

**THE IMPLEMENTATION OF *THE POWER OF TWO*
STRATEGY TO SOLVE THE STUDENTS' PROBLEM IN
READING COMPREHENSION AT FIRST GRADE OF SMK
PGRI 1 TULUNGAGUNG ACADEMIC YEARS 2015/2016**

THESIS

Presented to
State Islamic Institute of Tulungagung in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan Islam in English Education



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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

IN THE NAME OF ALLAH,

THE MOST GRACIOUS AND THE MOST MERCIFUL

DEDICATION

This thesis is especially dedicated to:

1. My mother, Yatemi, who always love me and saving me all my long life.
My father, Tasrip, who had in heaven. I hope we could come together in there.
2. My brother, Imam Sahroni and my sister, Istikhomah. Along with all of my family that always support my education.
3. My future leader, Ahmad Miftakhul Huda who always give me support, care, pray and love, so I can stand strongly enough to face any obstacle and who help me in arranging this thesis until finish well.
4. All my lecture of State Islamic Institute of Tulungagung who gave much knowledge and guided me during four years.
5. My best friends, Titim, Suci, Dina, Naning and Ayun who always support me, and also Ullin who had help me in observation my research, along with all my friend of TBI E of State Islamic Institute of Tulungagung in Academic year 2012/2016 who had struggling to hunting for knowledge during four years.
6. All my friends of Scout Movement of State Islamic Institute of Tulungagung who gave me an unforgotten great day in my life.
7. All my friends and all people in my around who help me in my life.

The Writer

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Proudly, I would like to express my deepest gratitude to Allah SWT for all this blessing and mercies, so I can finish this thesis well. In addition, may Peace and Salutation be given to the Prophet Muhammad who has taken all human being from the Darkness to the Lightness. This thesis **The Implementation of The Power of Two Strategy To Solve The Students' Problem In Reading Comprehension At First Grade of SMK PGRI 1 Tulungagung Academic Years 2015/2016** is intended to fulfill the requirement for achieving the degree of Sarjana Pendidikan Islam in English Education Program, State Islamic Institute of Tulungagung.

The writer would like to express her genuine gratitudes and appreciation to:

1. Dr. Maftukin, M.Ag., the chief of IAIN tulungagung for his permission to me to write this thesis as the requirement for achieving the degree of Sarjana Pendidikan Islam in English Education Program, State Islamic Institute of Tulungagung.
2. Dr.H. Abd. Aziz, M.Pd,I., a dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write this thesis.
3. Arina Shofiya, M.Pd, the Head of English Education Department who has given her some insight so the writer can accomplish this thesis.
4. Dr. Erna Iftanti, SS. M.Pd, as advisor who has given her valuable guidance, suggestion, time, and patiently during the progress of this thesis writing.
5. Drs. Murpriono, M.M, the headmaster of SMK PGRI 1 Tulungagung who has given the writer permission to conduct a research at this school.
6. The English teacher in tenth grade, Mr. Bardan, S.Pd, and to all students of X PMS 1 of SMK PGRI 1 Tulungagung in the academic 2015/2016 for the cooperation of this research.

This writer realized that this research was far from being perfect. I invite the reader's suggestion and critics responding to the presence of my thesis. Hopefully, this research will give many advantages to all of people who much concern in English Language.

Finally, there is no ivory without crack.

Alhamdulillahirabbil 'alamiin

Tulungagung, July 2016

The Writer

ABSTRACT

Triwahyuni, Tutut. Student Registered Number. 2813123154. 2016. *The Implementation of "The Power of Two" Strategy To Solve The Students' Problem in Reading Comprehension At First Grade of SMK PGRI 1 Tulungagung Academic Years 2015/2016*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Erna Iftanti, M.Pd.

Keywords: implementation, *the power of two* strategy, reading comprehension.

English Language in education is one of lessons that should be learned well. In Indonesia, English Language as foreign language is surely difficult to be learnt, especially in reading, as in X PMS-1 Class of SMK PGRI 1 Tulungagung. In this class the students experience difficulty in comprehending the content of text. Therefore, to solve the above mentioned problem is by using *The Power of Two* strategy in *reading comprehension*.

The research problem in this study is: How can *The Power of Two* Strategy be implemented to solve students' problem in reading comprehension at First Grade in SMK PGRI 1 Tulungagung? So, the purpose of this study is to explain the implementation of *The Power of Two* Strategy to solve students' problem in reading comprehension at First Grade of SMK PGRI 1 Tulungagung in Academic Year of 2015/2016.

This study used Classroom Action Research (CAR) with two cycles where each cycle has three meetings. Every cycle was conducted in four stages; they were planning, acting, observing and reflecting that adapt Kemmis and Taggart's CAR model (1988). In doing this Classroom Action Research, the researcher was helped by collaborator teacher as observer in teaching learning process in the classroom. The subject of this study is the first grade students majoring in marketing at SMK PGRI 1 of Tulungagung that consist of 40 students: they are 2 males and 38 females.

