

**THE USE OF NARRATIVE COMIC STRIPS IN IMPROVING
STUDENTS' WRITING COMPREHENSION EIGHT GRADE OF MTS
AL HUDA BANDUNG TULUNGAGUNG**

THESIS



By

INTAN FAJAR KURNIYANINGSIH

NIM. 2813123085

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
JUNE 2016**

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THESIS

Presented to
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for the degree of Sarjana Pendidikan Islam in
English Education



By
INTAN FAJAR KURNIYANINGSIH
NIM: 2813123085

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
JULY 2016**

ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of “The Use of Narrative Comic Strips in Improving Students’ Writing Comprehension at Eight Grade of Mts Al Huda Bandung Tulungagung” was written by Intan Fajar Kurniyaningsih, Students Registered Number of 2813123085 has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, 1th 2016

Advisor,

Hj. Ida Isnawati, M.Pd
NIP. 19780816 200604 2 002

Approved by
The Head of English Education Department

Dr. Arina Shofiya, M.Pd
NIP. 19770523 2003 12 2 002

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis of “The Use of Narrative Comic Strips in Improving Students’ Writing Comprehension at Eight Grade of Mts Al Huda Bandung Tulungagung” was written by Intan Fajar Kurniyaningsih, Student Registered Number of 2813123085 has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education.

Tulungagung, J 1th 2016

Board of Thesis Examiners

Chair,

Secretary,

NIP.

NIP.

Main Examiner

NIP.

Approved by

The Dean of Faculty of Tarbiyah and Teacher Training

NIP.

MOTTO

*SPREAD YOUR WINGS AND
FLY AWAY INTO YOUR DREAMS*

DEDICATION

After a view months I did my thesis. Now I want to dedicate this thesis to:

- ❖ Alloh SWT who always blesses me.*
- ❖ My beloved parents (Imam Mustofa and Asih Murtini) who always give me support, advices, motivation, attention, and pray for me.*
- ❖ All of my beloved family especially for my brother (Miftakhul Taufiqurrahman) who always give me support, attantion, and thanks for your joke.*
- ❖ My beloved advisor Nany Soengkono Madayani, SS. M.Pd. who has guided and helped me to finish my thesis. And all of my lecture in English department who always guide and give me precious knowledge.*
- ❖ All of my beloved friends especially for TBI C, thanks for being my friends who always be my side and always make me smile.*
- ❖ Boobby kool my inspiration.*

DECLARATION OF AUTHORSHIP

The Undersigned

Name : Intan Fajar Kurniyaningsih
Sex : Female
Place, Date of Birthday : Tulungagung, August 27th 1994
Address : Rt 07, Rw 03, Wtulimo, Watulimo, Trenggalek
Department : Islamic Education Department (Tarbiyah)
Program : English Department
Registered Number : 2813123085
Religion : Moslem

State that the thesis entitled “The Use of Narrative Comic Strips in Improving Students’ Writing Comprehension at Eight Grade of Mts Al Huda Bandung Tulungagung” is truly my original work. It does not contain any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for this thesis. If at a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Tulungagung, June 1th 2016

NIM.2813123089

ABSTRACT

Kurniyaningsih, Intan Fajar. Student Registered number.2813123085. 2016.

Improving Student's Writing comprehension By Using Narrative Comic Strips at Eight Grade of MTs Al Huda Bandung. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.

Advisor: Nany Soengkono Madayani, SS. M.Pd.

Keywords:Improving, Writing, Writing comprehension, Comic, Comic strips.

Writing is one of four English language skill beside, listening, reading, and speaking. Writing is an ability or activity of arranging words into form of sentences. It uses to communicate information and express the feeling or ideas to someone. Writing skill is one of the productive skills that should be mastered in using a language. By means of writing English convey message to reader across place and time (Brown, 2007 : 363-364; Cahyono, 2009 : Xii). Similarly, Tryoka (1987) argue that writing permanent and visible record of ideas for readers. More specifically, Raimes (1983) assert that writing is considered as a tool in learning due to three reasons. Firstly in the process of writing, students are applying their knowledge of grammar, idiom, and vocabulary. Secondly they have an opportunity to be exploratory with the language. Thirdly, they become very much involved with the new language.

The formulation of research problem in this study is how to improve student's writing comprehension by using Narrative comic strips At Eight Grade Of MTs Al Huda Bandung?. Based on the research problem, this study is aimed to know how can Narrative comic strips can improve the eight grade student's writing comprehension at Mta Al Huda Bandung Tulungagung.

The purpose of the study is to improve student's writing comprehension ability by using narrative comic strips as media. In this study the researcher want increase the student's writing comprehension with the media narrative comic strips.

The design of the research was classroom action research (CAR). The population of this study was all the student's of eight grade at MTs Al Huda Bandung Tulungagung consist of twenty five students. The research instrument was test. The data analysis was using post test.

