

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts. First part is conclusion which contain of main points that have been discussed in the previous chapter. The second part discussed about some suggestions that may be useful for the English teacher, the students and the future researcher.

A. Conclusions

Based on the result of this study in previous chapter, the researcher could conclude that CIRC method could solve the students' problems in reading comprehension. The implementation of CIRC method at VII A class of SMPI Assalam Jambewangi Blitar was successful even though this study needed some revisions in Cycle 2. It can be seen from the students' progress in reading comprehension test and the students' changed behavior during the teaching and learning process. The result of preliminary observation showed that they could not comprehend the content of the text well and their score in reading comprehension test was still low.

After implemented CIRC method, students' reading comprehension achievement in learning English could better than before. It was supported by significant result students' mean score of preliminary test that was lower (56.81)

than the test in Cycle 1 (76.93). There was improvement in Cycle 1. It was about 76% who passed the criteria of success. But the minimum target which should be fulfilled is 80%. So, the research was not achieved the criteria of success yet. Besides, in Cycle 2 the students' mean score of test was improved again to the 86.06. It was indicated that the result test in Cycle 2 was better than the mean score of test before. There were all of students who passed the criteria of success. So, in Cycle 2 the criteria of success have been achieved.

Moreover, CIRC method also influenced students' active and enthusiastic in joining English class, especially in reading activities. It was showed from the teacher and students' observation checklist during the process teaching and learning. The last, based on the results of students' questionnaires CIRC has many contributions in teaching reading process, especially in improving students' ability in reading comprehension.

The improvement of students' reading comprehension could be achieved by using CIRC method with the following steps: first, the researcher asked the students make a group, consisted of 4 students. Second, the researcher gave a passage or text based on the learning topic. Third, the researcher asked the students to read and find out the main idea cooperatively and answered the questions based on the given material also wrote down in worksheet. Fourth, the students presented about the result of group work. The last, the researcher made a common result.

CIRC method could improve the students' reading comprehension because this method contained more meaningful learning activities for the students. CIRC

method enabled the students were more active in learning. In this case, CIRC method could develop students' ability in reading by helping them to learn reading comprehension that could be applied broadly. The students engaged in team work. They could cooperate with their team. Students that had more ability could help the others and was able to give correction to their teammate. The students also could learn to make a prediction about the problem that should be solved and made summarize about the elements of the story. It could make the rising of students' reading comprehension. Therefore, students' outcomes could be better and the dominance of the teacher could decrease.

B. Suggestions

Based on the findings of the study, CIRC method was able to increase students' ability in reading comprehension. The researcher would like to suggest the following things:

1. For English teacher

Considering that CIRC method is very useful to be implemented toward the students' reading comprehension , it is suggested to the English teacher to use CIRC method as the teaching method. It is caused by some factors. First, the application of CIRC method can help the students to solve their problems in reading comprehension. Second, the students' achievement faces the improvement to be better.

2. For the students

The suggestion for the students is to apply CIRC method in their reading practice. It is important to do because this method contains more meaningful learning activities for the students, so the result of more meaningful learning for the students will be able to hold out longer. Besides, it is able to grow students' social interaction, like cooperation, tolerance and respect toward the others' idea.

3. For future researcher

This study hopefully can be used as the contribution in future research. The future researcher can examine and investigate the strengths of CIRC method in teaching another language skill in teaching English. The researcher also can use another teaching method or CIRC method to improve the students' ability in reading comprehension.