

CHAPTER I

INTRODUCTION

A. Background of the Study

In the current era, education is growing rapidly in any country. All of the country in the world, education is very important and it is obligation for every country to develop the quality of education toward each country. Education is determines the future generation at a country. So, it isn't strange if the government in every country pay attention to education.

According to Piaget (1969) children learn from environment with develop their ability that have been own and will interact with what their get from environment. One of the ways to make children develop is by learning. Learning is activities between teacher and students to reach the learning objective. The main aims of learning are to make children know the knowledge and many others it depend of each country where each of country has the rule about education.

In Indonesia, the Preamble of Indonesia Law explain that "... and to modernize the general prosperity, to make educated the nation and go along to do world orderliness..." Then education in Indonesia is being important character. Addition with Indonesia Law Number 20 Years 2003 about the system of National Education, clarify that education is conscious effort and has plan to create the situation of teaching learning process in other to the students can develop their potential actively to have ability of

religion spiritualism, self control, perspicacity, noble morals, also skill to their self, society, nation and the state (Wina Sanjaya 2006:2).

From the content of law, we can get summary that education in Indonesia is important to prepare the future generation to development our state. The other ideas from the statement that education is government programs those do seriously to reach learning objective. The objective of teaching learning is to develop the children potential. So, the teaching learning process can't do arbitrarily. The process and teaching learning result should balance.

Many ways of government that used to all of education level to develop education. Begin from provisions of thematic curriculum, until provisions the lesson about students' character. This is a few strategies from government to progress the education. But it is depend of the character from each student. There are students that easy to catch lesson, but many of them that difficult to accept the lesson. Notwithstanding, many strategies that applied by teacher to progress the students' ability, but sometimes the strategy can't suitable with students' character.

In teaching and learning foreign language, many teaching strategies were done by teachers in teaching and learning in the classroom. Teacher tried many strategies to help students understand the learning material. However, there are some students were even confused with some of the strategies that applied by the teachers. Several factors may impede the application of learning strategies. The example is student's character

factor. In applying the learning strategies, teachers should understand exactly how the character of each student. Whether students can learn fast, know otherwise? And more importantly, a teacher must know what the purpose of learning, what is desirable and what is needed by the students. Some of these things that must be considered by teachers in applying the technique in the learning process so that the goals of learning can be achieved perfectly.

Reading is one of some aspect in teaching learning English that should be learned by students. Reading is basic skill that should had by students in abreast teaching learning English. So in teaching reading, teacher should choose suitable strategy to students.

Based on the preliminary study done through observation, questionnaire and interview with teacher and students, in teaching learning process in SMK PGRI 1 Tulungagung, especially in reading, students experienced the difficulty in comprehend text. There are some kinds of cases of students that can hinder the learning process. The problems are:

1. Teacher rarely uses strategy in teaching reading
2. The difficulty in developing passive students in the classroom, or even those who are critical thinkers including overactive students in the classroom so as to submerge the students are passive
3. Students weak in vocabulary, so the fell difficult to comprehend reading text, then they fell difficult to understand well about what they read.

4. Condition of noisy class can disturb them concentrate
5. Students motivation that less

Related with problems above, the problems are categorized to two categories. They are the students' problem in score and the problem in students' active participation. *The Power of Two* Strategy is one of strategy from cooperative learning that can apply in learning reading. According to Vygotsky toward teaching learning is emphasizing of learning as process of interactive dialogue (Agus Suprijono, 2009:56). In essentials dialogue is one of some ways to process teaching learning. Surely in dialogue, students should do interact with other. In this interaction students can exchange opinion. So, they can solve the problem in answer question by discussion with their peer.

According to Mafatih (2007) *The Power of Two* Strategy can make maximum cooperative by learning activity with friend or peer to reach basic competence of teaching learning. That is right because when a student can't get the meaning of ideas from teaching learning, she or he can ask to peer or partner. It can assist students to get the ideas, or sharing their trouble in comprehend topic.

By the title of "*The Power of Two* Strategy to Solve Students' Problem in Reading Comprehension at First Grade of SMK PGRI 1 Tulungagung in Academic year 2015/2016", the authors intend to examine

how can *The Power of Two* Strategy is applied in the classroom to help students understand the content of the reading well. From these results, it is expected this strategy can be used well in the classroom so that there are no differences in students' active and passive students in the classroom and the purpose of learning will be achieved well and evenly.

B. Formulation of the Research Problem

Based on the results of the discussion above, it can be the formulation of the problems. There is: How can *The Power of Two* Strategy be implemented to solve students' problem in reading comprehension at First Grade in SMK PGRI 1 Tulungagung in Academic Years of 2015/2016?

C. Purpose of the Study

The purposes of this research are:

- To explain the implementation *The Power of Two* Strategy used to solve students' problem in reading comprehension at First Grade if SMK PGRI 1 Tulungagung in Academic Years of 2015/2016.

D. Significance of the Study

The findings of this study are expected to give contribution for many part. They are to students, teacher, other researcher and the writer herself.

1. Students

The strategy is appropriate to applied specially for English in teaching learning to develop the reading ability of students in comprehend content of text, although don't bounded probability this strategy can applied in writing, speaking or listening aspects.

The students will assisted with this cooperative learning strategy, because do something cooperatively can decrease the individual burden. The thing will be each individual feel have responsibility toward their task. So, there are synergies powers between one individual with other. The individual can do each task in the team. So the task and comprehension each individual can be average.

The next benefit is will occur argument compete that must finished by the team. It will make students active in discussion of team. Especially to students that still hesitant to raise their hand when they want to give argument or when see difficult thing in teaching learning process. For it, learn to ask and give argument in the little team can assist students to brave in the discus.

2. Teacher

These studies can us by teacher as orientation to apply *The Power of Two* Strategy in teaching learning process. This strategy can apply to all level of education. So, all teachers of specific lesson can use it to assist students in comprehend the course. Especially to teach English, teacher can know the benefit of *The Power of Two* Strategy from it

study. More expectation, teacher will apply it in teaching learning of English to reading comprehension.

3. Other Researcher

For the other researcher, this study will give some information about the steps of *The Power of Two* Strategy be implemented to solve students' problem in reading comprehension for students. It also gives contribution as reference to other researcher in conduct new study that correlation with this study.

4. The Writer

The writer is English students. So, this study is important thing that useful to writer in future experiences. Especially to develop the reading skill for given to other students at future and to conduct next study in other to create better creation of study that benefit for all society and education development.

E. Organization of the Study

This thesis is written in five chapters, those are introduction, review of related literature, research method, findings and discussion, conclusion and suggestion.

1. CHAPTER I: Introduction. It consist of background of the study, formulated of the research problem, purpose of study, significance of study, limitation of study, definition of key term and the organization of study.

2. CHAPTER II: Review of related Literature. It includes definition of reading, types of reading, definition of reading comprehension, types of reading comprehension, definition of the power of two strategy,
3. CHAPTER III: Research method. It covers of research design, setting and subject of the study, procedure of the study, observing and reflection.
4. CHAPTER IV: Finding and discussion.
5. CHAPTER V: Conclusion and suggestion.