the control class was 64.29% (quite effective). The effect size calculation shows that *Busy Book* Media has an influence on the language development of children aged 5-6 years at Mutiara Bunda Kindergarten Bogo Nganjuk by 62.22%.