

REFERENCES

- Adodo, S. O. (2013). *Effect of mind-mapping as a self-regulated learning strategy on students' achievement in basic science and technology*. *Mediterranean Journal of Social Science*, 4, 163-164.
- Ananda, R. 2015. *Penelitian Tindakan Kelas*. Bandung: Citapustaka
- Aprilia, Fitri 2019. *Improving Students' Reading Comprehension Through Mind Mapping Technique At The Second Grade Of Senior High School In Academic Year 2019/2020*. Thesis. Department Of English Education Faculty Of Tarbiyah And Teacher Training State Islamic University North Sumatra Medan 2019
- Arikunto (2015), *Prosedur Penelitian : Suatu Pendekatan Praktik*. Rineka Cipta, Jakarta.
- Brown, H. Douglas..2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition*. New York: Pearson Education Company.
- Burns, A. 2010. *Doing Action Research in English Language Teaching. A Guide for Practitioners*. New York: Routledge
- Burns, A. 1999. *Classroom Action Research for English Language Teachers*. Cambridge: CUP.
- Buzan, Tony. 2005. *Mind Map: Buku pintar*. Jakarta: PT Gramedia Pustaka Utama.
- Buzan, T. 2008. *Mind Map: Untuk Meningkatkan Kreativitas*. Jakarta: Gramedia Pustaka Utama.
- Buzan, T. 1995. *The Mind Map Book*. BBC Books.
- Celce-Murcia, Marianne. 2001. *Teaching English as a Second or Foreign Language* (Third Ed.). Boston: Heinle and Heinle Thomson Learning. Inc.

- Davies, M. 2010. *Concept Mapping, Mind Mapping, and Argument Mapping: What are the differences and do they matter?* *Journal*. Victoria, Australia: Springer Science and Business Media B.V.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching (Third Ed.)*. London: Pearson Education Limited.
- Iftanti, Erna 2015. *What Makes EFL Students Establish Good Reading Habits In English*. *International Journal of Education and Research* ,369,pp. 365-374
- Khasina,Siti.2013. *CLASSROOM ACTION RESEARCH*. . *Jurnal Pionir*, Volume 1, Nomor 1, 107-108
- Kunandar. 2000. *Langkah Mudah Penelitian Tindakan Kelas*. Jakarta: Raja Geafindo Persada
- Kemmis, S. & McTaggart, R. 1988.*The Action Research Planner*.Victoria: DeakinUniversity Press
- Murley, Diane. 2007. *Mind Mapping Complex Information*. <http://ezinearticles.com/?Mind-Mapping-YourJournalEntries&id=18741>
Retrieved on February 13th 2009.
- Nunan, David. 1999. *Second Language Teaching and Learning*. Massachusetts: Heinle and Heinle publishers.
- Otto, Wayne, Robert Rude, and Dixie Lee Spiegel. 1997. *How to Teach Reading*. New York: Addition-Wesley Publishing Company, Inc.
- Olivia, F. 2008. *Gembira Belajar dengan Mind Mapping*. Jakarta:Elex Media Computindo.
- P. Tatipang, Devilito, 2021. *The Application of Mind Mapping Technique to Increase Students' Reading Comprehension at the Seventh Grade of SMP*. English Education Department Faculty of Language and Arts Universitas Negeri Manado
- Siriphanich, Panatda & Laohawiriyano, C. 2010.Using The mind mapping Technique to Improve Reading Comprehension Ability of Thai EFL University Students. Songkhla: Songkhla University Hat Hai.

- Shehu, I. (2015). Factors that influence students' reading comprehension achievement in the foreign language. *Anglisticum Journal (IJLLIS)*, 4(3), 29- 30.
- Suryani Lani. 2015. *Improving Students' Reading Skills By Using The Mind Map Technique At SMA N 1 Kretek In The Academic Year Of 2013/2014*. Thesis. English Education Department Faculty Of Languages And Arts State University Of Yogyakarta.
- Syahrum dan Salim. 2014. *Metodologi Penelitian Kualitatif*. Bandung:Cipta Pustaka.
- Tee, T. K., Azman, M. N. A., Mohamed, S., Muhammad, Yunos, J. M., Yee, M. H., & Othman, W. (2014). Buzan mind mapping: An efficient technique for note-taking. *Internationaal Journal of Psychological and Behavioral Sciences*, 8, 30.
- Yulia, Eka 2018. *Pengaruh Dalam Menggunakan Mind Mapping Terhadap Kemampuan Dan Minat Membaca Siswa SMK Negeri 1 Bangkinang Kota*. *Jurnal Pendidikan Tambusai*. Vol.2 No.4. hal 583-593.
- William, Eddie. 1996. *Reading in the Language Classroom*. Heart Fordshire: Phoenix Elt.