

CHAPTER III

RESEARCH METHOD

This chapter present the discription of the reseacher method employed in this study. It presents the researcher design, subject and setting of the study, procedure of the study , preliminary observation, planning, implementing, observing, data analysis and reflecting.

A. Research Design

The design of this research is classroom action research. In teaching english, a teacher usually makes and needs development and empowerment into his class. One way to improve the quality of the teaching english process is Classroom Action Research (CAR), it means a part of various kinds of action research out of some other themes like participatory research, and action learning (Philips & Carr, 2010). According to Koshy (2005) & Bassey (1998) action research is an equiry which is carried out in order to understand, evaluate and then modify educational practice. Classroom research is process involving teachers in the formal study of teaching and learning. The researcher choose classroom action research, it is appropriate with the classroom setting.

Arikunto, (2006), Aqib (2007), Madya (2006) proposed that there are three words that form the definition. 1). Classroom, 2). Action, 3). Research. Therefore, So Arikunto (2006) means that the classroom action research as a scurtiny of the learning activities in the form of an action, deliberately raised and occurs in a classroom together. The action research was doing by the teacher to improve learning condition.

Action research is a form of collective self-reflective enquiry undertaken by participants in social situation in order to improve the rationality and justice of their own social or educational practices, as well as their understanding of these practices and the

situations in which these practices carried out.classroom research is geared to self improvement since it is designed, conducted, and used by teacher themselves.

A careful study of the case studied presented above highlights some of the advantages of using action research as a method of researching into aspects of practice. Here is list of advantages that I have compiled. Action research is a powerful and useful model for practitioner research because:

- a. Research can be set within a specific context or situation
- b. Research can be participants-they don't have to be distant and detached from the situation
- c. Action research involves continuous evaluation and modifications can be made as the project progresses
- d. There are opportunities for theory to emerge from the research raather than always follow a previously formulated theory
- e. The study can lead to open ended outcomes
- f. Through action research, the researcher can bring a story to life

Classroom research is by definition situation specific and the findings of classroom research are therefore, relevant to a given teacher and can be used directly to improve practice.Action research in nature which Led Kemmis and Mc Taggart (2000: 595) describe it as participatory research. The author maintain that action research involeves a spiral of self reflective spiral of : planning a change, acting and observing the process and consequences of the change, reflecting on these processes and consequence and then replanning, acting and observing, reflecting, and so on. The researcher took the design of Kemmis and Mc Taggart in Koshy (2005: 4) shown in figure 3.1

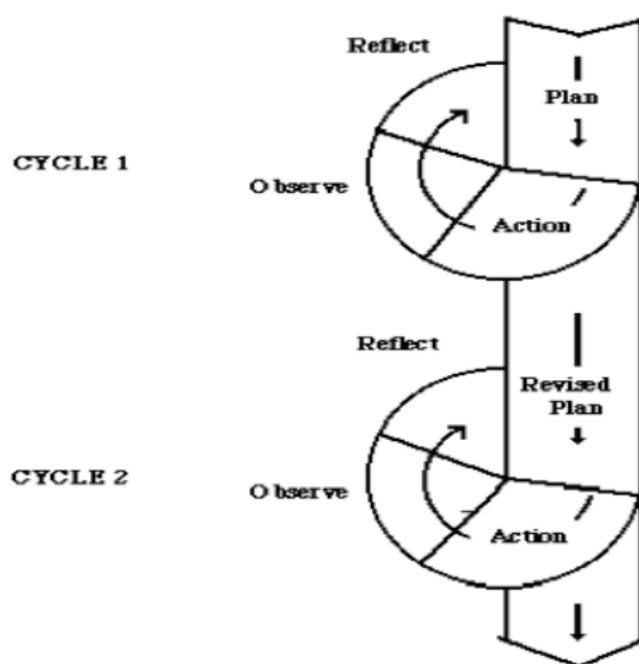


Figure 3.1 illustrates the spiral model of action research (proposed by Kemmis and MCTaggart in Koshy 2005).

The purpose of this classroom action research was to improve students' writing comprehension by using narrative comic strips. The researcher wants to know how far the use of narrative comic strips can improve students' writing comprehension since it deals with the classroom setting. The researcher gets the data by observation from their observation checklist and test. The researcher conducted the research in cycles, each of which consists of four steps: planning, implementation, observation, and reflection. If the students can get the score more than the standard of criteria, it means that the cycle that was made by the researcher is successful.

B. Setting and Subjects of the Study

1. The subject of this research is the students in 8F class of MTs Al Huda Bandung Tulungagung of academic years 2015/2016 with 25 students in total, there are 15 male and 10 female students.

