THE IMPLEMENTATION OF THE POWER OF TWO STRATEGY TO SOLVE THE STUDENTS' PROBLEM IN READING COMPREHENSION AT FIRST GRADE OF SMK PGRI 1 TULUNGAGUNG ACADEMIC YEARS 2015/2016

THESIS

Presented to

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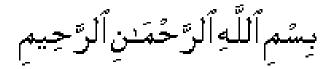
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MOTTO



IN THE NAME OF ALLAH,

THE MOST GRACIOUS AND THE MOST MERCIFUL

DEDICATION

This thesis s especially dedicated to:

- My mother, Yatemi, who always love me and saving me all my long life.
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This writer realized that this research was far from being perfect. I invite the reader's suggestion and critics responding to the presence of my thesis. Hopefully, this research will give many advantages to all of people who much concern in English Language.

Finally, there is no ivory without crack.

Alhamdulillahirabbil 'alamiin

Tulungagung, July 2016

The Writer

ABSTRACT

Triwahyuni, Tutut. Student Registered Number. 2813123154. 2016. The Implementation of "The Power of Two" Strategy To Solve The Students' Problem in Reading Comprehension At First Grade of SMK PGRI 1 Tulungagung Academic Years 2015/2016. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Erna Iftanti, M.Pd.

Keywords: implementation, *the power of two*strategy, reading comprehension.

English Language in education is one of lessons that should be learned well. In Indonesia, English Language as foreign language is surely difficult to be learnt, especially in reading, as in X PMS-1 Class of SMK PGRI 1 Tulungagung. In this class the students experience difficulty in comprehending the content of text. Therefore, to solve the above mentioned problem is by using *The Power of Two* strategy in *reading comprehension*.

The research problem in this study is: How can *The Power of Two* Strategy beimplemented to solve students' problem in reading comprehension at First Grade in SMK PGRI 1 Tulungagung? So, the purpose of this study is to explain the implementation of *The Power of Two* Strategy to solve students' problem in reading comprehension at First Grade of SMK PGRI 1 Tulungagung in Academic Year of 2015/2016.

This study used Classroom Action Research (CAR) with two cycles where each cycle has three meetings. Every cycle was conducted in four stages; they were planning, acting, observing and reflecting that adapt Kemmis and Taggart's CAR model (1988). In doing this Classroom Action Research, the researcher was helped by collaborator teacher as observer in teaching learning process in the classroom. The subject of this study is the first grade students majoring in marketing at SMK PGRI 1 of Tulungagung that consist of 40 students: they are 2 males and 38 females.

The finding in this study indicates that *The Power of Two* Strategy could solve students' problems in reading comprehension. The matter could be seen from progression of percentage of students' active participation and students' score. The steps of this strategy were: (1) teacher explained *The Power of Two* Strategy to reading comprehension (2) teacher gives reading test individually (3) teacher ask to student to make a pair (4) the pair should discuss about their answer (5) students write the conclusion or the result of discussion (6) finally the teacher and students evaluate the students' answer and reflect the teaching learning process by using *The Power of Two* Strategy to reading comprehension.

This result of this study indicates that the implementation of *The Power of Two* Strategy can be used as alternative teaching strategy to solve students' problem in reading comprehension at first grade of SMK PGRI 1 Tulungagung.

ABSTRAK

Triwahyuni, Tutut. Nomor Induk Mahasiswa. 2813123154. 2016. Penerapan strategi "The Power of Two" Untuk Memecahkan Permasalahan Siswa Dalam "Reading Comprehension" Kelas X-PMS 1 SMK PGRI 1 Tulungagung Tahun Ajaran 2015/2016. Skripsi, Jurusan Pendidikan Bahasa Inggris. Fakultas Pendidikan dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Erna Iftanti, M.Pd.

Kata Kunci: implementation, *the power of two*strategy, reading comprehension.

Bahasa Inggris dalam dunia pendidikan adalah salah satu pelajaran yang harus ditekuni siswa dengan baik. Di Indonesia, Bahasa Inggris sebagai bahasa asing tentunya sulit dipelajari oleh siswa, khususnya dalam membaca, seperti yang terjadi pada kelas X PMS-1 SMK PGRI 1 Tulungagung. Di kelas tersebut siswa mengalami kesulitan dalam memahami isi bacaan dari soal cerita. Maka dari itu berdasarkan permasalah tersebut digunakanlah strategi *The Power of Two* dalam *Reading Comprehension*.

Rumusan masalah dari penelitian ini adalah; Bagaimana strategi *The Power of Two* dapat mengatasi masalah siswa dalam *reading comprehension* di kelas X SMK PGRI 1 Tulungagung? Tujuan dari penelitian ini adalah untuk menjelaskan penggunaan strategi *The Power of Two* untuk memecahkan masalah siswa dalam *reading comprehension* di kelas X SMK PGRI 1 Tulungagung.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan dua siklus, di mana setiap siklusnya terdiri dari tiga pertemuan. Setiap siklus meliputi empat tahapan, yaitu tahap perencanaan, tindakan, pengamatan dan refeleksi yang disesuaikan dengan model PTK dari Kemmis dan Taggart (1988). Penelitian Tindakan Kelas ini dibantu kolaborator sebagai pengamat dalam proses belajar mengajar di dalam kelas. Subjek penelitian ini adalah siswa kelas X PMS-1 SMK PGRI 1 Tulungagung yang terdiri dari 40 siswa, yaitu 2 siswa laki-laki dan 38 siswa perempuan.

Temuan dari penelitian ini menyatakan bahwa strategi *The Power of Two* dapat memecahkan permasalahan siswa dalam *reading comprehension*. Hal ini dapat dilihat dari kenaikan persentasi keaktifan dan nilai siswa. Berikut adalah langkah-langkah dalam penerapan strategi *The Power of Two:* (1) guru menjelaskan sekilas tentang strategi *The Power of Two* (2) guru memberikan tes *reading* secara individual (3) guru meminta siswa untuk membentuk kelompok berpasangan (4) setiap kelompok berdiskusi mengenai jawaban mereka masingmasing (5) setiap kelompok menulis kesimpulan dari hasil diskusi (6) guru dan siswa merefleksikan proses belajar mengajar menggunakan strategi tersebut.

Hasil dari temuan tersebut membuktikan bahwa penerapan strategi *The Power of Two* dapat digunakan sebagai strategi mengajar alternatif dalam pembelajaran untuk menyelesaikan permasalahan siswa dalam *reading comprehension* di kelas X PMS-1 SMK PGRI 1 Tulungagung.

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