

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is going to concludes the result of the study and share the finding writtenly in order to be understood by some readers easly so that they can use this study as their consideration in applying the technique for teaching their students if they are a teacher, besides it is also to suggest the students and teacher to apply this technique correctly.

A. Conclusion

Based on the result of data analysis, the hypothesis testing can state that the H_0 is rejected, and the H_a is accepted.

1. The students' achievement in grammar before taught using think pair share technique the mean score of 28 students' was 56.42.
2. The students' achievement in grammar after taught using think pair share technique is better than before taught using think pair share technique because the mean score of 28 students' was 68.92.
3. Based on the research finding can be concluded that there is significant difference in grammar achievement between students' before they were taught using think pair share technique and after they were taught using think pair share technique of the of the second grade of MTs Wahid Hasyim Setinggil Gandekan Blitar. This conclusion is taken from analyzing the result of statistical test by using t-test showing that the t_{count} is bigger than t_{table} at the significant level 0.05 and df 27. The

result of t_{test} was 5.486 while the t_{table} shows 2.048. It means that H_a which state that there is significant effect of using think pair share technique on students' achievement in grammar was accepted. Where H_o which state that there is no significant effect of using think pair share technique on students' achievement in grammar was rejected. Besides that, the students were more active in the teaching learning process. The implication of this conclusion is the think pair share technique can be used by the English teacher as alternative way in teaching grammar, especially for Junior High School students.

B. Suggestion

Based on the conclusion above, the writer will makes some suggestions related to improving the learning achievements, which is important for the teacher and students to know.

1. For Teachers

The writer suggests the teacher especially in MTs Setinggil Blitar to apply this technique to teach his or her students because it involves the student's participation in the learning process that they feel joyful and to be appreciated, besides the material will trace into the student's mind by itself, so that they will understand the material more easily. In addition, this technique does not emphasize on memorizing the facts with too little attention for understanding the material.

Knowing the fact that knowledge is dynamic, Teacher should develop their knowledge and skills in the teaching by means of conducting some experiments regarding to the teaching and learning method for improving their career and profession. In addition, they can continue their study to the higher level or reading some books related to their fields for better result of teaching in Indonesia.

2. For other researchers

As this study is not perfect yet, it is suggested for the future writer to conduct further study in the same field, especially in using Think-Pair-Share technique to improve students' grammar especially in past continuous tense at junior high school.

3. For the students

Cooperative learning model like Think-Pair-Share technique is designed for the students to learn more effectively and interestingly because all students will take a part in the learning process actively.

Therefore, students should study cooperatively or discuss the materials together with their friends in pair or group so that they can help each other, solve the problems easily because they are not thinking the problems by him or her self. The proverb say, "two head is better than one head" should be planted to the student's mind when teaching learning process is running. They may not be individualistic in the teaching and learning process to get better result in learning.