# CHAPTER V
# CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

## A. Conclusion

Some conclusion that could be drawn from the explanation in the previous chapter, those are:

1. The student's achievement in writing before being taught by using outlining technique generally low. It can be seen from the score obtained by the students before being taught applying outlining technique that from 40 students there were 32 students obtain score less than 75 and 8 students obtain score upper 75. It means that 32 students did not pass. The mean of pretest's score was 67.8000.

2. The student's achievement in writing after being taught by using outlining technique was better than before. It is shown from the score obtained by the students after being taught applying outlining technique that from 40 students there were 33 students past the test (upper 75) and only 7 students did not pass. The mean of posttest's score was 82.5000. From data above, mean score of pretest lower than mean score of posttest.

3. The result of the analysis showed that t-count is 17.133 and t-table at 5% level of significant was 2.042. It means that the value of t-test was higher than the t-table (t-count 17.133 > t-table 2.042) with the degree of freedom

(df) =39 and significance level 5%. It means that, there is any significant difference on the students' writing achievement in writing recount text before and after being taught by using outlining technique at the eighth grade students of MTs Negeri Ngantru.

Finally, related with the explanation above, it means that the Null Hypothesis ($H_0$) is rejected and then the Alternative Hypothesis ($H_a$) is accepted. From the result implied which outlining technique in teaching writing ability to the eighth grade level of MTs Negeri Ngantru is effective.

## B. Suggestion

Considering the result of this study, the researcher would like to give some suggestion. They are as follows:

1. For the English teachers

    The result of this research is expected to give them information about the effectiveness using outlining technique in teaching writing recount text, so the teacher can use alternative way or method in teaching writing recount text.

2. For the students

    Hopefully by outlining technique in writing can help them improve their ability to write well. More, this technique is expected to motivate them in learning writing recount text and the class will be interesting.

3. For the reader

The research is expected to give information and knowledge about the effectiveness using outlining technique in teaching writing recount text.