In this study the researcher use two cycle, every cycle consists of three meeting. First meeting to implementation the media, second meeting explain again about last week and give the example, and the last meeting give a task. In every cycle have four procedures they are: planning, implementing, observing and reflecting. From the data this study, the result show that student's writing can improved. It can seen from the result of the test in preliminary observation the average is 60.5 and the percentage of success is 40%. In cycle 1 the average is 71.5 and the percentage of success is 60%. In cycle 2 the average is 82 and the percentage of success is 90%. In other words, word and picture on the wall can be used as an alternative media to improve student's vocabulary mastery at sixth grade of SDN 01 Sukoanyar

Kesamben Blitar. The use of comic strips also improved the teaching and learning process of writing. There for teacher should always try to create interesting ways for their teaching. Based on the result, the teacher can aply comic strips to improve the students learning process in writing especially in the text types similar to a narrative text.

ABSTRAK

Kurniyaningsih, Intan Fajar, Nomor Induk Mahasiswa, 2813123085. The Use Of Narrative Comic Strips In Improving Students' Writing Achievement at Eight Grade Of Mts Al-Huda Bandung Tulungagung Tahun Akamedik 2015/2016. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan (FTIK). Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Nany Soengkono Madayani, SS. M.Pd.

Kata Kunci : Menulis, Prestasi Menulis, Comic, Komik.

Menulis adalah salah satu dari empat keterampilan bahasa Inggris di samping mendengarkan, membaca, dan berbicara. Menulis adalah kemampuan atau kegiatan mengatur kata-kata ke dalam bentuk kalimat. Digunakan untuk berkomunikasi informasi dan mengekspresikan penebangan atau ide seseorang. Keterampilan menulis merupakan salah satu keterampilan produktif yang harus dikuasai dengan menggunakan bahasa. Dari hasil wawancara dengan guru bahasa Inggris di kelas delapan Mts Al-Huda Bandung =, peneliti telah tahu begitu banyak masalah dalam proses belajar mengajar bahasa Inggris, salah satunya adalah siswa memperhatikan penjelasan dari guru. Hal ini terjadi karena tidak ada media dan guru tidak mengguanakan strategi apapun untuk membuat minat siswa dalam belajar bahasa Inggris. Guru masih menggunakan metode konvensional untuk mengajar para siswa. Oleh karena itu, faktor yang terlibat oleh guru berasal dari media pengajaran yang telah digunakan. Kadang-kadang media tidak dapat membangun minat siswa untuk belajar. Sehingga mereka sering merasa bosan dan malas belajar bahasa Inggris.

Peneliti mempertimbangkan penggunaan komik sebagai strategi yang tepat keterampilan siswa dalam memproduksi teks naratif yang baik. Pertama-tama, komik membantu siswa dalam menghasilkan ide-ide dan mengambil kata untuk menulis mereka. Komik memenuhi karakteristik ini karena mereka adalah sersangkaian gambar di mana siswa diharapkan untuk mendapatkan ide-ide dengan mudah dari urutan kronologis cerita. Para siswa juga dapat mempraktekkan aturan tata bahasa melalui media ini dengan mengubah pidato langsung dalam pidato langsung ke pidato langsung.

Rumusan masalah penelitian dalam penelitian ini adalah bagaimana meningkatkan pemahaman menulis siswa dengan menggunakan Komik Naratif Pada Kelas Delapan di Mts Al- Huda Bandung?. Berdasarkan masalah penelitian, penelitian ini bertujuan untuk mengetahui bagaimana komik narasi dapat meningkatkan pemahaman menulis siswa kelas delapan ini di Mts Al- Huda Bandung Tulungagung.

Desain penelitian ini adalah penelitian tindakan kelas (PTK). Populasi dari penelitian ini adalah semua siswa dari kelas delapan di Mts Al- Huda Bandung Tulungagung terdiri dari dua puluh lima siswa. Instrumen penelitian adalah tes dan analisis data yang digunakan untuk post test.

Dalam studi ini peneliti menggunakan dua siklus, setiap siklus terdiri dari tiga pertemuan. Pertemuan pertama pelaksanaan media, pertemuan kedua menjelaskan tentang minggu lalu dan memberikan contoh, dan pertemuan terakhir memberikan tugas. Dalam setiap siklus memiliki empat prosedur yaitu: perencanaan, pelaksanaan, observasi, dan refleksi. Dari data penelitian ini, hasil menunjukkan bahwa menulis siswa dapat ditingkatkan. Hal ini dapat dilihat dari hasil tes dalam pengamatan awal dengan rata-rata adalah 53.6 dan presentase keberhasilan adalah 12%. Dalam siklus 1 rata-rata adalah 63.8 dan presentase keberhasilan 32%. Dalam siklus 2 rata-rata adalah 78.4 dan presentase keberhasilan 80%. Dengan kata lain, komik naratif dapat digunakan sebagai media alternatif untuk meningkatkan prestasi menulis siswa di kelas delapan Mts Al-Huda Bandung Tulungagung. Penggunaan komik juga meningkatkan proses belajar mengajar menulis. Guru harus

selalu berusaha untuk menciptakan cara-cara yang menarik untuk menbgajar mereka. Berdasarkan hasil tersebut, guru dapat mengaplikasikan komik untuk meningkatkan proses belajara siswa dalam menulis terutama dalam jenis teks yang mirip dengan teks naratif.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly acception.

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The writer

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