

# **CHAPTER I**

## **INTRODUCTION**

The chapter loads the description of background of the study, statement of the problem, objectives of the study and significance of the study, each of them is presented as follows:

### **A. Background of the study**

As we know that writing as an expression of an individual mind to be understood. According to Murray (1985:3) writing is thinking meaning is not thought up and then written down. The act of writing is an act of thought. From the definition above that writing is a person's activity to communicate about information to someone, we write to think, to explore our world with language and to share with others. One a day communication not only speak with someone face to face each other but also using expression in written. And we communicate not only with our mother tongue but also using a foreign language, and in this modern era the international language which most of people use is English. According to Harmer ( 2001: 79) the most important reason for teaching writing, of course, is that it is a basic language skill, students need to know how to write report, they need to know of writing's special conventions ( punctuation, paragraph construction etc) that part of the teacher job to give them skill. So, English writing skill is important it must be improved for EFL learners also needed by the learners to know their potential academic competence in writing.

We use language to communicate with other people, students should master four language skill, listening, speaking, reading and writing. As we know in mastering English the students still find problems because most of students consider that English as a difficult subject. To solve the problems the teacher should more creative or give the strategy to overcome. In this research the researcher focus on writing, because writing is the more difficult to teach. It is not easy to practice because the students have to produce language by themselves as a form of productive skill (Harmer,2007:265). Thus, the teachers should have a good strategy or media to make it easy for the students to start learning writing in English. The mastery in writing is need a serious effort and as we know every students has different capability and trouble in learning.

In fact, the students who do not learn the basic writing early they will not easily master in being good writer and they do not have a good ability in writing. Based on curriculum, for the eight grade of junior high school, one of basic competence is to have a good ability in writing recount text, the student have to be able to write text based on the material in recount text. But in the real situation teaching writing still any problems.

Based on the result of interview with the English teacher in MTsN Tunggangri the eight grade students there were some problems in joining writing class especially in writing recount text. The problems were found when the researcher doing PPL on September and preliminary observation or reconnaissance on January 2016. Before conclude the problems the researcher distributed questionnaire 42 students of eighth classD. The result

ofquestionnaireshowsthat more students dislike writing in English andstudents agreed that writing is the difficult skill in English learning. So the conclude of those problems areFirstly, it was difficult what thing they will write. Secondly, they never write essay and did not have a good ability in writing. Thirdly, they did not master many vocabularieswell in learning English, low motivation so it makes them do not confidence to write. Fourth, the score of students' achievement in writing that involved in test is still poor. The teacher said this problems comes from the students itself they never learn about how to write,they will write something after having instruction from the teacher.And in each semester the teacher has two chance to check the students written in recount text because it depend on the teacher's lesson plan in each semester.

Based on those problems one of the strategy that can be used to improve students writing in recount text is self talk strategy, this strategy is a strategythat can be used in writing class. It isvery useful to motivate students towrite. In self talk strategy, are going totalk to themselves. It is usually done before students start to do an activity, According to Nielsen(2008:113) self talk is a conversations that a person carries a mentally about self, about others and about environments. can help students to deliver their thinking and felling easily, because self talk give good contribution for the students to explore their knowledge and make the students be creative one.Based on that the researcher selects self talk as the innovative teaching strategy for improving the students writing in recount text of the eight grade of MTsN Tunggangri Kalidawir. Self talk here it means that there is a relationship among recount

text and self talk. They just write what they know based on their real experience.

Based on the previous study the researcher interest to conduct the research students' problems in writing skill especially in recount text and this research will do in the different school and also with the different quality of students. The researcher will find new information from the students, after knowing the students problems gives the strategy to write easily. Because in writing if we as the teacher we cannot teach students on what they write but we should know on their understanding the contain of the text. We should realize how important of English in our life.

This strategy has been implemented by Nofriadi entitled "Teaching writing recount text through self talk strategy in the academic 2010/2011". The evidences show that after conducting self talk strategy can increase students' motivation to write, the students will get self confidence to write the sentences although their English is not fluence yet. Relying on the benefits and implemented of self talk strategy, I come to self talk strategy can be used in MTsN Tunggangri Kalidawir Tulungagung.

## **B. Formulation of the Research Problem**

On the basis of background, the research question is formulated as follows "How can using self talk to write strategy improve students' writing in recount text at MtsN Tunggangri kalidawir?"

## **C. The Purpose of the Study**

Based on the research problem, the research objective is “To investigate how self talk strategy can improve students writing in recount text at MtsN Tunggangri kalidawir.”

#### **D. Significance of the Study**

This study is restricted to improve the students’ writing skill in recount text through self talk strategy of the tenth grade students of MTsN Tunggangri Kalidawir Tulungagung in academic year 2015/2016.

The researcher hopes that the result of this research will give contribution for the researcher, teacher, students and the future researcher. The researcher hopes this strategy can improve students’ writing in recount text because the problem of the students’ difficulties in learning English has been found.

#### **E. Organization of the Study**

In writing a good thesis, it is necessary to arrange it systematically and logically. This thesis is divided into five chapters:

1. Chapter 1 : introduction. It presents background of the research, formulation of the the research Problem, purpose of the study, significance of the study, and organization of the study.
2. Chapter 2 : Review of literature. This chapter discusses about the theory deals with the writing. The first part about the definition of writing skill, writing process, the purpose of writing, how to teach writing, and also the characteristic of an effective paragraph in recount text.

3. Chapter 3: Research method. It presents research design, setting and subjects of the study, procedure of the study ( preliminary observation and planning, implementing, observing and reflecting).
4. Chapter IV : Research finding and discussion. It covers the result of the study and discussion toward the results of the study.
5. Chapter V : Conclusion and suggestion. It resumes the all chapters. This part present explanation of the developed strategy and some suggestions are made.