2. Place of the Study

The place of this study is in MTs Al Huda Bandung Tulungagung which is located in Ds. Bakalan Suruhan Kidul Kec. Bandung Kab. Tulungagung, in 8F classroom.

3. Time of the Study

The time of study starts from planning until reflection begins from April 18 until May 16, 2016 at the second semester in the academic year of 2015/2016.

4. Length of the Study

The length of the study starts from cycle I until cycle II is around 31 days. The study was conducted for one month for study in Mts Al Huda Bandung Tulungagung

Table 3.1: The Scedule of the Research

No	Activity	Date	Time
1	Preliminary test	Monday, April 18 th 2016	12:00-13:30
2	Cycle 1		
	Meeting 1	Friday, April 22 th 2016	07:00-08:00
	Meeting 2	Monday, April 25 th 2016	12:00-13:30
	Test	Friday, April 29 th 2016	07:00-08:00
3	Cycle 2		
	Meeting 1	Monday, May 02 th 2016	12:00-13:30
	Meeting 2	Friday, May 13 th 2016	07:00-08:00
	Test	Monday, May 16 th 2016	12:00-13:30

The researcher choosed Eight Grade as subject of the study and that to solve students to make a paragraph of writing. The researcher use comic strip in order make students more easily to learn writing in English. Comics strip can make a students

more understand about the story because there are any picture in comic strips. This strategy students more spirit to learn because that can't make bored. Students more spirit and antusias to learn english. For junior high scool this is one of strategy can used.

C. Prosedures of the study

In the classroom action research, there are four stages within one cycle. They are planning, implementing, observing and reflecting. The teacher of Eight Grade class was the facilitator and the observer, and the researcher who implemented the action. The procedures of the study refer to the stages in how the study is conducted covering preliminary observation, planning, implementation, observation and reflection. It was intended to find out practical problem of the class. These are to prosedures:

a. Preliminary Observation (Reconnaissance)

The teacher identified the problems before planning the action. The problems refered to students' difficulty in learning English especially in writing comprehension.

The preliminary study was done before the reseacher conducting the classroom action research. The preliminary observation was done because this very important. That can konwn to what extent the students in writing skill and known the problem students in leraning English in writing skill.

Before doing the research the reaseacher choose the material that gives to students based on the level of the students. And then the reseacher give a picture and give to students as preliminary test. After doing the preleminary observation the reseacher known that there are some problems faced by the students in writing skill in learning English. The problem known and get the result from preliminary observation. There were 25 students in class VIII-F. 18 of the students got the

score equal to or above 70 and 7 other students got the score less than 70. The range of students between the students which is get higher score and the lower score that is very far. So, the researcher wants to help the students which is get the score less than the criteria of success in order they can reach the criteria of success and the students which is get the score more than the criteria of success they can improve their ability in make a writing.

Based on those problem above, it could be interpreted that the students needed innovation to improve their ability in writing. The researcher applied using narrative comic strips to make students inovative in writing. After found those problems, the researcher began to conduct a classroom action research in cycle. The cycle overing planning, implementing, observing, reflecting. The researcher took two cycle.

b. Planning

Before doing the strategy in the classroom teacher should prepare the equipment that will use in teaching and learning process. Each of the activity in the planning above must be illustrated in separated parts or in separated subheading.

Planning was a phase done for the purpose of preparing the media to solve the instructional problem found during the preliminary study. The media was selected based on her belief that the media could solve the problem. Narrative comic strips that one media to improve the writing comprehension of Eight grade at Mts Al-Huda Bandung.

In the planning of cycle 1, the researcher socialized the researcher procedure, designed a lesson plan, prepared the research instrument, the

instructional material, and set the the criteria of success. While in the cycle 2, the researcher made a revision and designed new lesson plan.

1. Socializing the Research Program

Before conducting the research on the class, researcher ask permission to head master in Senior high scool. After that the reasearcher meet with one of the english teacher. Then the researches interviewed the english teacher about the strategy that the resesarches used to improve students writing comprehension by using narrative comic strips at Eight grade of junior high school. This strategy effective or not effective if used inEight Grade of junior high school.

This researh the researcher also prepare the test and observation checklist to measure the students process during teaching and learning process to take place. Is there any difference between students' ability before and after give this treatment to the students'. The test in the form of make a story of narrative comics strips.

