

**THE EFFECTIVENESS OF USING ROLE-PLAY TOWARD THE
STUDENT'S SPEAKING ACHIEVEMENT AT MAN 2 TULUNGAGUNG**

THESIS



By

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**ENGLISH EDUCATION DEPARTEMENT FACULTY OF TARBIYAH
AND TEACHER TRAINING STATE ISLAMIC ISTITUTE (IAIN) OF
TULUNGAGUNG**

July 2016

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State Islamic Institute of Tulungagung in partial fulfillment of the requirements for the degree
of Sarjana Pendidikan Islam in English Education



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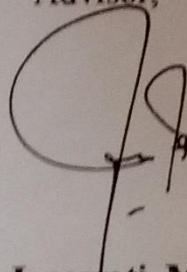
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ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis entitled "The Effectiveness of Using Role-play toward Students' Pronunciation Ability at MAN 2 Tulungagung".
Written by Ali Mustopa has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, 4nd July 2016

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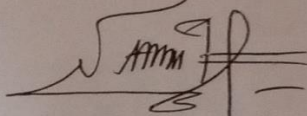
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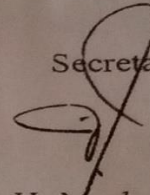
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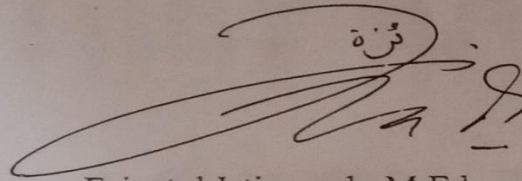
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MOTTO

**PEOPLE WILL BE
SUCCESS WHEN
THEY HAVE PASSED
THE SATURATION**

DEDICATION

I dedicate this thesis to:

- First, my parents who always support me all the time.
- Second, Mrs. Ida Isnawati, M.Pd. as my advisor for the assists during complete this thesis.
- Third, my classmates who are always give me many experiences in the class and outside.
- Fourth, my beloved Diva Diara Audina who is always be my big support when I do this thesis.
- Fifth, my friends Epik, Alizen, Hasan, Eko who always invite me to go to Coffee shop and sharing about thesis.

DECLARATION OF AUTHORSHIP

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Program : English Education Department of IAIN Tulungagung

States that thesis entitled “The Effectiveness of Roleplay toward Pronunciation Ability at MAN 2 Tulungagung” is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there any objection or claims form other.

Tulungagung, July 4th 2016

Ali Mustopa

ABSTRACT

Mustopa, Ali. Students Register Number. 2813123034. 2016. *The Effectiveness of Using Roleplay Strategy toward Student's Speaking Achievement of The First Grade at MAN 2 Tulungagung*. Thesis. English education department. Faculty of Tarbiah and Teacher Training, State Islamic Institute (IAIN) of Tulungagung. Ida Isnawati M.Pd.

Keyword: Roleplay, Speaking

Pronunciation is the important part of speaking. With good pronunciation someone can give information to other well when they speak. But there are some problems when someone wants to study about speaking almost all students in the school especially at Indonesia claim that the study of speaking is very low. They just study and focus on listening, reading and writing, and other aspect so many of them can learn about speaking well. In this case there are some methods to teach speaking, such as using role-play strategy. Using role-play in teaching speaking will have many advantages, students will be more creative and active in the class and they will practice their confidence also their elements of speaking when doing role-play

The Statements of research problems were: 1.) "How is the student speaking achievement before being taught by role-play strategy of first grade at MAN 2 Tulungagung?" 2.) "How is the student's speaking achievement after being taught by role-play strategy of the first grade at MAN 2 Tulungagung?" 3.) "Is there are any difference in student's speaking achievement before and after being taught by role-play strategy?"

Based on the research problems above, the objectives of this research were: 1.) "To know the students' pronunciation ability before being taught by role-play strategy" 2.) "To know the students' pronunciation ability after being taught by role-play strategy" 3.) "To know there is significant difference in students' speaking achievement using role-play strategy"

This study used pre-experimental design with quantitative research approach and used in One-Group Pretest-Posttest. Firstly students were given pre-test before the experimental treatment. After treatment was finished, the posttest was administering. The researcher took sample in the first grade of Science 4 at MAN 2 Tulungagung that consist of 44 students, the researcher used probability sampling by stratified random sampling to choose the object of the research.

The data analysis of this research was using T-test. Based on the pretest the researcher found the scores before students are given role-play strategy are low because the mean of total scores of 44 students 36.0318. But after given treatment this significantly increased with the mean of total score is 60.2273. The result of $t\text{-count}=25.35$ and the value of "t" on the t score table $0.05=2.021$. It was known that $t\text{-count}$ is higher that t-table.

So roleplay is effective strategy to increase student's achievement in speaking and it can be implemented in teaching learning process.

ABSTRAK

Mustopa, Ali. Nomor induk mahasiswa. 2813123034. 2016. *The effectiveness of Using Roleplay Strategy toward Student's Speaking Achievement of the first grade at MAN 2 Tulungagung*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Pelatihan Guru, Universitas Islam Negeri (IAIN) Tulungagung. Ida Isnawati M.Pd.

