THE EFFECTIVENESS OF USING ROLE-PLAY TOWARD THE STUDENT'S SPEAKING ACHIEVEMENT AT MAN 2 TULUNGAGUNG

THESIS

By

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State Islamic Institute of Tulungagung in partial fulfillment of the requirements for the degree of SarjanaPendidikan Islam in English Education

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This is to certify that the *Sarjana* thesis entitled "The Effectiveness of Using Role-play toward Students' Pronunciation Ability at MAN 2 Tulungagung". Written by Ali Mustopa has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

PEOPLE WILL BE SUCCESS WHEN THEY HAVE PASSED THE SATURATION

DEDICATION

I dedicate this thesis to:

- First, my parents who always support me all the time.
- Second, Mrs.Ida Isnawati, M.Pd. as my advisor for the assists during complete this thesis.
- Third, my classmates who arealways give me many experiences in the class and outside.
- Fourth,my beloved Diva DiaraAudina who isalways be my big support when I do this thesis.
- Fifth, my friends Epik, Alizen, Hasan, Eko who always invite me to go to Coffee shop and sharing about thesis.

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States that thesis entitled "The Effectiveness of Roleplay toward Pronunciation Ability at MAN 2 Tulungagung" is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there any objection or claims form other.

Tulungagung, July 4th 2016

Ali Mustopa

ABSTRACT

Mustopa, Ali. Students Register Number. 2813123034. 2016. *The Effectiveness of Using Roleplay Strategytoward Student's Speaking Achievement of The First Grade at MAN 2 Tulungagung.* Thesis. English education department. Faculty of Tarbiah and Teacher Training, State Islamic Institute (IAIN) of Tulungagung. Ida Isnawati M.Pd.

Keyword: Roleplay, Speaking

Pronunciation is the important part of speaking. With good pronunciation someone can give information to other well when they speak. But there are some problems when someone wants to study about speaking almost all students in the school especially at Indonesia claim that the study of speaking is very low. They just study and focus on listening, reading and writing, and other aspect so many of them can learn about speaking well.In this case there are some methods to teach speaking, such as using role-play strategy. Using role-play in teaching speaking will have many advantages, students will be more creative and active in the class and they will practice their confidence also their elements of speaking when doing role-play

The Statements of research problems were: 1.) "How is the student speaking achievement before being taught by role-play strategy of first grade at MAN 2 Tulungagung?" 2.)"How is the student'sspeaking achievement after being taught by role-play strategy of the first grade at MAN 2 Tulungagung?" 3.)"Is there are any difference in student's speaking achievement before and after being taught by role-play strategy?"

Based on the research problems above, the objectives of this research were: 1.) "To know the students' pronunciation ability before being taught by role-play strategy" 2.)"To know the students' pronunciation ability after being taught by role-play strategy" 3.) To know there is significant difference in students' speaking achievement using role-play strategy"

This study used pre-experimental design with quantitative research approach and used in One-Group Pretest-Posttest. Firstly students were given pre-test before the experimental treatment. After treatment was finished, the posttest was administering. The researcher took sample in the first grade of Science 4 at MAN 2 Tulungagung that consist of 44 students, the researcher used probability sampling by stratified random sampling to choose the object of the research.

The data analysis of this research was using T-test. Based on the pretest the researcher found the scores before students are given role-play strategy are low because the mean of total scores of 44 students 36.0318. But after given treatment this significantly increased with the mean of total score is 60.2273. The result of t-count=25.35 and the value of "t" on the t score table 0.05=2.021. It was known that t-count is higher that t-table.

So roleplay is effective strategy to increase student's achievement in speaking and it can be implemented in teaching learning process.

ABSTRAK

Mustopa, Ali. Nomor induk mahasiswa. 2813123034. 2016. *The effectiveness of Using Roleplay Strategytoward Student's Speaking Achievement of the first grade at MAN 2 Tulungagung.* Skripsi.Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiah danPelatihan Guru, Universitas Islam Negeri (IAIN) Tulungagung. Ida Isnawati M.Pd.

Judul Skripsi: Roleplay, Speaking

Speaking adalang sesuatu yang sangat penting. Dengan speaking yang bagus seseorang akan dapat memberikan informasi yang tepat pada saat berbicara. Tujuan yang ingin dicapai dalam penelitian ini adalah untuk melihat ke efektifan roleplay strategi dalam belajar dan pembelajaran dan unuk membuat pembelajaran lebih menyenangkan, nyaman dan juga kondusisf juga untuk mengetahui perbedaan hasil nilai yang diperoleh siswa sebelum dan setelah melakukan treatmen untuk kelas satu tingkat SMA di MAN 2 Tulungagung. Yang terdiri dari 44 murid sebagai subjek.

Adapun permasalahan dalam penelitian ini yaitu: 1.)"bagaimana speaking yang dilakukan murid sebelum diberikan roleplay strategi untuk kelas satu di MAN 2 Tulungagung?"2.)Bagaimana speaking murid setelah diberikan roleplay strategi untuk kelas satu di MAN 2 Tulungagung?"3.)"Apakah ada perbedaan yang siknifikan sebelum dan setelah roleplay strategi di berikan?

Berdasarkan permasalahan diatas, adapun object penelitian yang meliputi: 1.)Untuk mengetahui kemampuan speaking siswa sebelum di berikan roleplay."2)Untuk mengetahui kemampuan speaking siswa sesudah diberikan roleplay strategi."3.)Untuk mengetahui apakah ada perbedaan yang signifikan dalam kemampuan speaking siswa sebelum dan setelah diberikan roleplay strategi."

Penelitian ini menggunakan Pre-experimental desain dengan menggunakan pendekatan penelitian quantitatif dan menggunakan one-group pretest dan posttest dan analisa penelitian ini menggunakan T-test. Peneliti menagambil sample untuk penelitian di kelas 10 MIA 4 di MAN 2 Tulungagung yang terdiri dati 44 murid. Peneliti menggunakan probability sampling dengan cara stratified random sampling untuk menentukan objek yang akan di teliti.Berdasar kan nilai pretest peneliti mendapatkan nilai pada siswa sangat minim karena total rata-rata nilai dari 44 siswa yaitu 36.0318. Akan tetapi setelah diberikan treatmen, nilai siswa meningkat dengan signifikan dengan total nilai rata-rata siswa 60.2273. Dan diketahui bahwa T-count lebih tinggi dari T-table.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. May Allah bless us so this thesis can be useful for the readers.

Tulungagung, July 4th 2016

The writer

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