2. Providing a suitable Strategy

Based on the result of preliminary observation, the researcher found that there were some problems in writing comprehension at eight grade of junior high school. So the researcher prepares strategy to solve it. The media that used in this strategy that is a narrative comic strip. There are any steps to apply this strategy :

- a) First, the teacher give a narrative comic strips one by one to the students with the same theme.
- b) Next the students looks and reads a narrative comics strips.
- c) And then the students write the conversation of the conversation of narrative comic strips as a paragraph.
- d) Finally, students' write down and continou the story based the theme on narrative comic strips.

Thus all the strategy that used by the researcher to improve students; writing comprehension by using narrative comic strips.

3. Designing a Lesson Plan

Designing a lesson plan means the researcher write the plan in implementation of research in form of lesson plan.

To improve students ability in writing by using narrartive comic strips, there are many criteria that must be reach by students at junior high shool.

These are the criteria:

- a. Students are able to understand expression picture of comic strip
- b. Students are able to write down the word that were in comic strip.

The researher will made the lesson plan consist of course identity, objective, method of teaching leraning process, instructional media, media, evaluation and assesment.

4. Preparing the Criteria of Success

Using reading narrative comic strip can solve students problem in learning writing. After using this strategy students more spirit and enthusiast to learn and their result of a test more good than before. Beside of that students have a motivation to more learn about the english language. The researcher determined whether the research is successful or not can be see from the average students scores from the test in vocabulary is equal to or above 70(SKBM). If the average score from students less than 70 the researcher continue to next cycle, but if the average score of student equal to or above 70 it can be stop.

And these are the planning steps of this research. The researcher decides to use narrative comic strips to solve the problem. From this research the researcher hopes the students are anthusiastic in following the treatment, because the researcher tell to the students that will use narrative comic strips to teach writing skill. These are the planning of cycle 1 :

1. The researcher makes a lesson plan as guiding to teach the students in first cycle.
2. The researcher makes a observation guide to observe the students during the teaching and learning process.
3. The researcher prepares the instruments test to check students' mastery.
4. The researcher prepares the instruments test a narrative comic strips.
- 5.

c. Implementing

The researcher implemented the teaching learning activity of writing using Direct Instruction based on the lesson plan made by him. And in this strategy that that can improve students in writing comprehension. This strategy essay use to teaching in eight grade of junior high school.

In this step the researcher implemented the materials with the strategy that had been planned before. The plan in planning was done in Eight Grade of MTs Al Huda Bandung Tulungagung. This steps and activities in implementing the real action reaserch to solve the students' problem after doing the preliminary observation. The first cycle was done in three meetings. The first and second meeting the researcher explained and practice about narrative comic strips with the topic hard job. The researcher gave a picture of narrative comic strips. In the third meeting was given the exercise. Students did the exercise after giving the a narrative comic strips from the researcher. Finally the researcher reviews of all a students assignment and the researcher ask the students to learn about the material.

d. Observing

Observation is activities to observe the object closer about activities directly. Observation in this research would be used to monitoring the student's activities during the teaching learning process of English study by narrative comic strips. Observation was used in every cycle to make a conclusion of teaching and learning process. The instrument that used in this observing was test and observation checklist.

1) Test

Test is a set of questions that used to measure students ability in improving writing. Test also used by researcher to know how far student's progress in learning writing by using narrative comic strips. The test is a picture of narrative comic strips and the students rewrite a story of the picture of narrative comic strips. The test given during the preliminary observation and after the researcher applied the strategy. It was done to know how far students enhancement in writing. The differencess would be known from the students score after they did the test.

2) Observation Checklist

Observation checklist is a set of list about the students activity during the teaching and learning process. It was used to know how far student's active and enthusiasm in teaching and learning process when in the class. There were seven criteria of observation checklist. They were the criteria of students' activities: (1) Students paid attantion with the instructions, (2) Students enthusiastic to response the teacher question, (3) Students able to understand about the story of narrtive comic strips, (4) students are active to doing the task, (5) Students can write a good story by using general structure, (6) Students active and enthusiastic to join the class, (7) Students joined the class from the begining until the end.

The observation checklist was filled by the teacher or the observer based the students activities during the teaching and learning process. By this observation checklist the teacher would be know the students activities in studying english especially in studying writing by using Narrative comic strips.

e. Reflecting

This stage has purpose to reflect or evaluate from three stages before, it is done based on data that have been collected to hold evaluation for continuing the next cycle. If there are still some problems, it needs to move on to the next cycle until the problems are solved. These are the reflecting stage of this research.

Reflecting is the final steps that done by the researcher. Comic strips is really great strategy to improve students vocabulary mastery. This strategy can solve students problem in vocabulary. In fact after using this strategy students more interest to study and more able to pronounce the word is like native speaker.