

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion the result of the research. Based on the finding and discussion from chapter IV and chapter V, the researcher gets conclusion as follow.

A. Conclusion

The result of this research can be concluded that the procedures of implementation of students' self-selection are:

1. Teacher gives instruction the students to select their own reading material so that they can read the text based on their interest, need, and level.
2. Students select reading material from many source.
3. Students read their own reading material in the class room.
4. Students share the information or knowledge from reading material to their groups.
5. The groups present their text that has been discussed to the other groups.
6. Students write and remember new vocabularies independently.

Students give good responses for this implementation of students' self-selection on reading material. Most of them agree that they prefer to read their self-selection reading material. In all of teacher instruction through the implementation of students' self-selection, student gave good perceptions to the activities. They did all

of instruction from the teacher well. In reading material some of students are easy to read their reading material without any problem, but some of them read feel difficult in understanding their reading material. Some of students are also difficult to concentration when reading in class. In engaging student to the reading activities, the environment must support the process of reading. In reading activities, teacher instructed the student to share with their group and present the text in front of the class. Some students feel pressure with this task because they are shy, so that they become passive.

There are also some problems and advantages during implementation of students self-selection on reading material. Some of problems are some of students do not give attention on presentation from other group because they prepare their selves to present in front of class, another problem is students do not bring their reading material on the English lesson. While the advantages of implementation of students' self-selection are enriching students' vocabularies, motivating students to read and training students to be long life reader and get some new knowledge.

B. Suggestion

1. For Students

The researcher suggests students to explore reading, no matter those are school books or other texts that interesting for them.

2. For English Teachers

The researcher suggest for English teacher to make good preparation before enter the class. The teacher should make comfortable atmosphere during reading process. Teacher also should allow students read for their pleasure and allow them to read in independent time. Give students chance to explore their own reading material.

3. For Institution

For MAN Tulungagung 1, the researcher suggests to always give motivation for students to always reading. Institution should give facilities to make them engaged in reading. Such as equip comfortable place for reading and add the collection of book in the library.

4. For Further Researchers

The result of this research can be used as input or a reference to conduct a further research dealing with a similar problem. The researcher considers that this study still needs validation from the next researcher that has the same topic with this study.