

REFERENCE

- Alptekin, Cem. (2005). *Dual Language Instruction: Multiculturalism Through Lingua France*. Istanbul: Bogazici Publisher.
- Arslan, S. (2016). *An analysis of two Turkish EFL books in terms of cultural aspects*. Procedia - Social and Behavioral Sciences, 232,217-225.
- Bhaskaran, Vanila. (2008). *Research Methods for Social Work*. New Delhi: Rawat, pp. 173–193.
- Bogdan, R.C., & Biklen, S.K. (1998). Qualitative Research for Education: An Introduction to Theory and Methods. Boston: Allyn and Bacon.
- Brown, H.D. (2000). *Principles of language learning and teaching (4th ed.)*. New York: Addison Wesley Longman
- Byram, M. (1997). *Teaching and assessing intercultural communicative competence*. Clevedon: Multilingual Matters.
- Byram, Michael, Morgan, C, and Colleagues. (2004). *Teaching And Learning Language And Culture 4th edition*. Clevedon: Multilingual Matters.
- Chao, Tzu-chia. (2011). The Hidden Curriculum Of Cultural Content in Internationally published ELT Textbooks: A Closer Look At New American Inside Out in Journal of Asia TEFL Vol. 8, No. 2, pp. 189–210.
- Choudhury, Rahim Uddin. (2014). *The Role of Culture in Teaching and Learning of English as a Foreign Language*. Express, an International Journal of Multi-Disciplinary Research, ISSN: 2348–2052, Vol. 1.
- Cook, Vivian. (2006). *Going Beyond The Native Speaker in Language Teaching*. Urbana:University of Illinois Press.
- Corbett, John. (2003). *Languages for Intercultural Communication and Education*. London: Longman.
- Cortazzi, Martin and Jin, Lixian. 1999. *Cultural Mirrors: Materials and Methods in the EFL Classroom*. In Eli Hinkel (ed), *Culture in Second Language Teaching* (pp. 196–198). Cambridge: Cambridge University Press.
- Cunningsworth, A. (1995). *Choosing Your Coursebook*. Oxford: Macmillan Heinemann.
- Deal, Terrence E. & Peterson, Kent D. (2011). *Shaping School Culture: Pitfalls, Paradoxes, & Promises*. San Francisco: Jossey-Bass.

- Hechter M. (1993). *Values research in the social and behavioral sciences*. See Hechter et al. 1993, pp. 1-28
- Hodgson, G. (2006). *What Are Institution*. Journal of Economic Issue, Vol. 40, No. 1, 1–25
- In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Blackwell Publishing Ltd. Retrieved from <http://dx.doi.org/10.1002/9781405198431.wbeal1206>
- Kocoska, Jasminka., & Petrovski, Dobri. (2013). *The Role of the Cultural Institutions in the Civic Education*. International Journal of Science and Research (IJSR)
- Kluckhohn, C. (1951). *Value and value orientations in the theory of action*. Cambridge, MA: Harvard University Press.
- Lexy, J Moleong. (2008) Metodologi Penelitian Kualitatif, Bandung: PT Remaja Rosdakarya.
- McGrath, I. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh:Edinburgh University Press.
- McKay, S. L. (2000). *Teaching English as an international language: Implications for cultural materials n the classroom*. TESOL Journal, 9(4), 7-11.
- Mckay, S.L. (2003). *Toward an appropriate EIL pedagogy: re-examining common ELT assumption*. International Journal of Applied Linguistics,12(1),122.
- Nordlund, M. (2016). *EFL textbooks for young learners: a comparative analysis of vocabulary*. Education Inquiry, 7:1, 27764, DOI:10.3402/edui.v7.27764.
- Nurhayati, Dwi Astuti Wahyu. (2015). *Improving Students' English Pronunciation Ability Through Go Fish Game and Maze Game*. Dinamika Ilmu 15(2)
- Nurhayati, Dwi Astuti Wahyu. (2016). *Using Local Drama in Writing and Speaking: EFL Learners Creative Expressions*: JELTC 1(1).

- Nurhayati, Dwi. Astuti. Wahyu. (2015). *Improving Students' English Pronunciation Ability Through Go Fish Game and Maze Game*. Dinamika Ilmu Vol 15
- Nurhayati, Dwi. Astuti. Wahyu, Djatmika D, Santosa R and Wiratno T. (2016). *Indonesia Influence in Developing Speaking Skill in Learning English: EFL Learner's Impediments*.
- Nurhayati, Dwi. Astuti.. Wahyu. (2017). *Effect of Students' Term and Educational Institution on the Arising of Indonesian Morphology-Syntactical Interference in ELLT*. Dinamika Ilmu 17(1)
- Nurhayati, Dwi. Astuti. Wahyu. (2014). *Using Picture Series to Inspire Reading Comprehension For The Second Semester Student of English Departmen of IAIN Tulungagung*. Dinamika Ilmu 14(2)
- Nurhayati, Dwi. Astuti. Wahyu, and Fitriana, Maylia. Wilda. (2018). *Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students*. IJOLTL (2018), 3(1): 33-50. DOI:10.30957/ijoltl.V3i1.403.
- Nurhayati, Dwi. Astuti. Wahyu. (2018). *Investigating Self Professional Development in Teaching English: The Case of English College Teachers' Role as Models*. Dinamika Ilmu. Vol. 18 No. 1, 2018
- Oatey, Helen Spencer. (2012). *What is Culture? A Compilation of Quotations*. Global PAD Core Concepts.
- Permendiknas RI Nomor. 22 Tahun 2006 tentang Standar Isi
- Pulverness, A. (2003). *Distinctions & Dichotomies: Culture-free, Culture-bound*. Available: <http://elt.britcoun.org.pl/forum/distanddich.htm>.
- Risager, K., & Chapelle, C. A. (2012). *Culture in textbook analysis and evaluation*.
- Rokeach, M. (1973). *The nature of human values*. New York: Free Press.
- Schneider, L., & Silverman, A. (2010). *Global sociology: Introducing five contemporary societies*. New York, NY: McGraw-Hill.
- Schwartz, S.H. (1992). *Universals in the content and structure of values: Theoretical advances and empirical tests in 20 countries*. In M. Zanna (Ed.). Advances in experimental social

- Schwartz B. (1993). *On the creation and destruction of value*. See Hechter et al. 1993,
- Stemler, Steve. (2001). *An Overview of Content Analysis. Practical Assessment, Research& Evaluation* 7 (17). Retrieved April 23, 2015 from <http://PAREonline.net>
- Venezky, R.L, (2001). *International Encyclopedia of the Social & Behavioral Sciences*.
- Wells, A. (1970). *Social Institutions*. London: Heinemann.
- Williams, Raymond 1983. *Keywords: A vocabulary of Culture and Society* (Rev. Ed.), New York: Oxford UP.
- Williams, R.M., Jr. (1970). *American society: A sociological interpretation*, 3rd Ed. New York: Knopf.
- Zarei, R.G. & Khalessi, M. (2011). *Cultural load in English language textbooks: an analysis of Interchange series*. Procedia Social and Behavioral Sciences, 15, 294-301. Retrieved from: DOI:10.1016/j.sbspro.2011.03.089