The finding in this study indicates that *The Power of Two* Strategy could solve students' problems in reading comprehension. The matter could be seen from progression of percentage of students' active participation and students' score. The steps of this strategy were: (1) teacher explained *The Power of Two* Strategy to reading comprehension (2) teacher gives reading test individually (3) teacher ask to student to make a pair (4) the pair should discuss about their answer (5) students write the conclusion or the result of discussion (6) finally the teacher and students evaluate the students' answer and reflect the teaching learning process by using *The Power of Two* Strategy to reading comprehension.

This result of this study indicates that the implementation of *The Power of Two* Strategy can be used as alternative teaching strategy to solve students' problem in reading comprehension at first grade of SMK PGRI 1 Tulungagung.

ABSTRAK

Triwahyuni, Tutut. Nomor Induk Mahasiswa. 2813123154. 2016. *Penerapan strategi "The Power of Two" Untuk Memecahkan Permasalahan Siswa Dalam "Reading Comprehension" Kelas X-PMS 1 SMK PGRI 1 Tulungagung Tahun Ajaran 2015/2016*. Skripsi, Jurusan Pendidikan Bahasa Inggris. Fakultas Pendidikan dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Erna Iftanti, M.Pd.

Kata Kunci: implementation, *the power of two* strategy, reading comprehension.

Bahasa Inggris dalam dunia pendidikan adalah salah satu pelajaran yang harus ditekuni siswa dengan baik. Di Indonesia, Bahasa Inggris sebagai bahasa asing tentunya sulit dipelajari oleh siswa, khususnya dalam membaca, seperti yang terjadi pada kelas X PMS-1 SMK PGRI 1 Tulungagung. Di kelas tersebut siswa mengalami kesulitan dalam memahami isi bacaan dari soal cerita. Maka dari itu berdasarkan permasalahan tersebut digunakanlah strategi *The Power of Two* dalam *Reading Comprehension*.

Rumusan masalah dari penelitian ini adalah; Bagaimana strategi *The Power of Two* dapat mengatasi masalah siswa dalam *reading comprehension* di kelas X SMK PGRI 1 Tulungagung? Tujuan dari penelitian ini adalah untuk menjelaskan penggunaan strategi *The Power of Two* untuk memecahkan masalah siswa dalam *reading comprehension* di kelas X SMK PGRI 1 Tulungagung.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan dua siklus, di mana setiap siklusnya terdiri dari tiga pertemuan. Setiap siklus meliputi empat tahapan, yaitu tahap perencanaan, tindakan, pengamatan dan refleksi yang disesuaikan dengan model PTK dari Kemmis dan Taggart (1988). Penelitian Tindakan Kelas ini dibantu kolaborator sebagai pengamat dalam proses belajar mengajar di dalam kelas. Subjek penelitian ini adalah siswa kelas X PMS-1 SMK PGRI 1 Tulungagung yang terdiri dari 40 siswa, yaitu 2 siswa laki-laki dan 38 siswa perempuan.

Temuan dari penelitian ini menyatakan bahwa strategi *The Power of Two* dapat memecahkan permasalahan siswa dalam *reading comprehension*. Hal ini dapat dilihat dari kenaikan persentase keaktifan dan nilai siswa. Berikut adalah langkah-langkah dalam penerapan strategi *The Power of Two*: (1) guru menjelaskan sekilas tentang strategi *The Power of Two* (2) guru memberikan tes *reading* secara individual (3) guru meminta siswa untuk membentuk kelompok berpasangan (4) setiap kelompok berdiskusi mengenai jawaban mereka masing-masing (5) setiap kelompok menulis kesimpulan dari hasil diskusi (6) guru dan siswa merefleksikan proses belajar mengajar menggunakan strategi tersebut.

Hasil dari temuan tersebut membuktikan bahwa penerapan strategi *The Power of Two* dapat digunakan sebagai strategi mengajar alternatif dalam pembelajaran untuk menyelesaikan permasalahan siswa dalam *reading comprehension* di kelas X PMS-1 SMK PGRI 1 Tulungagung.

TABLE OF CONTENTS

Page of title	i
Advisor's Approval Sheet.....	ii
Board of Examiners' Approval Sheet	iii
Motto.....	iv
Dedication	v
Acknowledgement.....	vi
Abstract	viii
Table of Content.....	x
List of Tables.....	xiii
List of Graphics.....	xiv
List of Appendices	xv
CHAPTER I: INTRODUCTION	
A. Background	1
B. Formulation of the Research Problem	5
C. Purpose of the Study	5
D. Significance of the Study	5
E. Organization of the Study	7
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Conceptual Idea of Reading.....	9
1. The Purpose of Reading.....	9
2. Types of Reading	11
a. Intensive reading	12
b. Extensive reading	13
3. Reading Comprehension	14
B. Teaching of Reading	15
1. Teaching of Reading Comprehension.....	16
2. Cooperative Learning.....	17
3. Teaching Reading using <i>The Power of Two</i> Strategy	20
a. The purpose of <i>The Power of Two</i> Strategy.....	21
b. The steps to apply <i>The Power of Two</i> Strategy.....	22

