

CHAPTER 1

INTRODUCTION

A. Background of the Study

To develop language mastery, there are four basic skills that language learners have to master they are: listening, reading, speaking and writing. These four skills are used to assess someone's mastery of any language including English. For example, when learners are in a dialog activity, they do not only speak but they also listen. However, the learners need to acquire these four skills though they are generally just dominant in a certain skill. The first skill that learners should acquire is listening because it is determined to be the most basic of the four major skills of language development (Gold Yvonne , 1975)

Although many researches explained that listening which has a role important in learning should be taught, there is still a lot of students who are poor in listening (D. Funk and Gary D. Funk, 1989)

Motivation is the wreath of success in learning process. There are certain definitions of motivation from some experts. As mentioned by (Hayikaleng, N., Nair, S. M., and Krishnasamy, H. N, 2016), motivation is regarded as an important component to make students success in their English Learning. From a whole explanation above can be illustrated that motivation is the combination of attempt plus desire which gives the reasons for people's actions, desires, and needs to obtain the objective of learning towards an objective. According to (Lai, R. E, 2011), motivation refers to reasons that underlie behaviour that is characterized by willingness and volition. Motivation involves a constellation of closely related beliefs, perceptions, values, interests, and action. However, by getting motivation students will be inspired in learning, so they will be motivated to study English well. Teachers should be aware of significance of motivation in learners language learning and through some changes they can help learners increase their motivation. (Alizedah, 2016).

In the real of learning , motivation is necessary, because someone who has no motivation in learning, will not be possible to implement learning activities. Motivation is needed in determining the intensity of the learning effort for the students.

Based on the researcher's informal observation in several Junior High School, some students feel that listening or hearing the sounds then putting them into mind is difficult to do. It means that they have any problems while doing listening, they are less motivated to do listening. Some of them feel that listening is a boring activity and they also feel that it is not an interesting activity.

Fortunately, there have been a few researchers who conducted researches to solve those problems and their causes. The first, (Mei-Jen Audrey Shih and Jie - Chi Yang from National Central University-Taiwan, 2018) who used podcast to facilitate English listening comprehension. The participants of this research were two classes of about 100 students would be participating in the experiment. They used classroom action research which involves qualitative and quantitative method. The result showed that podcast is very useful to enhance students' listening comprehension.

To mull or consider the problems of listening and the previous studies above, the researcher determined to examine the using of podcast on students' listening skill. Living in technology era, it is more suitable that teachers take advantage the technologies in listening instruction than the old things which may be monotonous. Using podcast in listening instruction is one of techniques which involve technologies. Podcast is a digital audio file which can be downloaded by everyone to computer, laptop and handphone so that, it can be easily used by teachers in listening instruction. It also provides some audio files in various categories, languages, and levels. Moreover, new episodes could be listened on the computer or downloaded to the MP3 player or mobile phone for listening some times. Teachers also can choose and use the exact audio files based on their students' lesson and level. To use podcast is the right technique in teaching listening, because it can enrich the quality of learning. Thus, those

podcast services are very beneficial and helpful for teachers in listening instruction. Therefore, in this research, the researcher will choose the use of podcast as the technique in listening instruction for his research.

The researcher chooses to use podcast of all Ears with Lindsay and Michelle because presents English studies for the intermediate level to advanced. The podcast is perfect for those of you who want to learn English with an American accent. The subject often referred to in the podcast was relatively light, which was around English -speaking tips for everyday life. Then he believes that podcast is an appropriate e-tool which can be used to be a good technique in improving learners' listening skill in listening instruction. Based on the descriptions and conditions which were described above, this investigation will be continued to be conducted under the title **"INCREASING THE STUDENTS' MOTIVATION IN LISTENING COMPREHENSION THROUGH PODCASTS BY ALL EARS WITH LINDSAY AND MICHELLE AT SMP BUSTANUL MUTA'ALLIMIN"**.

B. Problem of Study

Based on the research background above, there several topics that can be discussed. Due to several time constraints, availability, and accessibility. The researcher pays attention to the topic : the effectiveness of using podcasts by all ears with Lindsay and Michelle towards students motivation in listening comprehension. Then, this study specifically aims to find answers the question “How can podcasts by *All ears with Lindsay and Michelle* increase the students' motivation in listening comprehension of 8th grade at SMP Bustanul Muta'allimin?”

C. Objectives of the Study

Based on the research statement, this particular study will be aims to finding out the effectiveness of using podcasts by all ears with Lindsay and Michelle towards students motivation in listening comprehension of 8th grade at SMP Bustanul Muta'allimin.

D. Significances of Study

The research expects that finding of the research can be useful for:

For the students. By using Podcast of all Ears with Lindsay and Michelle, students can listened English studies for the intermediate level to advanced. The podcast is perfect for students who want to learn English with an American accent. The subject often referred to in the podcast was relatively light, which was around English -speaking tips for everyday life, so it's can make students growing motivation in listening comprehension.

For the teachers

It is hoped that this research can provide inspiration or ideas to teachers to growing up motivation students in listening comprehension. Teachers can use podcasts especially by all ears with Lindsay and Michelle in class for growing up students motivation in listening comprehension. Then from research for researcher the effectiveness of using podcasts by all ears with Lindsay and Michelle towards students motivation in listening comprehension, teachers can know, are it's effective of not.

E. Scope and Limitation of the Study

In this study, the researcher will be limited the problem to exploring of The Effectiveness of Using Podcasts by All Ears with Lindsay and Michelle towards students motivation in listening comprehension. The subject of this study were eighth grade students the more know about podcasts as media of studying at SMP Bustanul Muta'allimin, especially in English Subject.

F. Definition of Key Terms

a. Effective

Effective is successful or achieving the results that you want.
(Cambridge University).

b. Podcast

Podcast is an episodic series of spoken-word digital audio files that a user can download to a personal device for easy listening. Streaming applications and podcasting services provide a convenient and integrated way to manage a personal consumption queue across many podcast sources and playback devices. (Wikipedia.co.id).

c. Motivation

Motivation is the desire to act in service of a goal. It's the crucial element in setting and attaining our objectives. Motivation is also one of the driving forces behind human behavior. It fuels competition and sparks social connection. Its absence can lead to mental illnesses such as depression. Motivation encompasses the desire to continue striving toward meaning, purpose, and a life worth living. (Sussex Publishers, LLC, 2022)

d. Listening Comprehension

Listening comprehension is defined as one's ability to comprehend spoken language¹ at the discourse level – including conversations, stories (i.e., narratives), and informational oral texts – that involves the processes of extracting and constructing meaning (Kim, 2016).