THE IMPLEMENTATION OF STUDENTS' SELF-SELECTION ON READING MATERIAL AT MAN TULUNGAGUNG 1

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

By

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ADVISOR APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Yeni Ruqoyyatus Safitri entitled "**The Implementation of Students' Self-Selection on Reading Material at MAN Tulungagung 1**" has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

EVERYTHING WE HAVE

WILL BE USEFUL IN THE FUTURE.

(Yeni Ruqoyyatus Safitri)

DEDICATION

This thesis is dedicated to my beloved parents who taught me the importance of education and instilled in me a love of learning. Thank you for your love, pray, motivation, attention, and support for my life. To my beloved brother and sister (Imam Rohadi and Siti Masruroh), who show me the best way, sometimes. To my amusing niece and nephew (Hilma Luma & M. Daanish Maulana Lathif), who bring cheerfulness in my life. To my all teachers and lectures in all of my education's stage, thank you for your invaluable knowledge. To my dearest partner in joke (Zainal Fanani), thank you for the precious experience.

ABSTRACT

Safitri, Yeni Ruqoyyatus. Student Registered Number: 2813123163. 2016. *The Implementation of Students' Self-Selection on Reading Material at MAN Tulungagung 1*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Ida Isnawati, M.Pd.

Keyword: self-selection, reading material.

In order to engage students in reading, it is important to allow students to select their own reading materials. Self-selected reading material is to help students learn to enjoy reading and to develop reading habits. Students must have real choices about what they read, balanced by teacher guidance and encouragement to choose appropriate level texts and to continually broaden/explore new kinds of texts. Self-selection is one way to positively affect reading motivation.

This research proposed several questions based on the statement above. Those research questions were formulated as: 1) How are the procedures of implementation of students' self-selection on reading material? 2) How are the students' perceptions toward the implementation of students' self-selection? 3) What are the advantages and problems of implementation of students' self-selection on reading material?.

Based on the research questions formulated above, the purposes of this research were: 1) To describe the procedures of the implementation of students' self-selection on reading material. 2) To investigate the students' perceptions toward the implementation of students' self-selection on reading material. 3) To know the advantages and problems of the implementation of students' self-selection on reading material.

The design of this research is a descriptive qualitative research. The subjects of this research were an English teacher of MAN Tulungagung 1 and twelve grade students of MAN Tulungagung 1. The data collected were in form of interview transcript, observation sheet, and the result of questionnaires. In order to collect the data for the research problem, the researcher used three methods of data collection: Interview, observation, and questionnaire. The procedures to analyze the data were organizing, summarizing, and interpreting the data.

The findings of this study show that the procedures of implementation of students' self-selection at MAN Tulungagung 1 were selecting reading material, reading self-selection reading material in the class, sharing the information from the text in group, presenting the text they have discussed in front of the class, and writing and memorizing new vocabularies they have found in their text.

Considering the implementation of self-selection on reading materials, students felt happy and enjoy in reading their self-selection reading material. The problems in implementation of students' self-selection on reading material are students did not give any attention to the presenter during the presentation, some students do not bring reading material at the time, some of students had difficulty in concentration. Meanwhile, advantages are enriching new vocabulary, motivates students to read and become long life readers, help students easily to understand the text.

ABSTRAK

Safitri, Yeni Ruqoyyatus. NIM. 2813123163. *Penerapan Self-Selection oleh siswa pada bahan bacaan di MAN Tulungagung 1*. Skripsi S1. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Ida Isnawati, M.Pd.

Kata Kunci: pemilihan sendiri, bahan bacaan.

Dalam rangka menarik siswa dengan membaca, sangat penting untuk mempersilahkan siswa untuk memilih sendiri bahan bacaan mereka. Pemilihan sendiri bahan bacaan membantu siswa belajar untuk menikmati membaca dan meningkatkan kebiasaan membaca. Siswa harus memilih secara nyata apa yang mereka baca, diiringi oleh arahan dari guru dan dukungan unuk memilih teks bacaan yan sesuai dengan level mereka dan memperluas macam-macam jenis bacaan secara terus menerus. Pemilihan sendiri bahan bacaan adalah cara positif untuk memotivasi membaca.

Berdasarkan pernyataan diatas, peneliti merumuskan beberapa pertanyaan. Pertanyaan-pertanyaan tersebut dirumuskan sebagai berikut: 1) Bagaimana prosedur penerapan pemilihan sendiri bahan bacaan oleh siswa? 2) Bagaimana tanggapan siswa terhadap penerapan pemilihan sendiri bahan bacaan oleh siswa? 3) Apa manfaat dan permasalahan-permasalahan dalam penerapan pemilihan sendiri bahan bacaan oleh siswa?

Berdasarkan rumusan pertanyaan diatas, tujuan penelitian ini adalah: 1) Untuk mendeskripsikan prosedur penerapan pemilihan sendiri bahan bacaan oleh siswa 2) Untuk menyelidiki tanggapan siswa terhadap penerapan pemilihan sendiri bahan bacaan oleh siswa 3) Untuk mengetahui manfaat dan permasalahan-permasalahan dalam penerapan pemilihan sendiri bahan bacaan oleh siswa.

Desain penelitian ini adalah deskriptif kualitatif. Subyek penelitian ini adalah seorang guru bahasa Inggris MAN Tulungagung 1 dan siswa kelas XII MAN Tulungagung 1. Data yang dikumpulkan dalam bentuk transkrip wawancara, lembar observasi, dan hasil kuosioner. Dalam rangka unutk mengumpulkan data, peneliti menerapkan tiga metode pengumpulan data yaitu wawancara, observasi, dan kuosioner. Prosedur untuk menganalisis data adalah dengan cara pengorganisasian, meringkas, kemudian mentafsirkan.

Temuan penelitian ini menunjukkan bahwa prosedur penerapan pemilihan sendiri bahan bacaan oleh siswa adalah siswa memilih bahan bacaan, membaca bahan bacaan yang dipilih sendiri didalam kelas, berbagi informasi dari bacaan dengan kelompok, mempresentasikan bacaan yang telah didiskusikan di depan

kelas, dan menulis dan menghafalkan kosa kata baru yang mereka temukan di teks mereka. Sehubungan dengan penerapan pemilihan bacaan sendiri, siswa merasa senang dan menikmati membaca bahan bacaan yang mereka pilih sendiri. Masalah-masalahnya adalah siswa tidak memperhatikan presenter selama presentasi, beberapa siswa tidak membawa bahan bacaan, beberapa siswa merasa kesulitan untuk berkonsentrasi. Sedangkan, manfaat-manfaatnya adalah memperkaya kosa kata baru, memotivasi siswa untuk membaca dan menjadi pembaca seumur hidup, membantu siswa untuk lebih mudah memahami teks bacaan.

DECLARATION OF AUTHORSHIP

The undersign below:

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State that the thesis entitled "The Implementation of Students' Self-Selection on Reading Material at MAN Tulungagung 1" is truly my original work and helped by the expert of this matter. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I responsible for this thesis, if there is any objection or claim from other.

Tulungagung, June 29th 2016

YENI RUQOYYATUS SAFITRI
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The writer realizes that this thesis has weakness and far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Finally, the writer prays to Allah, may this thesis be useful and may Allah bless us. Amen.

Tulungagung, June 27th 2016

The writer

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