c. The Consideration to Apply <i>The Power of Two</i> Strategy	24
d. Strength and Weakness	26
1) Strength	26
2) Weakness.....	28
4. Evaluation of Reading.....	29
5. Indicators of Student's Active Participation in Classroom	30
C. Previous Studies	31
CHAPTER III: RESEACRH METHOD	
A. Research Design.....	34
B. Setting and Subject of the Study	38
C. Procedure of the Study	39
1. Preliminary Observation (Reconnaissance)	39
2. Planning	40
a. Socializing the research program	40
b. Providing the Strategy.....	41
c. Designing the Lesson Plan	42
d. Preparing the Criteria of Success	43
e. Training the Collaborator Teacher	43
3. Implementing	44
4. Observing	45
5. Reflecting	50
CHAPTER IV: FINDING AND DISCUSSION	
A. Findings.....	51
1. Findings of Preliminary Study	51
a. Result of Observing Teaching Learning Reading Activities ..	52
b. Result of Interviewing English Teacher.....	53
c. Result of Interviewing Students	55
d. Result of Questionnaire.....	56
e. Result of Preliminary Test	58
2. Finding Cycle 1	61
a. Planning.....	61

b. Implementing.....	62
c. Observing	63
d. Reflecting	68
e. Conclusion.....	69
3. Finding Cycle 2	70
a. Planning	70
b. Implementing	71
c. Observing	72
d. Reflecting	78
e. Conclusion	79
4. Finding After Implementation.....	79
a. The Result of Post Interview to English Teacher.....	79
b. The Result Of Post Interview to Students	80
c. Post test to the student.....	81
B. Discussion	84
CHAPTER V: CONCLUTION AND SUGGESTION	
A. Conclusion	91
B. Suggestion	92
REFERENCES.....	94
APPENDICES	98

LIST OF TABLES

Table	Page
3.1 The Scenario of Teaching Reading	42
3.2 The Classifications of Score Level.....	47
3.3 The Table of Indicator Students' Active Participation.....	49
3.4 The Quality Index of Active Students	50
4.1 The Results of Students' Answer from Questionnaire.....	57
4.2 The Table of Students' Score in Preliminary Test.....	58
4.3 The Students' Score of Test 1.....	65
4.4 The Students' Score of Test 2.....	75
4.5 The Students' Score of Post Test.....	81
4.6 The Information of The Character from Graphic.....	88

LIST OF GRAPHICS

Figure		Page
2.1	The Type of Reading According to Parel and Praven.....	12
3.1	CAR model adapted from Kemmis and Taggart.....	36
4.1	Graphic of Students' Score in Preliminary Test.....	60
4.2	Graphic of Students' Score in Test 1.....	67
4.3	Graphic of Students' Score in Test 2.....	77
4.4	Graphic of Students' Score in Post Test.....	83
4.5	Graphic of Development of Students' Score.....	85
4.6	Graphic of Development of Mean Score.....	86
4.7	Graphic The Progression of Students' Active Participation.....	87

LIST OF APPENDICES

Appendix

- 1 Observation sheet before implementation
- 2 The list of question to teacher
- 3 Interview transcrip with teacher
- 4 The list of question to students
- 5 Questionnaire
- 6 Preliminary test
- 7 Key answer of preliminary test
- 8 The sample of students' task in preliminary test
- 9 Lesson plan Cycle I meeting 1
- 10 Lesson plan Cycle I meeting 2
- 11 Lesson plan Cycle I meeting 3
- 12 Test 1
- 13 Key answer of test 1
- 14 Observation sheet Cycle I Meeting 1
- 15 Observation sheet Cycle I Meeting 2
- 16 Observation sheet Cycle I Meeting 3
- 17 Field note Cycle 1
- 18 Transcrip of interview with student in cycle 1
- 19 Lesson plan Cycle II meeting 1
- 20 Lesson plan Cycle II meeting 2
- 21 Test 2
- 22 Key answer test 2
- 23 Observation sheet CycleII Meeting 1
- 24 Observation sheet CycleII Meeting 2
- 25 Field note Cycle 2
- 26 Transcrip of interview with student in cycle 2
- 27 The list of questions of post interview with teacher
- 28 Interview transcrip of post interview with teacher
- 29 The list of questions of post interview with students
- 30 Post test
- 31 Key answer of post test
- 32 The sample of students' task in post test
- 33 The students' score of all tests
- 34 Present List of the students
- 35 Declaration of Authorship
- 36 Curriculum Vitae the Writer

37	Form of Thesis Consultation
38	Seminar of Proposal Thesis
38	Letter who support the Research
39	Documentations