

**THE EFFECTIVENESS OF USING OUTLINING TECHNIQUE
TOWARD STUDENTS' ACHIEVEMENT IN WRITING
RECOUNT TEXT AT THE EIGHT GRADE OF MTs NEGERI
NGANTRU**

THESIS

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requirements for the degree of Sarjana Pendidikan Islam in English
Education



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MOTTO

“To think is easy.”

“To act is hard.”

*“But the hardest thing in the world is
to act in accordance with your
thinking.”*

DEDICATION

This thesis is proudly dedicated for:

1. My beloved parents, (Mr. Samsuri) and (Mrs. Rahmah) who always give me their love, the best praying, motivation, attention and support in my life.
2. My old brother (Agung Permadi)
3. My sisters (Nuna and Najwa Aulia)
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6. My beloved friends TBI D 2012 especially (Nila Shofiya, Primita, Dinda, Nafisa, Riya and Onisia) and all my friends who help me to finish my thesis.

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States that thesis entitled “The Effectiveness of Outlining Technique toward Students Achievement in Writing Recount Text at The Eight Grade of MTs Negeri Ngantru” is truly my original work. It doesn’t incorporate any material previously written or published by another person excepted those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim from other.

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ABSTRACT

Sari, Mei Rukmana. Student Registered Number. 2813123104. 2016. *The Effectiveness of Using Outlining Technique Toward Student's Achievement in Writing Recount Text at The Eight Grade of MTs Negeri Ngantru*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr.Arina Shofiya, M.Pd

Keyword: effectiveness, outlining technique, recount text

Writing is a productive skill. It is very useful for student because It can convey their message through their minds in the written form. One technique in mastering writing skill is outlining. It is one of technique to teach writing. In this study, outlining technique as pre-writing in the form of a list divided into headings and subheadings that distinguish main points from supporting points. This technique will help the student to organize their ideas before they develop in paragraph of recount text.

The formulation of the research problems were (1) How is student's achievement in writing recount text before being taught by using outlining technique at the eight grade students of MTsN Ngantru? (2) How is student's achievement in writing recount text after being taught by using outlining technique at the eight grade students of MTsN Ngantru? (3) Is there any significant difference achievement after and before being taught by using outlining technique at the eight grade students of MTsN Ngantru?

The purposes of this research were to: (1) find out the students' achievement in writing recount text before they are taught using outlining technique, (2) find out the students' achievement in writing recount text after they are taught using outlining technique, (3) find out if there is significant effect of using outlining technique on the students' achievement in writing recount text.

Research Method: (1) the research design in this study was experimental design with quantitative approach, (2) the population of this study was all students of eight grade at MTs Negeri Ngantru, (3) the sample was VIII^B class consisting of 40 students, (4) the research instrument was test, (5) the data analysis was using T test.

The result showed that the student's score in writing recount text before they are taught using outlining technique was 67. While the students' score after they are taught using outlining technique was 82. The T_{count} was 17.133, whereas T_{table} with significant level 5% was 2.042. So, T_{count} was greater than T_{table} . This means that H_a which states that there is significant effect in using outlining

technique to teach writing recount text to the VIII^B graders at MTs Negeri Ngrantru is accepted. Whereas, H₀ which states that there is no significant effect of using outlining technique to teach writing recount text to VIII^B graders at MTs Negeri Ngrantru is rejected. In other words, outlining technique can be used as an alternative technique to teach writing recount text to the student as MTs level. The researcher recommend to use outlining technique in writing recount text as pre-writing to help students organize their ideas.

ABSTRAK

Sari, Mei Rukmana. 2813123104. 2016. *The Effectiveness of Using Outlining Technique Toward Student's Achievement in Writing Recount Text at The Eight Grade Students of MTs Negeri Ngantru*. Sarjana Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Arina Shofiya, M.Pd.

Kata kunci: efektifitas, teknik outlining, menulis.

Menulis adalah ketrampilan yang produktif. Menulis sangat berguna bagi siswa untuk menyampaikan pemikiran mereka dalam bentuk tulisan. Salah satu teknik dalam menguasai ketrampilan menulis adalah outlining. Dalam penelitian ini, teknik outlining sebagai tahapan sebelum menulis yang membedakan ide pokok dan kalimat pendukung. Teknik ini akan membantu siswa untuk mengorganisasikan ide mereka sebelum mengembangkan dalam bentuk esai.

Rumusan masalah dari penelitian ini adalah (1) Bagaimana nilai menulis siswa sebelum mereka diajar menggunakan teknik outlining? (2) Bagaimana nilai menulis siswa setelah mereka diajar menggunakan teknik outlining? (3) Apakah ada perbedaan nilai menulis siswa yang signifikan sebelum dan sesudah mereka diajar menggunakan teknik outlining?

Tujuan dari penelitian ini adalah untuk (1) Mencari nilai menulis siswa sebelum mereka diajar menggunakan teknik outlining (2) Mencari nilai menulis siswa sesudah mereka diajar menggunakan teknik outlining (3) Mencari perbedaan nilai menulis yang signifikan sebelum dan sesudah mereka diajar menggunakan teknik outlining.

Desain penelitian yang digunakan adalah desain penelitian pre-experimental dengan menggunakan satu grup pre-test post-test dengan pendekatan kuantitatif, populasi dari penelitian ini adalah semua siswa kelas dua MTs Negeri Ngantru. Sampel dari penelitian ini adalah siswa kelas dua MTs yang terdiri dari 40 siswa melalui pengambilan sampel purposive. Instrumen penelitian adalah test yaitu pre-test dan post-test. Analisis data menggunakan uji t.

Hasil dari penelitian ini menunjukkan nilai rata-rata dari nilai menulis siswa sebelum diajar menggunakan teknik outlining adalah 67. Sedangkan nilai rata-rata dari nilai menulis siswa sesudah diajar menggunakan teknik outlining adalah 82. Perhitungan statistik dengan menggunakan uji t menunjukkan hasil yaitu t perolehan adalah 17,133 dan hasil dari t tabel dari standar signifikansi 5% adalah 2,042. Hal ini menunjukkan bahwa t perolehan lebih tinggi daripada t tabel

(17,133>2,042). Hal ini menunjukkan bahwa hipotesis kerja (H_a) diterima dan hipotesis null (H_o) ditolak.

Kesimpulannya, ada perbedaan nilai menulis siswa yang signifikan sebelum mereka diajar menggunakan teknik outlining. Dapat disimpulkan bahwa teknik outlining efektif untuk mengajar menulis di sekolah menengah pertama. Peneliti merekomendasikan untuk menggunakan teknik outlining dalam menulis recount text sebagai tahapan sebelum menulis untuk membantu siswa mengorganisasikan ide mereka.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The Writer

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