

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of research findings presented in the previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

Based on the research finding, the researcher deduces the conclusions.

There are 3 points, which can be concluded as follows:

1. The students' reading descriptive text comprehension skill before being taught by using Brochure is in the Fair Level. It caused the mean score is 65.125. According to Table of Score's Criteria the mean score are in fair qualification and the score is lower than the mean score of students' reading descriptive text comprehension skill after being taught by using Brochure.
2. The students' reading descriptive text comprehension skill after being taught by using Brochure is in the Good Level. It caused the mean score is 77.875. According to Table of Score's Criteria the mean score are in Good qualification and the score is higher than the mean score before being taught by using Brochure.
3. There is significant different score before and after being taught by using Brochure on students' reading comprehension skill in descriptive text at eighth grade students of SMPN 2 Sumbergempol. The study is

intended to test hypothesis. The significant level of research is 0.05. At the significance level 0.05, the score of t-table is 1.644. By comparing the “t” that the researcher has got calculation t-count = 14.904. it is known that t-count is bigger than t-table ($14.904 > 1.644$).

Because the t-count is bigger than t-table the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. The implication of this conclusion is that the Brochure is effective on students' reading comprehensive skill in descriptive text at eighth grade students of SMPN 2 Sumbergempol.

B. Suggestions

Referring the finding, it is suggested for the teacher, student and future researcher. Teacher has to improve their skill, their strategy, teaching media and ability in teaching reading. And one of media that effective for teaching reading in descriptive text is brochure. By using brochure, the teaching and learning process are more interesting. It can make students more active and comprehend very well.

For the student, to enrich the students' understanding about reading comprehension, the students also should to find the main idea in the text by skimming it.

Finally it is suggested for the future researcher to conduct further research on the similar area, especially on using brochure or advertisement in teaching reading comprehension in difference discourse.