Judul Skripsi: Roleplay, Speaking

Speaking adalah sesuatu yang sangat penting. Dengan speaking yang bagus seseorang akan dapat memberikan informasi yang tepat pada saat berbicara. Tujuan yang ingin dicapai dalam penelitian ini adalah untuk melihat ke efektifan roleplay strategi dalam belajar dan pembelajaran dan unuk membuat pembelajaran lebih menyenangkan, nyaman dan juga kondusif juga untuk mengetahui perbedaan hasil nilai yang diperoleh siswa sebelum dan setelah melakukan treatment untuk kelas satu tingkat SMA di MAN 2 Tulungagung. Yang terdiri dari 44 murid sebagai subjek.

Adapun permasalahan dalam penelitian ini yaitu: 1.)"bagaimana speaking yang dilakukan murid sebelum diberikan roleplay strategi untuk kelas satu di MAN 2 Tulungagung?"2.)Bagaimana speaking murid setelah diberikan roleplay strategi untuk kelas satu di MAN 2 Tulungagung?"3.)"Apakah ada perbedaan yang signifikan sebelum dan setelah roleplay strategi di berikan?"

Berdasarkan permasalahan diatas, adapun object penelitian yang meliputi: 1.)Untuk mengetahui kemampuan speaking siswa sebelum di berikan roleplay."2)Untuk mengetahui kemampuan speaking siswa sesudah diberikan roleplay strategi."3.)Untuk mengetahui apakah ada perbedaan yang signifikan dalam kemampuan speaking siswa sebelum dan setelah diberikan roleplay strategi."

Penelitian ini menggunakan Pre-experimental desain dengan menggunakan pendekatan penelitian kuantitatif dan menggunakan one-group pretest dan posttest dan analisa penelitian ini menggunakan T-test. Peneliti menagambil sample untuk penelitian di kelas 10 MIA 4 di MAN 2 Tulungagung yang terdiri dari 44 murid. Peneliti menggunakan probability sampling dengan cara stratified random sampling untuk menentukan objek yang akan di teliti. Berdasar kan nilai pretest peneliti mendapatkan nilai pada siswa sangat minim karena total rata-rata nilai dari 44 siswa yaitu 36.0318. Akan tetapi setelah diberikan treatment, nilai siswa meningkat dengan signifikan dengan total nilai rata-rata siswa 60.2273. Dan diketahui bahwa T-count lebih tinggi dari T-table.

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In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In additional, may Peace and Salutation be given to the prophet Muhammad who has taken all human being from the Darkness to the Lightness.

The writer would like to express his genuine gratitude to:

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4. Ida Isnawati,M.Pd., the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
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6. The Tenth graders of MAN 2 tulungagung in the academic year 2014/2015 for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. May Allah bless us so this thesis can be useful for the readers.

Tulungagung, July 4th 2016

The writer

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet	iii
Board of Examiners' Approval Sheet	iv
Motto	v
Dedication	vi
Declaration of Authorship	vii
Abstract.....	viii
Acknowledgement	xi
Table of Content	xiv
List of Table	xvii

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Research Problems.....	4
C. Research Objectives.....	4
D. Research Hypothesis.....	5
E. Significance of the Study	5
F. Scope and Delimitation of Study	6

G. Definition of Key Terms	6
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CHAPTER II REVIEW OF RELATED LITERATURES

A. Speaking.....	8
1. Pronunciation.....	9
2. Vocabulary.....	10
3. Grammar.....	11
B. Teaching speaking.....	11
C. The Roles of The Teacher in Speaking Class.....	12
D. Definition of Role-play.....	14
E. Teaching Speaking Skill with Role-play.....	16
F. Role-play can Increase Speaking Ability.....	18
G. Previous Study.....	19

CHAPTER III RESEARCH METHOD

A. Research Design	22
B. Population and Sample	22
C. Research Instrument	23
D. Validity and Reliability Testing.....	26
E. Data Collecting Method	32
F. Data Analysis	34

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Findings..... 36

 1. Result of Pre-test..... 38

 2. Result of Posttest..... 40

B. Hypothesis Testing43

C. Discussion44

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions..... 47

B. Suggestions 48

REFERENCES..... 51

APPENDICES 54

CURRICULUM VITAE..... 85

LIST OF TABLES

Table	Page
3.1 Table of Pre-test and Post-test Pre-experimental Research Design	22
3.2 Scoring rubric	24
3.3 Criteria of Pronunciation Scoring Rubric	24
3.4 Main competence and basic competence on curriculum 2013	27
3.5 Correlation of pre-test's score	29
3.6 Correlation of post test score	29
3.7 One-sample Kolmogorov-Smirnov test	31
3.8 Scoring in Speaking	34
4.1 The Result of Students' Speaking Before and After Using Role-play Strategy	37
4.2 Frequency of Score in Pre-test	38
4.3 Frequency of Score in Post-test	40
4.4 Descriptive Statistics for Pre-test and Post-test	42
4.5 Paired Sample Correlations	43

